

### Purpose of study:

Religious Education contributes dynamically to children and young people's education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. In RE they learn about and from religions and worldviews in local, national and global contexts, to discover, explore and consider different answers to these questions. They learn to weigh up the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully. Pupils learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.

**Cold task:** We will discuss the meanings of key vocabulary. We will show pictures of festivals and ask the children if they know what is being celebrated.

**Whole school activity:** The children will be learning about festivals including light and food.



### R.E Legacy:

At Eversley Primary School, we develop the children's knowledge and understanding of the major world faiths, and we address the fundamental questions in life. We enable children to develop a sound knowledge of world religions, especially those that are the main faiths of children within our school. Our aim is for all children to leave Eversley Primary School being able to reflect on what it means to have a faith and to develop their own spiritual knowledge and understanding, being able to learn from religious as well as about religions.

### Key questions:

What festivals do you and your family celebrate?

What festivals did you learn about last year?

**Key vocabulary:** religious education, festivals, celebrations, religions, Diwali, Hanukkah, Holi, festivity, Christianity, Hinduism, Islam, Ramadan, Judaism, Muslim, sacred, special

**Enrichment opportunities:** To further enrich our learning about R.E, children will learn about lots of festivals and celebrations. They will also have opportunities to share stories and photographs about their own celebrations. We will also be learning and performing a nativity.

**Weekly spotlight time activity:** We will be watching different video clips and looking at pictures of festivals, especially festivals involving food and light. Children will discuss some festivals which they celebrate with friends and family.

**Home learning:** Children will look at photographs of religious festivals or special events with their family. They can then bring these into school to talk about with the class and share their stories.