



At Eversley Primary School we believe children learn best when they are happy and have a love of learning.

Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self -belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

Values: To us, this means being self-responsible, deep thinkers and caring citizens.	Learning for Life: To us, this means the ongoing and self-motivated desire to learn and grow.	Health and Well Being: To us, this means keeping healthy and safe both physically and mentally.	Enrichment: To us, this means deepening thinking and enhancing experiences.
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Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Spelling with increasing accuracy & learning patterns within words, spelling rules and some exceptions to these
- The correct use of punctuation such as ., ? ! ... ; ; ""
- Developing and applying adventurous vocabulary and sentence openers
- Varying sentence structure with the use of conjunctions, adverbs and prepositions
- Writing for a given purpose relating to the theme. *This term these purposes will include play-scripts, biographies, character descriptions & story writing*

Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Using mental and written strategies to complete calculations using +, -, x and ÷. *This terms focuses include multiplication & division, measures, fractions and statistics*
- Developing our problem solving and reasoning skills to solve real life problems. We will develop our pupil voice to be able to respond to questions to show our thinking
- Consolidating and applying the mathematical skills and knowledge we have learnt by completing meaningful and relevant tasks
- Representing our understanding by using a variety of methods such as short multiplication, number lines, bar models, part wholes and place value grids

As scientists we will be learning about **forces and magnets**. By the end of this topic we will be able to:

- compare how things move on different surfaces
- notice that some forces need contact between 2 objects
- observe how magnets attract or repel each other and attract some materials
- compare and group a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having 2 poles
- predict whether 2 magnets will attract or repel each other, depending on which poles are facing

As Geographers we will be extending and deepening our knowledge on landscapes. We will use maps and atlases to locate physical geography around the world including rivers, mountains and volcanoes, whilst exploring both their physical features and processes, and human features. When communicating geographically, we will use topic vocabulary, diagrams and investigations to show our understanding.

This half term you can help your child at home by:

Recap the Year 3&4 spelling words.

Continuing to help your children learn their times tables and the corresponding division facts.

Completing everyday maths activities such as telling the time, paying for items in a shop, weighing ingredients when cooking and estimating quantities

Reading to your child regularly at home in order to develop fluency, expression and the enthusiasm for reading

Listening to your child read regularly at home and supporting their understanding by discussing the story with them

Allowing your child to 'navigate' on journeys, giving them access to maps and encouraging the use of landmarks and directional language

Supporting your child to understand the importance of 'e-safety' whilst learning how to use 'Microsoft Teams' to support our blended learning approach

Encouraging their independence when working remotely at home (completing set work, attending groups and live sessions, submitting work)

As Artists we will be exploring, comparing, critiquing and analysing the work of **Wassily Kandinsky** and comparing him to other abstract artists such as: Piet Mondrian, Henry Moore, Sonia Delaunay, Mark Rothko and Jackson Pollock. We will focus on drawing and painting using lines and shapes.

As musicians we will be maintaining and responding to changes of pulse (tempo) in music, copying rhythmic patterns and continuing to differentiate between the two. We will continue learning about the history of music, exploring the different instruments used in orchestra and band settings. We will be commenting musically on the music we listen to.

In PE we will develop skills across a range of sports and physical activity. During remote learning, this may include yoga, football, dance and outdoor learning. We will understand the importance of physical activity and the benefits this poses on our physical and mental well-being.

French we will be recapping all learning from the previous term on greetings, numbers, days of the week, months of the year and colours

We will be learning the French names for animals and household pets, in addition to a grammar focus on the articles 'Un' and 'Une' for these different animals.

Home Learning Project (DT & Science based project)

- Research what a 'healthy, balanced diet' is and what food groups this includes. Using this knowledge, record your findings as an information leaflet, poster or piece of writing.
- With your new understanding, design a 3-course menu (starter, main and dessert) which includes healthy dishes and different elements of each food group.
- Using this menu, you may choose to complete one of the following tasks:
 - Prepare and cook the 3-course meal with your family
 - Write a set of instructions on how to cook one of your dishes from your menu
 - Create a 3D model of your dishes using your own choice of media (papier Mache, cardboard, clay, playdough).

Please submit your work on teams on the 'Home learning' channel.

In PSHE we will understand the importance of mental well being and be able to identify a range of feelings and emotions. We will deepen our mindfulness practice using breathing techniques and activities to enable us pause and reflect. We will also explore the concept of self-esteem and understand what we can do to take care of ourselves when challenges or problems arise.

In R.E we will exploring the main beliefs of Islam to make connections to other religions. We will communicate our knowledge and understanding of the Muslim beliefs, practices and teachings using topic vocabulary and interpret a range of sources such as the Quran, stories from the Muslim tradition and artefacts. Towards Easter, we will develop our understanding of Easter traditions and teachings. We will begin to reflect on whether we agree with Christian beliefs about why Jesus died and suggest our own explanations.

Special Days and Festivals this half term:

4th January: World Braille Day
 20th January: Martin Luther King Day
 21st January: National Handwriting Day (UK)
 25th January: Burns Night
 Week beginning 1st February: Children's Mental Health Week
 7th February: Charles Dickens' Birthday
 12th February: Chinese New Year (Year of the Ox)