



At Eversley Primary School we believe children learn best when they are happy and have a love of learning. Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self -belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

Values: To us, this means being self-responsible, deep thinkers and caring citizens.	Learning for Life: To us, this means the ongoing and self-motivated desire to learn and grow.	Health and Well Being: To us, this means keeping healthy and safe both physically and mentally. We will be practicing mindfulness and having open discussions about our mental health and well-being	Enrichment: To us, this means deepening thinking and enhancing experiences.
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Within daily **English** lessons, we will be focussing on becoming masters of our curriculum by:
Improving our skills of analysing texts.

- We will focus on analysing newspaper reporting text and then lead up to writing a new report for a newspaper.
- We will also focus on different styles of poetry writing focussing on presenting and performing poems.

We will continue to read daily in school, as well as complete comprehension passages to improve our retrieval and inference skills.

We will continue with our Oxford Owl spelling programme

We will continue to practise punctuation and grammar in order to address any misconceptions and extend our writing skills

Within daily **Maths** lessons, we will be focussing on becoming masters of our curriculum by:

- Identifying, naming and writing equivalent fractions of a given fraction.
- Adding and subtracting fractions with the same denominator.
- Calculating fractions of a set of objects and fractions of a quantity.
- Recognising and writing decimal equivalents of any number of tenths or hundredths.
- Dividing a number by 10 and 100 and identifying the value of the digits in the answer as ones, tenths and hundredths.
- Counting up and down in tenths and hundredths
- Recognising that hundredths arise when dividing an object by 100 and dividing tenths by 10.
- Solving problems involving fractions and decimals to two decimal places.

As **Scientists**, we will be investigating animals, including humans, using scientific evidence to answer questions. We will identify parts of the digestive system in humans and compare it to other animals' digestive systems by identifying their similarities and differences. We will also describe the simple functions of the basic parts of the digestive system. We will identify the different types of teeth in humans and their simple functions. We will set up simple practical enquiries, comparative and fair tests to understand what causes tooth decay. We will also construct and interpret a variety of food chains, identifying producers, predators and prey by understanding food chains and the role of different plants and animals within them.

As **Historians**, we will be learning to interpret and investigate the past as well as building up an overview of world history.

We will be focussing on becoming masters of our curriculum by learning about The Anglo-Saxons.

We will be using this time in History to learn about what happened in Britain after The Romans departed, and how, why and by who the country was invaded. We will investigate what life was like at this time and compare and contrast the features this period of history with previously learned knowledge about The Romans.

Computing

Throughout the term, we will continue to look at e-safety. We will be continuing to use Scratch to code. We will build on our knowledge of 'interactive conversations' using Scratch and move onto coding games.

Art

In Art, we will be continuing our work on tone/blending and shading. We will move onto sketching objects in nature such as leaves and plants ensuring that we are creating realistic drawings that focus on tone and shade using a variety of mediums.

Optional Home Learning Project:

This term, children will be creating their own pasta dishes. For their optional project, they can create additional dishes to make their pasta dish into a healthy, three course meal for their family. In addition, they can design their packaging using any computer program of their choice.

This half term you can help your child at home by:

Watching and discussing events in world news.

Looking at changes that occur in the local environment and around the world, discussing how and why these changes take place.

Reading newspaper reports and poems, discussing the features.

Continuing to listen to your child read and discussing the content. You could discuss the main characters or themes throughout different books.

Continuing to learn and revise times tables up to 12x12 to be able to recall them quickly and off by heart.

You could also continue to practise telling the time.

PE

In PE, we will be focusing on Net/Wall games. These involve controlling the ball and directing the ball to hit a certain target. Examples of these are Tennis and Volleyball. We will also be taking PE outside and focusing on following maps and symbol trails.

French

In French, we will further develop our understanding of nouns (parts of body) and adjectives (colours and size) We will consolidate our knowledge of gender nouns and the use of singular and plural nouns. We will also celebrate Carnival and Easter too!

Design and Technology

This half term, we will be learning about nutrition and what a healthy diet includes. We will also look into seasonality, food origins, food safety and storage. Children will then design, practice and create a pasta dish for a set client with specific dietary requirements.

PSHE

In PSHE, we will be continuing with our Health Education and will discuss different things that can positively and negatively impact on our physical and mental health. We will look specifically at exercise, alcohol, sun protection and illnesses.

RE

In RE lessons, we will be looking at the religion of Judaism and how Jews show their commitment to God. We will look at the rules Jews live by (Mitzvots), the Synagogue, Bar/Bat Mitzvah, the Torah, and Mitvah Day.

Special Days and Festivals this half term:

This half term, we will be celebrating World Book Day – we will share our favourite books and complete World Book Day activities.