



At Eversley Primary School we believe children learn best when they are happy and have a love of learning.

Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self -belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

**Values:**

To us, this means being self-responsible, deep thinkers and caring citizens.

**Learning for Life:**

To us, this means the ongoing and self-motivated desire to learn and grow.

**Health and Well Being:**

To us, this means keeping healthy and safe both physically and mentally.

**Enrichment:**

To us, this means deepening thinking and enhancing experiences.

Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Encouraging the children to express opinions, ask and answer questions, describe and explain, tell stories, listen to others and take turns in paired talk
- Using role play to act out stories
- Using big books to read together
- Using the Read Write Inc. programme to support our reading and spelling
- Developing an understanding of sentence structure and punctuation
- Developing and building word recognition
- Focussing on topic related writing, creating lists, cards and letters
- Practising handwriting
- Books we will be focusing on this term: Tiger Who Came to Tea and The Three Little Pigs.

**As scientists** we will be learning about 'Plants and their features'. We will learn how to:

- Investigate our environment by observing seasons throughout the year and sharing our ideas. We will also be looking closely at animals and humans.
- We have been exploring our five senses and we will be looking at animal diets, how to classify animals and their features.

**As historians** we will be learning about our own chronology using terms such as 'past' and 'present'. We will also look at the local area and past objects. Our focus of topic will be "All About Me"

**In D&T** our focus is 'textiles". We will be looking at examples of different puppets and what we like and dislike about them. We will then explore how they have been made and how we could make improvements.

**In Computing** we will have a strong focus on E-Safety. This is to ensure that children understand how to be safe online due to increased need for online learning.

We will also be looking at algorithms and how computers work. For coding, we will be using Scratch to sequence instructions.

**In RE** we will be studying the importance of Harvest to Christians and learning that it is a time of sharing and giving thanks. We will also be learning about the significance of Christmas through the study of the nativity story.

**In PE**, we will be developing our skills used in games such as bouncing, throwing, catching and controlling. We will also be practising our gymnastics and dance skills.

We will be using sequences to create dance routines and focussing on movement and the different ways we can move our bodies

**In PSHE** we will be: focussing on the themes of 'Caring friendships', 'Building respectful relationships', 'The importance of Families' and 'Being Safe.'

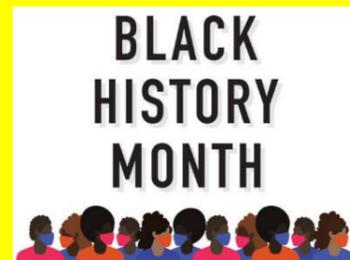


This half term our spotlight subject is:

History

**As historians** we will be taking part in a whole school project by researching the history behind our local area. We will be enriching our learning by visiting places and taking photographs.

We will be asking the children to create "Me" boxes focussing on themselves and what they have done in the past.



Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Counting and ordering numbers up to 20 and beyond
- Reading and writing numerals with correct formations
- Sequencing events in our day and knowing the time that these events happen
- Understanding and using the operations of + and - and applying to real life problems
- Solving simple problems
- Investigating properties of 2D and 3D shapes
- Collecting, recording and interpreting information using lists, tables, pictograms etc.

**As geographers** we will be using maps, atlases and globes to learn about where different countries are located.

We will be exploring and becoming more familiar with these resources. We will also be using technology like google maps to locate familiar buildings around us.

**As musicians** we will be: singing simple songs from memory with enjoyment, including songs from our performance. We will also explore the different sounds that instruments make and learn how to control them.

This half term you can help your child at home by:

- Hearing your child read every day and discussing the storyline/pictures with them.
- Discussing unfamiliar words whilst reading to widen their vocabulary.
- Reading to your child and questioning their understanding of the text.
- Working with your child to complete their weekly homework.
- Asking your child to tell you what the time is to the hour or half past.
- Watching and correcting number and especially letter formation.
- Practicing counting aloud in 1s, 2s, 5s and 10s.
- Playing shops with 1p, 2p and 5p coins and becoming familiar with money.
- Playing simple board games to reinforce

**Special Days and Festivals this half term:**

- 6<sup>th</sup> September: Rosh Hashanah
- 1<sup>st</sup> October: Black History Month
- 3<sup>rd</sup> October: Harvest Festival
- 24<sup>th</sup> October: Diwali Festival
- 31<sup>st</sup> October: Halloween
- November 5<sup>th</sup>: Guy Fawkes Night
- 11<sup>th</sup> November: Armistice Day
- 14<sup>th</sup> November: Remembrance Sunday
- 25<sup>th</sup> December: Christmas Day