



At Eversley Primary School we believe children learn best when they are happy and have a love of learning. Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self -belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

Values: To us, this means being self-responsible, deep thinkers and caring citizens.	Learning for Life: To us, this means the ongoing and self-motivated desire to learn and grow.	Health and Well Being: To us, this means keeping healthy and safe both physically and mentally.	Enrichment: To us, this means deepening thinking and enhancing experiences.
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Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Revising previously learnt phonics and common exception words
- Learning and applying new spelling rules using Oxford Owl.
- Beginning to learn the correct formation of cursive script using the PenPals units of work
- Learning about and writing our own Haiku poems
- Developing our diary writing skills from the view of Samuel Pepys regarding The Great Fire of London
- Writing stories based on familiar settings with an opportunity for role play
- To use capital letters and full stops correctly
- To use commas for lists and exclamation marks when writing commands
- To use conjunctions, e.g. and, but, so, then

As **scientists**, we will be learning about 'Living things and their habitats' by:

- Exploring and comparing the differences between things that are living, dead, and things that have never been alive
- Identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

As **historians** we will be using a range of sources to understand chronology by creating timelines linked to the Great Fire of London. We will be investigating and interpreting the past by studying Samuel Pepys, Florence Nightingale and as part of Black History learning, we will be studying Mary Seacole.

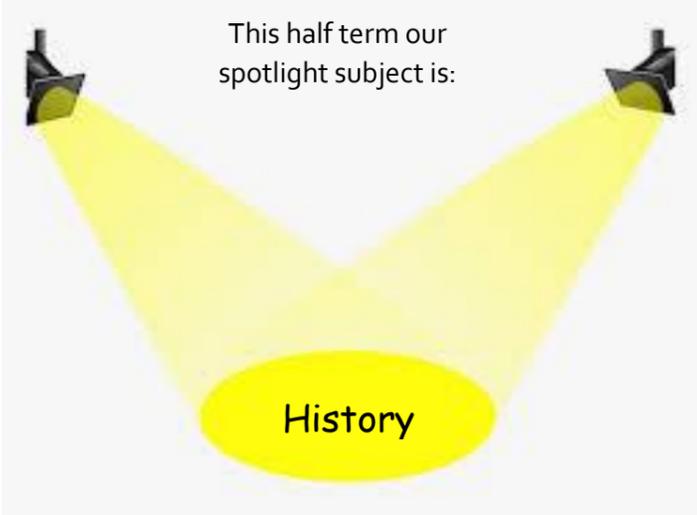
In **PE** we will be playing a variety of games and learning how to dribble with a ball. In gymnastics we will be learning how to balance on a variety of equipment. We will also explore why energy is important when participating in physical activity and focus on ways we can improve our energy levels.

In **PSHE** we will be exploring our Eversley values by exploring self-awareness, managing feelings, resolving arguments and working with others through our unit which focuses on relationships. We will also learn about **Democracy** linked to voting for School Parliament, having a voice and sharing common goals across the school.

In **D&T** we will be focussing on construction. We will gain inspiration from designs throughout history as we investigate a variety of existing picture frames. We will be thinking about what materials are they made of, how they stand up and how they were put together. Throughout our design process we will be evaluating our own work, suggesting and making improvements. We will then design and make a picture frame as a gift for a family member

In **Computing** we will be focusing on the importance of keeping safe when using the internet. We will learn about what we can do when problems arise and be able to describe positive behaviours when online. We will all become an internet protector and be able to teach others how to safely use technology.

In **RE** we will be learning about the Diwali story and the themes behind it. We will be making Diva lamps and Mehndi hand patterns and look at how they relate to our own lives. We will think about what the 'Rama and Sita' story teaches and understand the importance of light.



As **historians** we will be taking part in a whole school project by researching the history behind our local area. We will be enriching our learning by visiting places and taking photographs.

BLACK HISTORY MONTH

Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Counting, estimating and investigating number sequences
- Understanding place value and ordering of numbers up to 100
- Practising addition, subtraction, multiplication and division skills
- Applying number skills to real life problems
- Recalling and learning 2, 5 and 10 multiplication tables
- Solving simple problems involving money

As **geographers** we will be taking part in outdoor learning and investigating our school environment. We will be creating maps and plans of our local area. We will be using maps and atlases to locate specific areas relating to the Crimean War. We will also compare localities from the time of Florence Nightingale and the present day. We will use globes, atlases, maps and satellite images to understand the similarities and differences between different mapping tools.

As **musicians** we will be looking at the ways in which sounds are made and can be changed. We will play instruments with control of: pulse, tempo and dynamics. We will also play a repeated pattern to accompany a song.

This half term you can help your child at home by:

- Discussing London and the developments of recent years.
- When and if possible, take trips to the library to access books relating to London past and present, The Great Fire of London and Florence Nightingale and the Crimean War.
- Visiting sites of interest online including museums and galleries.
- Practise addition, subtraction (drawing dienes etc.) and the 2, 5 & 10 times tables.
- Integrating telling the time; focusing on: o'clock, half past, quarter past and quarter to into everyday activities.
- Encouraging your child to help prepare meals safely and hygienically to improve their skills and knowledge of a healthy balanced diet.
- turn taking, cooperation and understand winning and losing.

Special Days and Festivals this half term:

- 6th September: Rosh Hashanah
- 1st October: Black History Month
- 3rd October: Harvest Festival
- 24th October: Diwali Festival
- 31st October: Halloween
- November 5th: Guy Fawkes Night
- 11th November: Armistice Day
- 14th November: Remembrance Sunday
- 25th December: Christmas Day