



At Eversley Primary School we believe children learn best when they are happy and have a love of learning. Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self-belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

Table with 4 columns: Values (yellow), Learning for Life (blue), Health and Well Being (green), Enrichment (purple). Each column contains a definition of the curriculum driver.

Within daily English lessons, we will be focussing on becoming masters of our curriculum by: Improving our skills of analysing texts. We will focus on instructional texts and then write instructions on how to make a bird feeder as well as instructions to accompany our own design idea. We will also focus on texts that build up tension and suspense and analyse the features used by writers to create this effect, leading to the writing of our own suspense story. We will focus on the features of an explanation text leading up to writing our own text linked to our invention. We will continue to read daily at home and in school, as well as complete comprehension passages to improve our retrieval and inference skills. We will continue with our Oxford Owl spelling programme. We will continue to practice punctuation and grammar based on gaps in our knowledge from the assessments at the end of the Autumn term.

Within daily Maths lessons, we will be focussing on becoming masters of our curriculum by: Using mental and written strategies to complete calculations using multiplication and division. Learning our multiplication tables up to 12x12. Developing bar modelling to solve worded problems and investigating problems set in real life contexts. Finding the area of rectilinear shapes by counting. Identifying, naming and writing equivalent fractions of a given fraction. Adding and subtracting fractions with the same denominator.

As Scientists, we will be investigating living things and their habitats. We will recognise that living things can be grouped in a variety of ways, according to their characteristics. We will learn about vertebrates (mammals, fish, amphibians, reptiles and birds) and invertebrates. We will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. We will also recognise that environments can change and this can sometimes pose dangers to living things.

As Geographers, we will be investigating places and learning to communicate geographically. We will be focussing on becoming masters of our curriculum by investigating European countries. We will be learning the names of European capital cities as well as researching all about the physical features, population, climate, food, wildlife, and tourist attractions found in different European countries. We will compare and contrast the features that are found in the countries of our study.

As Artists, we will be learning about landscapes. We will look at the paintings by the artist JMW Turner and compare these to paintings by other landscape artists, such as Ken Done. We will create artwork in the style of these artists. We will practice and develop skills such as shading and tone which we will incorporate into our end piece.

As Musicians, we will be exploring percussion and use percussion from around the home to perform music. We will investigate the basics of and develop our body percussion skills. We will then explore the basics of vocal percussion (beatboxing) and develop these skills to perform a piece.

Optional Home Learning Project: In English, we are focusing on instructional texts and explanation texts. For your optional home learning project over the next few weeks, we would like the children to choose one of the following tasks to be completed by February half-term: 1. design and create an invention of their own e.g. using junk models 2. show the process of their own invention using PowerPoint (or similar) 3. create an instructional/explanation booklet showing how to make their invention or how it can be used.

This half term you can help your child at home by: Looking at changes that occur in the local environment and around the world, discussing how and why these changes take place. Reading newspaper reports, instructions and discussing the features. Continuing to listen to your child read and discussing the content. You could discuss the main characters or themes throughout different books. Continuing to learn and revise times tables up to 12x12 to be able to recall them quickly and off by heart. You could also continue to practise telling the time.

PE Within PE lessons, we will be looking at the different ways we can keep active and healthy at home. We will link into our PSHE unit on Health Education to focus on the benefits of regular exercise.

French Within French, we will be learning the nouns of family members and write personal information about a family member in French. We will be learning the nouns for parts of a face and write simple sentences to describe the parts of a face.

Special Days and Festivals this half term: 4th January: World Braille Day 20th January: Martin Luther King Day 21st January: National Handwriting Day (UK) 25th January: Burns Night Week beginning 1st February: Children's Mental Health Week 7th February: Charles Dickens' Birthday 12th February: Chinese New Year (Year of the Ox)

PSHE The PSHE focus this term is on Health Education. Children will learn about the parts of the brain, what they are used for as well as the importance of mental wellbeing. They will also learn about the importance of physical health and exercise, and will consider the importance of having enough sleep.

RE Within RE lessons, we will be looking at Hinduism. There will be a special focus on the main belief of the Supreme God and the Gods and Goddesses whose qualities represent the Supreme God. Children will reflect on their own lives and think about important people they can turn to for help and support just like Hindus turn to their Gods.