

Purpose of study:

Religious Education contributes dynamically to children and young people's education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. In RE they learn about and from religions and worldviews in local, national and global contexts, to discover, explore and consider different answers to these questions. They learn to weigh up the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully. Pupils learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.



Legacy:

At Eversley Primary School, we develop the children's knowledge and understanding of the major world faiths, and we address the fundamental questions in life. We enable children to develop a sound knowledge of world religions, especially those that are the main faiths of children within our school. Our aim is for all children to leave Eversley Primary School being able to reflect on what it means to have a faith and to develop their own spiritual knowledge and understanding, being able to learn from religions as well as about religions.

Key question:

- How do religious symbols and images reflect the main beliefs?

Key vocabulary: Om, sanscrit, star of David, moon and star, cross, wheel of law, eightfold path, Khanda, sharing, generosity, diverse community.

Cultural Capital:

Virtual tours of religious places of worship.

Weekly spotlight time activities:

We will be studying each of the different symbols of the 6 main religions, discussing the various elements to each and the meanings of them. We will also analyse multi-faith symbols to celebrate cultural diversity. Children will also have a chance to design their own multi-faith symbol including symbols from all 6 main religions.

Home learning/ Whole school project

The children will be asked to research an aspect of their local area which ties in with the topic that they are studying in history. This half term Year 5 will be studying Ancient Greeks and given we have a Greek Community in our area, the children will make comparisons between then and now. They will research the similarities and differences surrounding traditions linked with food in the Ancient Greek era compared to now.