



# Eversley Primary School

## Teaching Assistant

### Person Specification

E = Essential

D = Desirable

|   |   |
|---|---|
| <b>Qualifications/Training</b>  |   |
| Educated at GCSE Standard including Maths and English (Grade A-C)   | D |
| Evidence of continuing professional development   | E |
| <b>Experience</b>   |   |
| Experience of working with children under the age of 11   | D |
| Experience of supporting children with Special Educational Needs and learning difficulties  | D |
| Experience of working in schools with children with autistic spectrum disorder  | D |
| Experience of communicating with a wide range of people from different backgrounds  | D |
| Experience of written record keeping  | D |
| <b>Professional knowledge and understanding</b>   |   |
| Knowledge of the development, strengths and learning styles of children   | D |
| Understanding of the educational welfare and social needs of children   | E |
| Basic knowledge of ICT to effectively support the pupils (or willingness to train)  | E |
| Practical knowledge of supporting individual pupils or small groups under the teacher's direction   | D |
| Understanding of the issues around behaviour in a school setting  | D |
| <b>Skills, abilities and personal qualities</b>   |   |
| Strong organisational skills with an ability to use your own initiative   | E |
| An ability to develop positive relationships with children, valuing their diversity, in order to enhance their learning and social development        | E |
| Excellent communication skills, verbal and written  | E |
| Numeracy and literacy skills to effectively support the pupils  | E |
| The ability to form good working relationships with teachers, pupils and parents and be able to work in a team  | E |
| Willingness to undertake further professional development relevant to the role  | E |
| The ability to become familiar with and apply whole school policies, procedures and standards and be willing to implement them in a consistent manner | E |
| Evidence of a commitment to equal opportunities and child protection policies and an understanding of their effective operation within schools        | E |
| Ability to build good relationships with external agencies  | E |
| To be prepared to attend in-service and external training courses and to develop and update knowledge and skills as required                          | E |
| Ability to assist the school in raising achievement for all its pupils  | E |
| Good sense of humour  | E |
| A passion for the job and enthusiasm to fully participate in whole school life  | E |