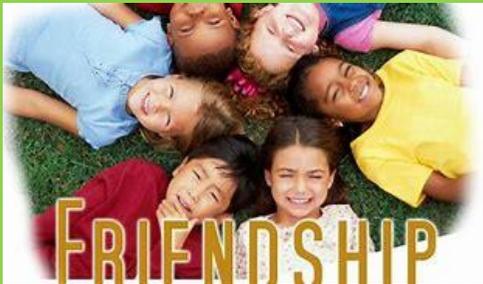


Values	Learning for Life	Enrichment	Mental Health and Well Being
<p>Self-belief</p> <p>Truth</p> <p>Resilience</p> <p>Determination</p>	<p>During our DT project we will be looking at transferable skills which will support us in our future, focussing on skills such as creativity, aiming high, problem solving and staying positive.</p>	<p>As part of our English, children will have a virtual workshop from the 'Young Shakespeare Company' to support their learning and understanding of the text 'Macbeth' by William Shakespeare.</p>	<p>We continue to have regular mindfulness sessions to learn different techniques to support our mental wellbeing.</p>



We will be: rebuilding our pupil's' learning after the lockdown and closure of schools due to Covid19 and catching up key areas of learning. We will continue with the Eversley recovery curriculum that we started at the beginning of this academic year. We continue to focus on each child as an individual and tailor the learning to meet the needs of all our pupils through our values based curriculum.



In **PSHE** we will be looking at how our mental health and emotions have been affected by event out of our control. We will continue to look at relationships and how we can resolve conflict a mature way. In November we will be focusing upon anti-bullying as part of Anti-Bullying week.



As **geographers** we will be learning about different types of maps and their uses e.g. ward, ordnance survey, topological and aerial. We will look at the importance of trading (food and fossil fuel) while considering the pros and cons of each. We will also look at how to categories the earth's surface into biomes which are based on climate patterns, soil types and the animals and plants that inhabit an area.

As **design and technologists** our focus this term will be 'Textiles' where we will design and create a festive accessory, targeted for a particular market. We will look at how products have changed over time and look at creating our own original designs to meet the needs of the consumer. Throughout the process we will continue to master our practical skills and evaluate to make a quality product.

In **Science** we will be building upon our knowledge of materials and their properties and begin to look at new vocabulary such as viscosity, substance, solution and saturation. We will carry out some experiments and look at how to do this fairly by only changing one variable when looking at processes e.g. dissolving and evaporating.

Also this term:

In **French** we will be revisiting numbers, days of the week and months of the year. We will also be learning to talk about our feelings and our likes and dislikes regarding hobbies and lessons.

As **musicians** we will be focussing on the unit of 'Duration' where we will develop an awareness of pulse, rhythm as the heartbeat of the music and 'subdivision' as we break sections of music onto smaller parts. In addition to this we will practise on and off beat rhythms We will also explore 'ostinatos' and 'polyrhythms'

Within our **English** lessons we will be covering:

Reading -where we will be participating in whole class reading of texts from 'Aquila' and 'Nims Island' focussing on skills such as predicting, summarising, making connections and analysing through read 'aloud, think aloud' techniques.

Writing - where we will be focussing on different genres of writing such as story writing, newspaper articles, playscripts and diary writing. Our core reading texts will be **Aquila** - by Andrew Norriss and **Macbeth**- by William Shakespeare will.

Spelling - where we will continue to work on spelling patterns such a silent t, endings 'ibly', 'ably', 'ent' and 'ence'.

Grammar and punctuation - which form starters for our lessons to revisits prior learning, as well as specific teaching as part of our lessons including speech punctuation, parenthesis and relative clauses.

In **RE** we will be learning about the religion of Islam. We will be specifically looking at the importance of Mosque's as part of the Muslim community, as well as learning about the 5 pillars.

In **P.E** we will be using various balls to learn different techniques for invasion games. This will enable us to build up our knowledge of tactics to outwit our opponents effectively and follow on to how to attack and defend effectively as a team of varying numbers.

Within daily **Maths** lessons we will be:

Focusing on a recovery Maths programme to catch up and address gaps in learning from the Summer Term in Year 4 as well as new Maths learning for the Autumn term in Year 5. Within this, we will be covering the following maths objectives:

- Improving our Place Value skills including rounding numbers and negative numbers
- Developing Addition, Subtraction, Multiplication & Division methods
- Exploring common multiples, common factors and prime numbers to 100
- Using common factors to simplify fractions and common multiples to express fractions in the same denomination
- Comparing and ordering fractions
- Adding, subtracting, multiplying and dividing

In **Computing** we will continue with ensuring that the children know how to stay safe on line by completing regular E-safety lessons.

We will learn how to use technology safely, responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns. We will recap the 'SMART'

We will also be developing our skills in using Microsoft Teams for communication and collaboration.

This half term you can help your child at home by:

- Reading with your child at least three times a week and check their understanding by questioning parts of the text.
- Helping your children to recall their times tables and clarify their understanding of multiples, factors, square and prime numbers.
- Focussing on the 'value of the month' and ensuring that your child displays this value at home as well as at school.
- Getting them involved with preparing meals safely and hygienically.