



At Eversley Primary School we believe children learn best when they are happy and have a love of learning.  
Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self -belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

<b>Values:</b> To us, this means being self-responsible, deep thinkers and caring citizens.	<b>Learning for Life:</b> To us, this means the ongoing and self-motivated desire to learn and grow.	<b>Health and Well Being:</b> To us, this means keeping healthy and safe both physically and mentally.	<b>Enrichment:</b> To us, this means deepening thinking and enhancing experiences.
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Within **English** lessons we will be focussing on becoming masters of our curriculum by:

- Looking at narrative stories and specifically how different openings can create a hook or mood for the reader.
- We will be using the knowledge from the Young Shakespeare Company workshop as a stimulus for writing different genres of writing such as story writing, play-scripts, diary writing and persuasive writing (leaflet).
- We will also focus on non-fiction writing through newspaper articles.

**Reading** - Our core reading texts will be *Aquila* - by Andrew Norriss and *Romeo and Juliet* - by William Shakespeare. We will be using key reading skills of: predicting, summarising, inferring, asking questions, visualising, making connections, evaluating and clarifying throughout these texts to improve our understanding and skills.

**Spelling** –we will continue to work on spelling patterns such a silent t, endings 'ibly', 'ably', 'ent' and 'ence'.

Within **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Improving our Place Value skills including rounding numbers, negative numbers and roman numerals.
- Developing Addition, Subtraction, Multiplication & Division methods
- Exploring common multiples, common factors and prime numbers to 100, square and cube numbers.
- Developing Statistics skills, including interpreting charts, drawing line graphs and two way tables, and solving problems relying on data from these sources.
- Furthering our understanding on shape by measuring and calculating perimeter and area of regular, compound and irregular shapes.
- Solving multistep word problems.

**As scientists**, we will be building upon our knowledge of materials and their properties. We will begin by looking at various ways to group materials and begin to look at new vocabulary such as malleable, viscosity, substance, solution and saturation. Numerous experiments will take place to investigate some of the properties as we learn about solids, liquids and gases and the differences in their particles a structure. Throughout the topic, we will use skills to observe and how to carry out experiments fairly by only changing one variable when looking at processes e.g. dissolving and evaporating.

**As Geographers** we will be learning about different types of maps and their uses e.g. ward, ordnance survey, topological and aerial. We will look at the importance of trading (food and fossil fuel) while considering the pros and cons of each. We will also look at how to categories the earth's surface into biomes which are based on climate patterns, soil types and the animals and plants that inhabit an area.

**As historians**, we will be focussing on the big question 'What legacy did the Ancient Greeks leave behind?'. Over the weeks we will understand the chronology of when the Ancient Greeks occurred in comparison with other significant time periods. We will build on our knowledge of world history throughout each lesson, understanding why aspects of history may have shaped how things are today. We will also be consistently investigating and interpreting the past through areas such as democracy, culture, battles, Gods and the Olympics, as well as looking at the reliability of different sources of information.

**As Artists** we will be developing our drawing skills looking at line, shade, shape and tone. We will research the artist William Morris and compare his work to other artists at a similar time or with similar styles of work. We will build up to a final piece using lino print work with overlay colours.

**As musicians** we will learning to sing songs which require second parts and developing our singing skills. We will be learning to play the ukulele, playing to the pulse of music and learning the names of the strings, how to pluck and strum them, and our first chord.

**Special Days and Festivals this half term:**

6<sup>th</sup> September: Rosh Hashanah  
1<sup>st</sup> October: Black History Month  
3<sup>rd</sup> October: Harvest Festival  
24<sup>th</sup> October: Diwali Festival  
31<sup>st</sup> October: Halloween  
November 5<sup>th</sup>: Guy Fawkes Night  
11<sup>th</sup> November: Armistice Day  
14<sup>th</sup> November: Remembrance Sunday  
25<sup>th</sup> December: Christmas Day

**This half term you can help your child at home by:**

- Encouraging them to read for pleasure by discussing their books, asking questions to encourage deeper thinking and sharing your enthusiasm.
- Helping your children to recall times tables and clarify their understanding of multiples, factors, square and prime numbers.
- Focussing on the 'value of the month' and ensuring that your child displays this value at home as well as at school.
- Practise using the spelling exception words for Year 5/6.
- Ensuring your child is familiar telling the time both from a digital and analogue clock.
- Encouraging a healthy lifestyle through exercise and a balanced diet. E.g., involving your child in the planning and preparation of meals for themselves and the family or finding creative ways of keeping fit and active.
- Giving opportunities for mindfulness activities e.g., colouring, breathing techniques and positive reflections.

**As Design Technologists** our focus will be on the topic of 'Textiles' where we will design and create a cushion, targeted for a particular market. We will look at how products have changed over time and look at creating our own original designs to meet the needs of the consumer. Throughout the process we will continue to master our practical skills and evaluate to make a quality product.

**In French** we will be revisiting numbers, colours including hair and eye colour, as well as common French greetings We will also be learning to talk about our feelings by discussing our likes and dislikes regarding hobbies and lessons at school. In the second half of the autumn term, we will focus on objects in the classroom and towns and cities.

**In PE**, within Invasion Games we will focus on techniques for attacking and defending, the role of different position, how to mark and opponent and understanding how to support team members and changes in speed and direction to avoid defenders. In our Net and Wall Games lessons we will develop forehand and backhand shots, play rallies, develop the attacking strategy of returning the ball early, feed the ball accurately and understand how to outplay and score competitively against an opponent.

**In PSHE** we will focus on the topic of 'Relationships'. Here we will discuss ways to fix friendship issues and how to cope with peer pressure. We will appreciate the importance of diversity and explore identity, stereotypes and ways to combat racism and homophobia. We will also understand the meaning of marriage.

**In RE** we will be learning about Buddhism, by exploring the four sights that changed Siddhartha's life, understanding the four noble truths, considering how the 'five precepts' encourage a better life and learning about the qualities and teachings of Buddha. During our Islam topic we will be specifically looking at the importance of Mosque's as part of the Muslim community, as well as learning about the 5 pillars. We will also order and explain the rituals of Wudu and Salat.