

Values	Learning for life	Enrichment	Health and Well Being
<p>This term, we will be celebrating excellent work and showing self-belief by completing more challenging tasks. We will demonstrate respect by embracing other cultures and beliefs and appreciating our loved ones.</p>	<p>Eight essential skills of: listening, presenting, problem solving, creativity, staying positive, aiming high, leadership and teamwork are embedded into our curriculum, to enable us to become lifelong learners with the on going and self motivated desire to learn and grow.</p>	<p>To enrich the curriculum, we will be exploring the Christian faith at Christmas through a virtual tour of a church to support our online Christmas performance and understanding of the nativity. A mastery approach to the curriculum provides the children with lots of opportunities to develop and deepen understanding through enrichment activities.</p>	<p>The children will be engaging in a weekly mindfulness lesson as part of our PSHE curriculum. We will also be taking just a minute on a daily basis to underpin our mindfulness lessons.</p>

**We will be learning:** how to become independent learners in year 1.

We began our year revisiting lost learning opportunities from reception after the school closure last year. Our recovery curriculum for the first half of the autumn term provided 'catch up' on the key areas of learning from the EYFS as well as supporting the children in having a secure transition from EYFS to year 1. Outdoor learning areas were set up outside of each year 1 classroom to facilitate and mirror the outdoor learning environment in reception. Small group teaching is enabling children to focus of specific learning opportunities planned for and move their learning on quickly. Weekly forest school sessions provide additional outdoor learning opportunities linked to our curriculum.

As **historians** we will be:

Learning about the past present and future and using this vocabulary to write about our own lives. We will be investigating our local history and different types of transport.

During Black History Month, we will be learning about different influential people who have changed society both past and present.

As **geographers** we will be:

Using maps, atlases and globes to learn about where different countries are located.

We will be exploring and becoming more familiar with these resources. We will also be using technology like google maps to locate familiar buildings around us.

As **scientists** we will be:

investigating our environment by observing seasons throughout the year and sharing our ideas. We will also be looking closely at animals and humans.

We have been exploring our five senses and we will be looking at animal diets, how to classify animals and their features.

As **design technologists** our focus is 'textiles'.

We will be looking at examples of different puppets and what we like and dislike about them. We will then explore how they have been made and how we could make improvements.

We will then design and make our own Christmas or winter puppets to use in role play.



As **artists** we will be:

exploring different techniques through using a variety of media such as sketching, painting and collage to create our own portraits. We have also focussed on "Andy Goldworthy" and his natural art. We have made leaf rubbings and will be looking at creating leaf art through patterns in forest school.

We will be looking closely at portraits by famous artists and studying Picasso in more detail and creating our own similar pieces.

Also this term:

As **musicians** we have been listening to music, concentrating on what we heard and what the music makes us feel. We have been finding and responding to the heartbeat of music, using the terms pulse and tempo.

In **Computing** we will have a strong focus on E-Safety. This is to ensure that children understand how to be safe online due to increased need for online learning.

We will also be looking at algorithms and how computers work. For coding, we will be using Scratch to sequence instructions.

Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Counting and ordering numbers up to 20 and beyond
- Reading and writing numerals with correct formations
- Sequencing events in our day and knowing the time that these events happen
- Understanding and using the operations of + and - and applying to real life problems
- Solving simple problems
- Investigating properties of 2D and 3D shapes
- Collecting, recording and interpreting information using lists, tables, pictograms etc.

In **RE** we will be studying the importance of Harvest to Christians and learning that it is a time of sharing and giving thanks. We will also be learning about the significance of Christmas through the study of the nativity story.

In **PE** we will be developing our skills used in games such as bouncing, throwing, catching and controlling. We will also be practising our gymnastics and dance skills.

We will be using sequences to create dance routines and focussing on movement and the different ways we can move our bodies

Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Encouraging the children to express opinions, ask and answer questions, describe and explain, tell stories, listen to others and take turns in paired talk
- Using role play to act out stories
- Using big books to read together
- Using the Read Write Inc programme to support our reading and spelling
- Developing an understanding of sentence structure and punctuation
- Developing and building word recognition
- Focussing on topic related writing, creating lists, cards and letters.
- Practising handwriting.
- Books we will be focusing on this term: Handa's surprise, Elmer and Funny bones.

In **PSHE** we will be: focussing on the themes of 'Caring friendships', 'Building respectful relationships', 'The importance of Families' and 'Being safe'. Through independent, small group work and circle time activities, children will learn about being part of the community of the school. We will learn to care and look after ourselves and one another. As part of our global dimension, we will investigate our family background and embrace our varied cultural heritage. During Anti-bullying week, we will learn about kindness, equality and friendship. We will also be discussing the British Values.

This half term you can help your child at home by:

- Helping your child to dress themselves independently
- Hearing your child read every day and discussing the storyline/pictures with them using books such as Room on the Broom by Julia Donaldson
- Reading to your child and questioning their understanding of the text
- Watching and correcting letter and number formation
- Reinforcing the phonemes of the week
- Playing board games
- Practising counting out loud
- Playing shops with 1p, 2p and 5p coins
- Making your child aware of significant times of the day e.g. bed time, bath time, dinner time etc. and drawing their attention to the hand positions on the clock.