



At Eversley Primary School we believe children learn best when they are happy and have a love of learning. Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self-belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

Values: To us, this means being self-responsible, deep thinkers and caring citizens.	Learning for Life: To us, this means the ongoing and self-motivated desire to learn and grow.	Health and Well Being: To us, this means keeping healthy and safe both physically and mentally.	Enrichment: To us, this means deepening thinking and enhancing experiences.
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Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

Writing a range of fictional texts based upon our core book **Goodnight Mr Tom** by Michelle Margorian. For example: diary entries, letter writing, character descriptions, chapter summaries and a film review.

Reading and analysing the work of **Benjamin Zephania**, focusing on the Windrush and creating our own poetry and narrative in this style of writing.

Writing recounts linked to enrichment opportunities based on WW2 (visits/visitors).

In **Science**, we will be learning about light and how we see things. We will investigate how light travels and use principles of reflection to change the direction of light to look round corners. We will use prisms to explore how white light can be split into the colours of the rainbow. Finally, we will be planning a fair test to investigate how we can change the size of a shadow.

In **Art** we will be looking at the work of artist Mike Godwin and Sculptor Cathy Miles, specifically focusing on their works on the subject of birds. We will be sketching and sculpting birds from photographs.

In **P.E** we will be learning different invasion games such as netball, football and tag rugby and building up our knowledge of tactics and how to attack and defend effectively as a team.

In **computing** we will be learning about e-safety and the importance of the values of responsibility and kindness in online spaces. We will explore model online behaviour and how to be an up stander against bullying. We will also learn about how to turn negative interactions into positive ones.

In **PSHE** we will be learning about forming positive relationships and managing conflict within friendships. We will also explore gender stereotypes and discuss how we treat people with respect and equality. Finally we will look at rules and laws and issues of respect and authority.

In **RE** we will be learning about Judaism and the significance of the religious events and practices of Rosh Hashanah, Shabbat and Yom Kippur.


In **French** we will extend our learning of numbers up to 50. We will also be learning how to say the time and talk about our daily routine.



This half term our spotlight subject is:

As historians
we will be building an overview of world history and chronology by investigating when WWII happened and why. We will use a range of primary and secondary sources to investigate the impact of propaganda and the impact the war had on Britain and its people. We will be making links between the World War Two and the present day and look at how the past has influenced the present.

We will also look at the legacies of World War Two to the present day.



Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Improving our Place Value skills including rounding numbers and negative numbers
- Developing Addition, Subtraction, Multiplication & Division methods
- Exploring common multiples, common factors and prime numbers to 100
- Using common factors to simplify fractions and common multiples to express fractions in the same denomination
- Comparing and ordering fractions
- Adding, subtracting, multiplying and dividing fractions
- solving multistep word problems
- incorporating our maths teaching into real life situations

In **music** we have been listening to, and developing an understanding of, the history of music, concentrating on discussing the music using musical language including the following pieces; Vivaldi (Four Seasons), Bach Brandenburg (Concerto number 5), Handel (Queen of Sheba), and Pachelbel (Canon in D).

This half term you can help your child at home by:

- Working with your child to complete their weekly homework.
- Encouraging independence- recording reading and homework set in a diary.
- Reading daily with your child from their banded book and whole class book (Goodnight Mr. Tom).
- Ensure your child has all the correct equipment in school.

Special Days and Festivals this half term:

6th September: Rosh Hashanah
 1st October: Black History Month
 3rd October: Harvest Festival
 24th October: Diwali Festival
 31st October: Halloween
 November 5th: Guy Fawkes Night
 11th November: Armistice Day
 14th November: Remembrance Sunday
 25th December: Christmas Day