

Values

In relation to The Great Fire of London, we will be focusing on the values of **compassion** and **appreciation**. We will look at how Florence Nightingale showed her values in the work that she did e.g. **courage**, **equality** and **kindness**.

Learning for Life

Eight essential skills of; listening, presenting, problem solving, creativity, staying positive, aiming high, leadership and teamwork are embedded into our curriculum, to enable us to become lifelong learners with the on going and self motivated desire to learn and grow.

Enrichment

We will have a 'Soldiers and Nurses' day linked to Florence Nightingale. During this special day we will be experiencing what life was like during the Crimean War and the impact it has had on hospitals and the nursing profession today.

Health and Well Being

The children will be engaging in regular mindfulness lessons as part of our PSHE curriculum. We completed various activities as part of 'Anti-Bullying Week' and enjoyed learning 'The Odd Socks' song.

We will be learning about:

We began our year rebuilding our pupil's' learning after the Corona lockdown ended our previous school year. We have been catching up on key areas of learning. We have been learning about some important events which have shaped London into the city it is today including the Great Fire of London. The children will have the opportunity to investigate London past and present and look at the features of the city and key historical events. We will also be learning about important historical people such as Florence Nightingale, Mary Seacole and Samuel Pepys and how their work has influenced our historical understanding of London.



As **historians** we will be using a range of sources to understand chronology by creating timelines linked to the Great Fire of London. We will be investigating and interpreting the past by studying Samuel Pepys, Florence Nightingale and as part of Black History learning, we will be studying Mary Seacole.

As **geographers** we will be taking part in outdoor learning and investigating our school environment. We will be creating maps and plans of our local area. We will be using maps and atlases to locate specific areas relating to the Crimean War. We will also compare localities from the time of Florence Nightingale and the present day. We will use globes, atlases, maps and satellite images to understand the similarities and differences between different mapping tools.

As **artists** we have studied the work of a variety of abstract artists including Wassily Kandinsky, Paul Klee, Joan Miro, Jackson Pollock and William de Cooning. Using ideas from their techniques, we designed and created our own abstract art work and produced self portraits. We will develop many different techniques using a range of media to draw famous London landmark. We will be developing an awareness of line, pattern, shape, texture and tone and focusing on the London landscape artist Paul Kenton.

As **design technologists** we will be focussing on construction. We will gain inspiration from designs throughout history as we investigate a variety of existing picture frames. We will be thinking about what materials are they made of, how they stand up and how they were put together. Throughout our design process we will be evaluating our own work, suggesting and making improvements. We will then design and make a picture frame as a gift for a family member.



As **scientists** we will be investigating the properties of materials and relating this to buildings and their functions. We will compare, classify and test materials in order to establish their properties and suitability. We will look at how shapes of objects can be changed and carry out practical investigations to test predictions and draw conclusions.

Also this term:

As **musicians** we will be learning 'The Rainbow Song' in French and also the 'Odd Socks Song' for Anti-Bullying week. We are also learning about pulse in a series of lessons in our classrooms.

In **Computing**

During our Computing sessions, we will be focusing on the importance of keeping safe when using the internet. This is especially relevant at the moment due to the increased use of technology at home. We have also had lessons on how to use Microsoft Teams effectively.

We will be having some unplugged computing lessons.

Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Counting, estimating and investigating number sequences
- Understanding place value and ordering of numbers up to 100
- Practising addition, subtraction, multiplication and division skills
- Applying number skills to real life problems
- Recalling and learning 2, 5 and 10 multiplication tables
- Solving simple problems involving money

In **RE** we will be learning about the Diwali story and the themes behind it. We will be making Diya lamps and Mehndi hand patterns and look at how they relate to our own lives. We will explore the Sikh faith and look at the importance of Guru Nanak and his birthday. We will also be learning about Hanukah and how Jewish people celebrate it and compare it to our own beliefs.

In **P.E** we will be learning

Fitness - We have been working on building our fitness levels by developing our running skills; including sprinting and longer runs of up to 5 minutes. We have also been learning to skip.

Yoga - During our yoga lessons, we have learnt a variety of poses and have been focussing on mindfulness.

Social Distancing Activities - We have been playing a variety of games where we can easily continue to follow our social distancing rules.

Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Revising previously learnt phonics and common exception words
- Beginning to learn the correct formation of cursive script using the PenPals units of work
- Learning about and writing our own Haiku poems
- Developing our diary writing skills from the view of Samuel Pepys regarding The Great Fire of London
- Writing stories based on familiar settings with an opportunity for role play
- To use capital letters and full stops correctly
- To use commas for lists and exclamation marks when writing commands
- To use conjunctions, e.g. and, but, so, then
- To use subordination, e.g. when, if, but, because

In **PSHE** we will be exploring our Eversley values by exploring self-awareness, managing feelings, resolving arguments and working with others through our unit which focuses on relationships.

We will be focusing on the British Value of **Mutual Respect** throughout the year and in Anti-Bullying Week. We will also learn about **Democracy** linked to voting for School Parliament, having a voice and sharing common goals across the school.



This half term you can help your child at home by:

Discussing London and the developments of recent years.

When and if possible, take trips to the library to access books relating to London past and present, The Great Fire of London and Florence Nightingale and the Crimean War.

Visiting sites of interest online including museums and galleries.

Practise addition, subtraction (drawing dienes etc.) and the 2, 5 & 10 times tables.

Integrating telling the time; focusing on: o'clock, half past, quarter past and quarter to into everyday activities.

Encouraging your child to help prepare meals safely and hygienically to improve their skills and knowledge of a healthy balanced diet.