

**EYFS Action Plan
2021-2022**

EYFS Team Leader: Doulla Towli

Pupils are curious with a love for learning, ensuring they are well prepared to move on to the Year 1 curriculum

SIP Objectives:

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Outcome- Intent What? What are we aiming to achieve?	Actions- Implementation How? What will happen to achieve the outcome?	Who/When?	Resources/Cost	Success Criteria and Impact on pupils learning What will we see when we've achieved the outcome?	Review Date
<p>To implement the EYFS reforms 2021 and ensure all staff understand how these reforms impact whole school teaching and learning</p>	<ul style="list-style-type: none"> Workshops for all staff to learn about and understand the EYFS areas and reforms 2021 Meet with subject leaders to explain the foundations for the subject and ensure that this is built on throughout the New Curriculum Years 1-6 Workshops or staff meeting to show how the EYFS is the foundation for other subject areas To introduce and embed the EYFS Reforms 2021 in a holistic manner, both indoors and outdoors and during teaching generally in the EYFS 	<p>DT-INSET Workshops- Sept 2021</p> <p>DT-Autumn 2021 and Spring 2022</p> <p>DT-Autumn 2021</p> <p>All EYFS Staff</p>	<p>DT release time to prepare Workshop (June/July 2021)</p> <p>PP stating EYFS Reforms</p> <p>Release time with subject leaders</p> <p>Staff meeting/workshop time allocated</p> <p>Resources to introduce and embed the EYFS Curriculum Reforms (for indoors and outdoors)</p>	<p>All staff will be aware of the EYFS curriculum and Reforms 2021. Subject leaders will know how the EYFS sets the foundations for their individual subject and class teachers will know how each subject develops from the EYFS.</p>	<p>Ongoing</p> <p>Termly review</p>

<p>To increase the percentage of pupils achieving expected levels in Literacy; writing by the end of the academic year Summer 2022</p>	<ul style="list-style-type: none"> • To embed the use of RWI (we started this in the academic year when COVID took place) as our synthetic phonics programme in Reception • To ensure that children are confident with their phonics knowledge • To support children in blending to read • To support children in oral blending and segmenting in preparation for writing • To provide fun and engaging topics for children to develop their writing skills (pupils interests) 	<p>All Early Years Staff-ongoing throughout the academic year</p>	<p>Planning time to ensure RWI is well planned and resourced</p> <p>Use of RWI books for Book bag books to ensure that reading books match our reading programme</p> <p>Resources for writing; varied pens and pencil for children to use when writing, writing booths, caddies, etc.</p> <p>Engaging texts to support children in their interests and in order to provide an invitation to write.</p>	<p>Children are confident in their use of phonics to independently blend to read simple words and segment to write simple words, as well as having a good knowledge of tricky/red words.</p>	<p>Ongoing Termly review</p>
<p>To develop communication and language skills in the EYFS in order to support children in their learning</p>	<ul style="list-style-type: none"> • NELI will take place in Reception from Autumn 2021 • Talking and developing of language and vocabulary will be a priority in the EYFS • Opportunities for talking, discussing, negotiating and problem solving will be provided through careful planning but also 	<p>DT to lead this and All EYFS Staff to practice this during carpet sessions and free-flow indoors and outdoors.</p>	<p>Planning time for TAs to organise NELI sessions to take place (this may require an additional adult for free-flow at some</p>	<p>Pupils will have the confidence and ability to share their needs, wants and desires, using verbal language to communicate these to adults and children in the setting.</p>	<p>Ongoing Termly review</p>

spontaneous planning will allow children to share their knowledge and interests.

points in the day/week)
Resources to stimulate problem solving indoors and outdoors (e.g. water play equipment, resources for the Mud Kitchen)