



At Eversley Primary School we believe children learn best when they are happy and have a love of learning.
Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self -belief and determination to be the best they can be.

Our curriculum drivers are elements that are central to our school vision and ethos. They help to drive and shape the curriculum and are incorporated across all subjects and themes. They are:

Values: We will be focussing on the values of <u>courage</u> and <u>excellence</u> during our Year 2 production. As part of our theme, we will be demonstrating the values of <u>appreciation</u> and <u>respect</u> when learning about the past.	Learning for Life: On our return to school, we will continue to learn about a variety of artists and their work. We will create a presentation of our findings and focussing on the enterprise skills of presenting, problem solving and being creative. We will also be working as a team; listening and understanding in other areas of the curriculum.	Health and Well Being: On our return to school, the children will be engaging in a weekly mindfulness lesson as part of our PSHE curriculum. During lockdown the children will be participating in Get Set 4 PE lessons and using the active calendar to log their activities.	Enrichment: Home learning project linked our History learning about schools in the past.
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Within daily English lessons we will be focusing on becoming masters of our curriculum by:

- Writing lists and using commas in a list.
- Describing a setting in preparation of writing a recount of a known story.
- Using imaginative description to describe a character's feelings.
- Focusing on different types of sentences, conjunctions and using a range of different punctuation in preparation for writing non-chronological reports.
- Writing non-chronological reports linked to dinosaurs.
- Writing nonsense and humorous poems.

Within daily Maths lessons we will be focusing on becoming masters of our curriculum by:

- Mental calculation strategies and problem solving.
- Place value and ordering of numbers up to 100.
- Practising addition, subtraction, multiplication and division skills.
- Interpret and construct graphs. Ask and answer questions about statistical data.
- Tally graphs, pictograms and block diagrams

As scientists we will be investigating:

We will be learning about how to take care of ourselves. As part of this, we will be learning about healthy diets, exercise, hygiene and how to keep our bodies healthy by making good choices.

As Geographers we will be:

Learning about different climate types and where they are in the world. We will be learning about the different weather systems in these areas and how they affect local agriculture and animal life.

As historians we will be

Learning about schools in the past and making a comparative study with schools today. We will be looking at similarities and differences.

As Artists we will be

Learning about a variety of Art Deco artists and their work including Tamara De Lempicka and Charles Catteau. We will compare works of art and create our own drawings based on the techniques of the artists.

As musicians we will be

identifying and controlling changes in pitch and creating short melodic patterns. We will be learning how to perform simple music from a pictorial score.

Home Learning Project:

We will be asking the children to do some research based on schools in the past. This can be presented in any way you like, for example: A poster, writing, a story, a model, make an item of school uniform based on that era, make a school hat and so on.

This half term you can help your child at home by:

- Encouraging curiosity about healthy eating and how to become more independent.
- Reading stories with adventure and traditional tales to support exciting story writing.
- Looking at maps of the local area and discussing features.
- Researching schools and locating information of interest about local schools in the past from a range of sources.
- Playing games that involve passing or throwing to another person.
- Practising the 2, 5 and 10 times tables.
- Solving mathematical problems which relate to real life situations by discussing vocabulary used.

PE

During partial school closure we are asking the children to engage in a variety of physical activities and use an 'active calendar' to log their progress.

French

We will be learning how to say the colours in French and linking this knowledge to the rainbow song.

Special Days and Festivals this half term:

- 4th January: World Braille Day
- 20th January: Martin Luther King Day
- 21st January: National Handwriting Day (UK)
- 25th January: Burns Night
- Week beginning 1st February: Children's Mental Health Week
- 7th February: Charles Dickens' Birthday
- 12th February: Chinese New Year (Year of the Ox)

PSHE

Linked to our Science learning, we will be learning about how to look after themselves and make healthy choices. We will also be learning about staying safe online whilst working on a computer and using devices. We will be participating in daily assemblies, live stories and groupwork with our class teacher with a view to enhancing our well-being and mental health.

RE

In RE, we learning about Ramadan & Id-ul-fitr in Islam. We will be learning about how the Qur'an teaches people there is one God and the importance of the Prophet Mohammad. We will also find out why Muslims fast during the month of Ramadan.