

Values	Learning for Life	Enrichment	Mental Health and Well Being
<p>Self-belief</p> <p>Truth</p> <p>Resilience</p> <p>Determination</p>	<p>We will learn about democracy and vote for House Captains and representatives for our school parliament.</p> <p>We will fundraise for charities including children in Need and the North London Foodbank</p>	<p>We will be participating in an exciting project with the Enfield Archaeological Society.</p> <p>We will keep active taking part in virtual PE tournaments in the borough.</p>	<p>We will be practising mindfulness activities to help us pay more attention to the present moment and the world around us.</p> <p>We will be participating in regular outdoor and physical activities for our physical and mental well-being.</p>

V is for VICTORY!



We will be learning about: we will begin our year rebuilding our pupil's' learning after the Corona lockdown ending our previous school year and catching up key areas of learning. We will then learn about the lives of everyday people and children living in Britain during World War 1 and World War 2. Across the curriculum subjects we will become investigators; delving into British history and learning about the various ways in which people home and abroad learnt to adapt, cope and survive during a period of war. We will consider our personal lockdown experiences and how they compare to historical struggles faced by the people of Great Britain.



As **writers** we will be writing poetry based upon *The Corona collection A Conversation* by Cheryl Moskowitz. Linked to our historical learning about WWII and the Homefront we will write Non-fiction recounts and information texts. We will write a range of fictional texts based upon our core books *Goodnight Mr Tom* by by Michelle Margorian and *Warhorse* by Michael Morpurgo.



As **historians** we will be building an overview of world history and chronology by investigating when WWII happened and why. We will use a range of primary and secondary sources to investigate the impact of propaganda and the impact the war had on Britain and its people. We will study and categorise artefacts taking part in a project with the Enfield Archaeological Society. **We will also be researching the role of black people during WWI and WWII when looking at the British soldier Walter Tull.**



As **artists:** We will create self-portraits and artwork in the style of Frida Kahlo. We will create artwork about things we care about "Thinking like an artist" about our "Fragile" Earth

As **geographers** we will be investigating places by locating the importance of key countries during the war. We will be developing our map skills by using atlases and Google maps.

As **design and technologists** our focus this term is 'Textiles' where we will create our own reusable bags. We will be learning about the importance of the 3 R's (reduce, reuse, recycle) and compare how this differed during war time to today. We will gain inspiration from previous designs and use these to suggest improvements to make our own computer aided designs.

In **Science** we will be learning about light and how we see things. We will investigate the techniques soldiers used in the wars to spy on their enemies when their sight was limited. In the second half of the term, we will be learning about the impact of diet, exercise, drugs and lifestyle on the way our bodies function.

Also this term:

In **French** we will be learning to talk about the weather. We will be using 3 different types of questions and learning to pronounce the silent final letters (d, p, s, t, x, z) as they come up in our new vocabulary.

As **musicians** As musicians, we have been listening to, and developing an understanding of, the history of music, concentrating on discussing the music using musical language including the following pieces; Vivaldi (Four Seasons), Bach Brandenburg (Concerto number 5), Handel (Queen of Sheba), and Pachelbel (Canon in D).

Within daily **English** lessons we will be:

Reading, analysing and writing poetry based upon *The Corona collection A Conversation-* by Cheryl Moskowitz. We will learn how to write poems that convey an image (using simile, word play, rhyme and metaphor).

Our Core reading texts will be *Goodnight Mr Tom-* by Michelle Margorian and *Warhorse-* by Michael Morpurgo. We will learn how to write stories that contain historical characters and stories set in places pupils have been (familiar settings). We will also write informal letters and diaries. We will learn to infer and retrieve information and to summarise and review a text. Linked to our historical learning about WWII and the Homefront we will write non-fiction recounts and information texts.

In **RE** we will be learning about Judaism and Rosh Hashanah, Shabbat and Yom Kippur, whilst also looking at the beliefs and practices of Islam and the best way for a Muslim to show commitment to God.

In **P.E** we will be learning different invasion games such as netball, football and tag rugby and building up our knowledge of tactics and how to attack and defend effectively as a team.

Within daily **Maths** lessons we will be:

Focusing on a recovery Maths programme to catch up and address gaps in learning from the Summer Term in Year 5 as well as new Maths learning for the Autumn term in Year 6. Within this, we will be covering the following maths objectives:

- Improving our Place Value skills including rounding numbers and negative numbers
- Developing Addition, Subtraction, Multiplication & Division methods
- Exploring common multiples, common factors and prime numbers to 100
- Using common factors to simplify fractions and common multiples to express fractions in the same denomination
- Comparing and ordering fractions
- Adding, subtracting, multiplying and dividing fractions
- solving multistep word problems
- incorporating our maths teaching into real life situations

In **PSHE** we will be looking at how our mental health and emotions have been affected by lockdown. In November we will be focusing upon anti-bullying as part of Anti-Bullying week

In **Computing** we will continue with ensuring that the children know how to stay safe on line by completing E-safety lessons e.g. we will learn how to use technology safely, responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns.

We will also be developing our skills in using Microsoft Teams for communication and collaboration.

English home learning:

Reading and discussing poetry: *The Corona collection A Conversation-* by Cheryl Moskowitz. The collection has been designed to facilitate meaningful conversations between Year 6 pupils and their adults.

<https://www.coronacollectionpoetry.com/teaching-resources/enfield-council-digital-resources-pack/>

Home English 5 lessons each unit (10 lessons): **The Blitz Survivor stories and Goodnight Mr Tom-** by Michelle Margorian . (Oak National Academy 1 week reading unit with lessons/videos).

<https://classroom.thenational.academy/subjects-by-year/year-6/subjects/english>

Wider reading: **The Boy in the Striped Pyjamas-** John Boyne, **Warhorse** – Michael Morpurgo