

### Purpose of study:

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past.

Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

**Cold task:** Children will be given statements and pictures that they will have to put in chronological order. We will show children new historical vocabulary and ask the children to suggest what these words mean.

**Whole school activity:** The children will be learning about their local area and how it has changed over time.



### History Legacy:

At Eversley Primary School we promote positive attitudes and enthusiasm for History by firing pupil's curiosity about the past in Britain and the wider world. We ensure children understand how the past influences the present and what past societies were like.

Our aim is for all children to leave Eversley Primary School with a range of skills and abilities, using historical terms to explain about the past and making comparisons to present day.

### Key questions:

What is the past? What is the future?

How does our past affect our future?

What did you learn about last year?

**Key vocabulary:** history, past, present, future, chronology, significant people, local area, memory, timeline, culture transport, investigate, enquiry, research, sources, evidence

**Cultural Capital:** To further enrich our learning about History, children will learn about the history of their local area. They will also have opportunities to explore artefacts from a specific period of history. We will be visiting the Science Museum and taking part in a workshop based on domestic appliances and gadgets used by humans across time to keep warm, prepare food and entertain themselves.

**Weekly spotlight time activity:** We will be watching different clips and looking at pictures about the past. Children will identify changes in the local area, toys, buildings and transport. Children will discuss the past of their own lives and their family. We will also look at timelines to identify key changes in history.

**Home learning:** Children to research how transport has changed over time. They can present the differences in transport by any means they wish. This can be a poster, a leaflet, or they can make models of past transport.