



At Eversley Primary School we believe children learn best when they are happy and have a love of learning. Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self -belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

Values: To us, this means being self-responsible, deep thinkers and caring citizens.	Learning for Life: To us, this means the ongoing and self-motivated desire to learn and grow.	Health and Well Being: To us, this means keeping healthy and safe both physically and mentally.	Enrichment: To us, this means deepening thinking and enhancing experiences.
--	---	---	---

Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

We will continue to develop our use of punctuation such as ., ? ! ... ; " ", whilst developing and applying adventurous vocabulary and sentence openers in our work. We will be writing for a range of purposes that include persuasive writing, adventure stories and poetry. When writing, we will continue to use various literary techniques that will enhance our writing, such as conjunctions, adverbs and prepositional language.

Spelling -we will continue to work on spelling patterns such a silent k and endings 'est', 'er'.

Reading - Our core reading texts will be *Cliffhanger by Jaqueline Wilson* and *Bob and the House Elves* by Emily Rodda and Tim Archbold. We will be using the key reading skills of: predicting, summarising, inferring, asking questions, visualising, making connections, evaluating and clarifying throughout these texts to improve our understanding of them.



Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Understanding place value and 3 and 4 digit numbers.
- Comparing objects.
- Ordering numbers.
- Counting in multiples of 50's.
- Finding 10 more and 10 less than a given number.
- Finding 100 more and less than any given number.
- We will also be focusing on recapping the 2,5, and 10 times table as well as moving onto the 3's.

As scientists, we will be learning about 'Animals including humans'.
By the end of this unit we will understand that:

- Animals, including humans, need the right types & amount of nutrition.
- Animals, including humans cannot make their own food; they get nutrition from what they eat.
- Humans and some animals have skeletons and muscles for support, protection and movement.

As historians we will be

- Investigating and interpreting the past by using primary and secondary sources of evidence to
- Finding out about Ancient Egyptian society.
- We will build up a chronological understanding of their civilisation by creating a timeline of events.
- We will learn about their beliefs and religious practices, how their society was constructed and their relevance to life today.
- We will also create a timeline of significant events and look at the contrast between the rich and poor.

This half term you can help your child at home by:

- Learning the weekly Year 3&4 spelling words.
- Ensuring your children learn their times tables and the corresponding division facts.
- Completing everyday maths activities such as telling the time, paying for items in a shop, weighing ingredients when cooking and estimating quantities.
- Reading regularly at home in order to develop fluency, expression and the enthusiasm for reading.
- Listening to your child read regularly at home and support their understanding by discussing the story with them.
- Allowing your child to 'navigate' on journeys, giving them access to maps and encouraging the use of landmarks and directional language.

As musicians We will be learning to sing longer and more challenging songs. We will be learning to play the recorder, playing the first 2 notes. We will be learning to read music, where those notes are and how long they last. We will be listening to recorder music.

In French we will be learning how to greet people, ask how people are, and learn how to say our name and how old we are. We will also be learning the colours as well as counting up to 10. Throughout our topic, we will be practising our speaking, listening, reading and writing language skills through games and songs.

In PSHE WE will be focusing on Relationships with our peers and dealing with our emotions.. We will also be learning to recognise if we are a good friend, understand how co-operation helps friendships We will also learn how to understand different ways to deal with conflict and solve problems. Lastly we will look at challenging age and gender stereotypes.

In RE. We will be studying Hinduism. Our main aims will be to:

- Understand the main beliefs of Hinduism.
- Look at how belonging to the Hindu faith might make someone feel.
- Discuss how is Diwali celebrated at home and in the community.
- Understand how celebrating Diwali would make a Hindu child feel.
- Explain our sense of belonging.

In P.E We will be developing our team building skills. We will also be developing and improving our skills of invasion games focusing on controlling, receiving and keeping possession of the ball.

Home Learning Project: Comparison between the River Nile and River Thames.

- Research the difference and similarities between the river Nile and the Thames.
- What was the purpose of the Nile?
- What is the purpose of the Thames?
- Where do they both start and finish?
- How long are they?
- Are the areas around the rivers inhabited if so why?

As Artists. We will be exploring and analysing a range of artists and their work including Georgia O'Keefe and comparing her to other artists in nature. We will also be looking at sculpture and experimenting with different casting techniques.

In Computing we will be learning about E Safety.
We will be able:

- To discuss what information should be kept private
- To identify ways information can be found online about people
- To create a positive online presence
- To discuss different levels of privacy