



At Eversley Primary School we believe children learn best when they are happy and have a love of learning. Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self-belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

Table with 4 columns: Values, Learning for Life, Health and Well Being, Enrichment. Each column contains a brief description of the curriculum driver.

Within daily English lessons we will be focusing on becoming masters of our curriculum by: Writing instructions using features such as headings, bullet points, connectives and imperative verbs. Writing nonsense and humorous poems using rhyming words. Analysing nonsense poems by famous poets including Spike Milligan. Exploring and writing our own traditional stories, for example 'The Billy Goats Gruff' and 'Goldilocks'. Focusing on different types of sentences, conjunctions and using a range of different punctuation. Writing their own stories with imaginative description and character feelings.

Within daily Maths lessons we will be focusing on becoming masters of our curriculum by: Mental calculation strategies and problem solving. Place value and ordering of numbers up to 100. Practising addition, subtraction, multiplication and division skills. Naming 2D and 3D shapes. Understanding the properties of 2D and 3D shapes where we will be using the vocabulary 'sides' and 'vertices', 'curved' and 'straight'. Understanding symmetry and patterns. Understanding fractions: recognising halves and quarters, understanding the equivalence of a half and two quarters, finding fractions of an amount.

As scientists we will be investigating: We will be learning about habitats. As part of this, we will be learning about our own habitats. We will also describe how animals find food from plants and other animals, identify and name sources of food, and develop our understanding of how habitats provide for the basic needs of animals and plants.

As Geographers we will be: Learning about different climate types and where they are in the world. We will be learning about the different weather systems in these areas and how they affect local agriculture and animal life.

As historians we will be: Learning about schools in the past and making a comparative study with schools today. We will be looking at similarities and differences.

As Artists we will be: making Art Deco style coil pots, following on from our exploration and critique of various art deco artists – including De Lempicka, Catteau and Mackintosh. We will be using inspiration from their work to design and create our own art deco style clay pots.

As musicians we will be: identifying and controlling changes in pitch and creating short melodic patterns. We will be learning how to perform simple music from a pictorial score. We will be listening to pieces of music and responding analytically to the music.

As designers we will be building mechanisms, including levers, to create a book with moving parts. We will be speaking to the Reception classes via Teams to see what they would like to find out about schools in the past and we will design and create a book to help teach them all about the subject.

This half term you can help your child at home by: Encouraging curiosity about healthy eating and how to become more independent. Reading stories with adventure and traditional tales to support exciting story writing. Looking at maps of the local area and discussing features. Researching schools and locating information of interest about local schools in the past from a range of sources. Playing games that involve passing or throwing to another person. Practising the 2, 5 and 10 times tables. Solving mathematical problems which relate to real life situations by discussing vocabulary used.

PE: We will be playing a variety of social-distancing games with the children. These games will develop their movement, balancing and special awareness skills.

French: We will be learning how to say the days of the week and months in French. We will also be learning the French words for the weather.

Computing: We will be learning how to stay safe online, how to keep our personal information private and to double check facts when researching topics. We will also be practising programming skills such as giving instructions in the right order.

PSHE: We will be learning about health education including personal hygiene, keeping our bodies clean and healthy, and basic first aid skills.

RE: In RE, we will be learning about Easter in the Christian religion through looking at the importance of Jesus in the Easter story and the message of new life and forgiveness.

Special Days and Festivals this half term: