



At Eversley Primary School we believe children learn best when they are happy and have a love of learning. Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self -belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

<b>Values:</b> To us, this means being self-responsible, deep thinkers and caring citizens.	<b>Learning for Life:</b> To us, this means the ongoing and self-motivated desire to learn and grow.	<b>Health and Well Being:</b> To us, this means keeping healthy and safe both physically and mentally.	<b>Enrichment:</b> To us, this means deepening thinking and enhancing experiences.
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Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks; including Benjamin Zephania's poetry and his novel "Windrush Child"
- preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience; including our end of year production "Shrek The Musical"



Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Drawing 2D shapes using given dimensions and angles
- Recognising, describing and build 3D shapes and nets accurately
- Describing positions on the full coordinate grid known as the four quadrants
- Translating and reflecting shapes
- Solving multi-step problems involving the four calculations

In addition to this, we will be taking part in the annual maths event: Calculator crunch. This is where Year 6 children take part in a daily challenge to develop their confidence with calculators in preparation for year 7. The activities in the challenges provide extra practice for our pupils in the key areas of the maths curriculum.

As **scientists** we will be learning about SRE and the changes to our body.

In **French** we will be

Revising French that we have used in KS2

For more French fun and revision at home go to :

<https://www.bbc.co.uk/bitesize/subjects/z39d7ty>

As **musicians** we will be

Practicing for our end of year production "Shrek The Musical" which will take place on in July. This will involve listening to music and learning new songs and techniques, ready to perform in front of an audience.

As **historians** we will be learning about

**The role of conservation in archaeology-taking part in a project with the Enfield Archaeological Society and learning about the local history of Elsyng Palace and Forty Hall.**

In **DT** we will be

Working collaboratively to design and make props for our end of year production.

As **artists** we will be

Sketching and drawing using our observational skills

We will use sketch books to record our observations including those of figures and athletes using them to review and revisit ideas

In **Computing** we will continue to develop our understanding on how to use the Internet safely and will develop our ability as coders.

In **PSHE** we will be learning about the different emotions and have an understanding of how to deal with them. We will also think about how feelings can influence behaviour. The children will also take part in mindfulness sessions where they will learn how to practise mindfulness and how to accept their feelings.

In **SRE** we will be:

- Learning about puberty and reproduction
- Exploring the process of conception and pregnancy
- Considering physical and emotional behaviour in relationships
- Exploring positive and negative ways of communicating in a relationship

In **PE** we will be learning how to play the different roles of bowler, wicket, keeper, backstop, fielder and batter in Cricket. As Athletes we will think about how to achieve the greatest possible speed, height, distance or accuracy.

At Manor Adventure we will take part in Outdoor and Adventurous Activities. We will follow maps and trails, try to solve physical problems and challenges, and learn how to work safely in a range of situations

This half term you can help your child at home by:

- Talking to your child about their feelings now that they will be moving on into Year 7
- Helping your child to prepare for Manor adventure and their end of year performance
- Support them in developing their vocabulary in preparation for secondary school For games and resources try: <https://vocabularyninja.co.uk/>

**Special Days and Festivals this half term:**

