



At Eversley Primary School we believe children learn best when they are happy and have a love of learning. Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self -belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

Values: To us, this means being self-responsible, deep thinkers and caring citizens.	Learning for Life: To us, this means the ongoing and self-motivated desire to learn and grow.	Health and Well Being: To us, this means keeping healthy and safe both physically and mentally.	Enrichment: To us, this means deepening thinking and enhancing experiences.
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Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Reading and sharing books including non-fiction books.
- Using adjectives in descriptive writing.
- Practising our handwriting and letter formation.
- Practising spelling high frequency and tricky words correctly
- Writing stories with imaginary settings, clear beginnings, middles and ends.
- Using paragraphs, adjectives, similes and metaphors.
- Using a range of punctuation including speech marks, commas and exclamation marks.
- Writing scripts.



Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Counting in 2s, 5s and 10s
- Measurement including telling time
- Practising time including o'clock, half past, quarter to, quarter past
- Developing our problem and solving skills
- Finding and comparing duration of time
- Writing time
- Mass, capacity and temperature
- Comparing mass in kilograms and grams
- Measuring capacity and volume

As scientists we will be learning all about 'Growing Up'

- Understanding basic needs for survival (food, water, air)
- The need for warmth and shelter.
- How to look after our health and wellbeing
- Understanding the difference between living and non-living things.
- Understanding the human life-cycle.
- Comparing different stages of human life.

As geographers we will be identifying the oceans and continents of the world, looking at maps whilst developing our map skills. We will also do a detailed study of Australia, it's climates, human and physical features and its development over time.

As musicians we will be singing simple songs from memory with enjoyment. We will be developing an understanding that music can be read from a score and create scores to play music from.

In **Computing** we will continue to develop our understanding of coding by using Software such as Scratch Jnr. We will learn how to code using Sprites using positional directions: forward, backwards, left, right, turns.

In **Art** - We will be focusing on sculpting clay pinch pots and attaching a design using slip. We will recap on the art deco style studied in the Spring term and paint our pots in this style, finishing off by glazing using pva glue.

PE Spotlight -

Alongside our weekly PE lessons, we will be following the Euro 2020 football competition and learning about the Olympics.

We will be participating in early morning work where we will be inspired by sports people who have worked hard to achieve greatness in their sport and working to understand which values have helped them to get there.

As historians we will be learning about significant individuals who have contributed to national and international achievements. First, we will recap on our learning about the first printing press. Then, we will be learning about Neil Armstrong and the first moon landing. We will be working towards answering our big question: 'Could we have had the first moon landing if we did not have the printing press?'

This half term you can help your child at home by:

- Hearing your child read every day and discussing the storyline/pictures with them.
- Reading to your child and questioning their understanding of the text.
- Working with your child to complete their weekly homework.
- -Making your child aware of significant times of the day e.g. bed time, bath time, dinner time etc. and drawing their attention to the hand positions on the clock e.g. o'clock and half past an hour.
- Watching and correcting number and especially letter formation.
- Practicing counting aloud in 1s, 2s, 5s and 10s.
- Playing shops with 1p, 2p and 5p coins and becoming familiar with money.
- Playing simple board games to reinforce turn taking, cooperation and understand winning and losing.

In **PE** we will be developing games skills through rolling, kicking, throwing and catching using different types of equipment and creating our own games. As **dancers** we will be exploring movement to music related to traditional tales and rhymes. As **gymnasts** we will be creating a sequence of movements with control using different parts of our body.

In **PSHE** we will be learning about personal hygiene, differences between males and females, gender stereotypes and naming the body parts. Also, we will then be learning about risks and hazards with a view to understanding safety rules. As part of this we will learn when and how emergency services can help us.

In **RE** we will be learning about Wesak. We will be exploring the traditions and customs associated with this Buddhist festival. We will also be exploring the traditions and customs associated with growing up in a Christian family and what these might mean to some children.

Special Days and Festivals this half term:

Purpose of study

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Aims

The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives

Cold task: Asking children what they already know about significant figures, rules of certain games and the benefits of physical exercise for our bodies and minds.

Whole school activity: We will be taking part in a skipping challenge. We would like all pupils to master skipping. During take ten time we will be skipping, skipping and skipping! We will also be learning a dance; The Jerusalema Dance Challenge.



PE Legacy:

At Eversley Primary School we encourage our children to appreciate the importance of having a healthy body and understand the factors that affect health and well-being.

Our aim is for all children to leave Eversley Primary School with the skills, confidence, knowledge and enthusiasm for a lifelong participation in physical activity and sport.

Key questions:

What is PE?

What role does PE play in our lives?

Who are the significant people who have influenced this subject?

Key vocabulary: moving skills, balance, agility, coordination, co-operation, team work, movement, tactics, movement patterns

Cultural Capital: We will be learning about the history of the Olympics including significant figures. Running our own Olympics as a year group. Following the Olympics and the Euros.

Weekly spotlight time activity: learning about sports personalities, their perseverance and self-belief. Daily opportunities for physical activity, including mini challenges. We will also run the daily mile and play regular games.

Home learning: Researching more about the Olympics. Creating a fact file, poster or booklet about the Olympics.