



At Eversley Primary School we believe children learn best when they are happy and have a love of learning. Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self -belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

Values: To us, this means being self-responsible, deep thinkers and caring citizens.	Learning for Life: To us, this means the ongoing and self-motivated desire to learn and grow.	Health and Well Being: To us, this means keeping healthy and safe both physically and mentally.	Enrichment: To us, this means deepening thinking and enhancing experiences.
--	---	---	---

Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

Within daily English lessons we will be focussing on becoming masters of our curriculum:

In our work with Non-fiction by:

Reading and writing non-chronological reports and information texts about the continent of North America and its animals. We will also be reading and writing pieces of narrative description and persuasive texts about the environmental consequences of plastic pollution.

In our work with Fiction by: Reading and writing stories of mystery and suspense including stories about Sherlock Holmes by Sir Arthur Conan Doyle retold for children and mysteries by Chris Priestly. We will learn from our reading how to create suspense in our own writing.

Within daily **Maths** lessons we will be focusing on a recovery Maths programme to catch up and address gaps in learning from the Summer Term in Year 5 as well as new Maths learning for the Spring term in Year 6. Within this, we will be covering the following maths objectives:

- Recapping over decimals to two and three decimal places
- Multiplying and dividing decimals by integers
- Exploring and understanding decimal, fraction and percentage equivalences
- Finding percentages of amounts
- Exploring how we find a rule for a one and two step sequences
- Understanding algebra with a focus on forming expressions
- Exploring algebraic forms of substitutions and forming and solving one and two step equations

As scientists we will be investigating electrical circuits. We will be comparing how different components function in a circuit, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches and learning and using recognised symbols when representing a simple circuit in a diagram.

As Geographers we will be

Exploring the continent of North America. This will cover both physical landscape and human features. We will be comparing and contrasting the vast weather and climate variations and exploring the natural resources which are available. Research will be carried out to see how climate change is affecting both animal and human life in North America.

As musicians we will be learning to sing with increasing confidence and control and develop our understanding of musical composition and reproducing sounds from aural memory.

Home Learning Project:

Our focus for this half term is North America, we would like the children to carry out some independent research any aspect of the continent e.g. different countries, oceans surrounding North America, different weather patterns, different cultures or religions etc. and they can present their project in any format they wish e.g. presentation, booklet, poster or sculpture.

This half term you can help your child at home by:

Ensuring that they:

Read for at least 20 minutes per day- stories of mystery and suspense e.g. Uncle Montague's Tales of Terror by Chris Priestly or Sherlock Holmes stories for children.

Joining Enfield Library and accessing their free e-books online. (for details see the January newsletter dated Friday 15th 2021)

Attend all the live sessions where possible

Complete all the assignments which have been set

Support your child with the assignments if necessary

Artists we will be

Investigating the life and works of Eduardo Kobra. We will be looking at his unique style of art and trying to reproduce his work in our own style.

French

We will be looking at telling the time and revising numbers. We will also be looking at how objects around the house. This will involve speaking and writing simple sentences.

PE

In PE we will be performing dances using a range of movement patterns as well as ensuring that we stay fit and active during this period of lockdown by exploring different activities that can be done within our own home.

RE

In RE we will be learning about the life of Buddha and how his main teachings shape the lives of Buddhists today. The children will be using specialist vocabulary in communicating their knowledge and understanding of Buddhist beliefs, teachings, practices and symbols.

Special Days and Festivals this half term:

4th January: World Braille Day
 20th January: Martin Luther King Day
 21st January: National Handwriting Day (UK)
 25th January: Burns Night
 Week beginning 1st February: Children's Mental Health Week
 7th February: Charles Dickens' Birthday
 12th February: Chinese New Year (Year of the Ox)