

Purpose of study:

Purpose of study A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Examples of weekly spotlight time activities:

- Revisiting topics from year 3 to reinforce past learning
- Choose 2 people from previously studied historical periods and think about who they would like to be and why?
- Looking at pictures and deciding what in the picture are historical anachronisms
- What questions would you ask a child from a different historical period?

Whole School Activity:

Year 4 we will be researching Roman roads.

- Where were they?
- Why were they built there?
- Where are the Roman roads around London?
- What are they called? Do they have the same name today?

How were they used?



History Legacy:

At Eversley Primary School we promote positive attitudes and enthusiasm for History by firing pupil's curiosity about the past in Britain and the wider world. We ensure children understand how the past influences the present and what past societies were like.

Our aim is for all children to leave Eversley Primary School with a range of skills and abilities, using historical terms to explain about the past and making comparisons to present day.

Key questions:

What is History?

Why is it important that we study History?

How does the past influence the present?

What can we learn from mistakes made in the past?

Key vocabulary:

Monarch, Republic, Emperor, constitution, borders, invasion, import, export, forum, basilica, gladiators, slaves

Cultural Capital:

Visit to The Dugdale Centre to find the answer to the following question:

Did the Romans ever live in Enfield?

This half term in History, the children will:

- Read the myth of the creation of Rome - Romulus and Remus.
- They will be introduced to the use of a timeline and place the different Emperor's years of rule along it
- We will look at why the Romans wanted to extend their empire and invade Britain and ask what did the Romans do for us?
- Why was the empire so successful in extending its borders?
- What was life like under Roman rule?

Throughout the topic, the children will develop their skills to communicate historically, understand chronology and interpret the past.