



At Eversley Primary School we believe children learn best when they are happy and have a love of learning. Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self -belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

Values: To us, this means being self-responsible, deep thinkers and caring citizens.	Learning for Life: To us, this means the ongoing and self-motivated desire to learn and grow.	Health and Well Being: To us, this means keeping healthy and safe both physically and mentally.	Enrichment: To us, this means deepening thinking and enhancing experiences.
--	---	---	---

Within daily **English** lessons we will be focussing on becoming masters of our curriculum.

The genres we will be focussing on this half term are: playscripts, non-chronological reports and biographies. Our first genre will be playscripts where the children will use their knowledge of Macbeth to create their own scenes before furthering their learning and creating a scene of their choice.

In contrast to this narrative writing, we will then have a focus on non-fiction pieces in the form of non-chronological reports. We will be making links with our Science topic on space to create informative writing with the use of subject specific vocabulary. Continuing with the non-fiction and space writing, we will be producing biographies with a focus on notable people in the Earth and space topic.

In addition to our non-fiction work, we will intersperse descriptive writing lessons to encourage creative writing.

Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum.

We will be starting this half term on the topic of multiplication, looking at the formal written method of multiplication. To further cement the children's understanding they will also be exposed to the use of visual representations e.g., place value counters, base ten equipment and bar modelling. This will include multiplying 1 and 2-digit numbers by up to 4-digit numbers. In contrast, we will be also exploring division as the inverse of multiplication by practising written methods. This will consist of dividing up to 4-digit numbers by 1-digit including dividing with remainders.

Later in the half term, we will begin the comprehensive topic of fractions. This will include, equivalent fractions, fractions greater than 1, converting between improper fractions and mixed numbers as well as comparing and ordering fractions.

As scientists we will be learning about our Solar System and the differences between the planets and their order from the Sun. We will study how the Earth's rotation on its axis and its position during its orbit around the Sun, creates night and day, how the Earth revolves around the Sun to give us a year, as well as how the tilt of the Earth gives us seasons. Additionally, we will learn about the positional relationship between the Earth and the Moon, including the phases of the Moon over the duration of a month.

As historians we will be focussing on the big question 'What legacy did the Ancient Greeks leave behind?'. Over the weeks we will understand the chronology of when the Ancient Greeks occurred in comparison with other significant time periods. We will build on our knowledge of world history throughout each lesson, understanding why aspects of history may have shaped how things are today. We will also be consistently investigating and interpreting the past through areas such as democracy and the Olympics, as well as looking at the reliability of different sources of information.

As Artists We will be focussing on the topic of life drawing which will lead on to 3D sculpture work. We will investigate examples of the work of artists specialising in sculptures such as Giacometti, Hepworth and Degas. We will start by using drawing to build up our idea of 3D images as well as focusing on the use of proportion within this.

As Musicians we will be looking at the topic of 'Timbre'. During this topic we will be looking at how to classify instruments and imitate percussions sounds using things in our home. We will look at understanding the role of percussion in programmatic music, as well as composing call and response patterns. Using all this knowledge we will finally look at the

Home Learning Project:

As an optional extra for this half term, we are encouraging children to take an interest in food planning and preparations in order to maintain a healthy lifestyle and balanced diet. This may include planning a family meal considering the necessary food groups as well as preparing and cooking food safely and hygienically where they can develop and refine important life skills. We really want to encourage children to share positive experiences with family, take time away from using a screen and consider how foods are fuel for our bodies and brains.

- This half term you can help your child at home by:**
- Encouraging them to read for pleasure by discussing their books, asking questions to encourage deeper thinking and sharing your enthusiasm.
 - Ensuring your child is familiar telling the time both from a digital and analogue clock.
 - Encouraging a healthy lifestyle through exercise and a balanced diet. E.g., involving your child in the planning and preparation of meals for themselves and the family or finding creative ways of keeping fit and active.
 - Encouraging them to put 100% effort into their work during an allocated time frame and to recognise the importance of breaks to allow for a healthy mindset.
 - Giving opportunities for mindfulness activities e.g., colouring, breathing techniques and positive reflections.

PE As we are remote learning this half term, children will be given opportunities to get active daily in a variety of ways without the need for specialist equipment. This may be in the form of yoga, dance, workouts or challenges to provide a necessary break from screen time in order to enhance well-being.

French This half term we will focus on recapping vocabulary on our likes and dislikes. This will lead on to learning new vocabulary about school life e.g., school subjects and equipment. Our next topic will be 'In the city' which will include asking and giving directions as well as vocabulary used when shopping in a French market. Throughout these topics we will be practising our speaking, listening, reading and writing language skills.

Special Days and Festivals this half term:

4th January: World Braille Day
 20th January: Martin Luther King Day
 21st January: National Handwriting Day (UK)
 25th January: Burns Night
 Week beginning 1st February: Children's Mental Health Week
 7th February: Charles Dickens' Birthday
 12th February: Chinese New Year (Year of the Ox)

PSHE We will have a focus on the importance of mental health and well-being. We will explore factors that can impact on our mental well-being and ways in which to counteract these. Additionally, we will consider the effect of the media on body image and mental health.

RE We will relate our lives to some values within Sikhism, such as how we prioritise things that are significant to us, the importance of charity and kindness, as well as being supportive to other people.