

Eversley Primary School



Parent Partnership Policy

Curriculum Intent

Eversley Philosophy Statement

Enjoyment Perseverance Self-Belief

At Eversley Primary School we believe children learn best when they are happy and have a love of learning. Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self -belief and determination to be the best they can be.

The Drivers of Our Curriculum

Values Education
Learning for Life
Enrichment
Mental Health and Wellbeing

Reviewed: October 2020

Next Review: October 2021

At Eversley we know how important the role of a parent or carer is in the education of their children.

Parents play an essential part in promoting a positive attitude towards our school and learning. From the earliest opportunity we develop and strengthen the partnership between home and school, based on mutual respect and trust. The aim of this policy is to ensure that there are systems and processes established in school so that parents and carers are fully involved in their child's learning.

Ethos

We work hard to provide a welcoming ethos and environment for our parents and carers, because they are a valued part of the school community.

Induction

Our parent partnership starts at the earliest opportunity through our induction and admission process, which includes:

- Weekly tours around the school for prospective parents
- Home visits from the Reception class teachers
- Weekly pre-school sessions in the summer term prior to starting school
- Liaison with nurseries and pre-school providers
- Visit to school on the day prior to starting, with parent or carer
- Staggered intake
- Completion of starting school booklet

When children are admitted into school other than at the beginning of Reception or during the school year, they are given their own individual induction into Eversley School.

Communication

We believe that good communication between home and school is vital. The Headteacher, Deputy Headteachers and Assistant Headteachers are available to see parents both at the beginning and end of each day.

We encourage parents to raise issues as they arise with the class teacher, before school starts or at the end of the day. A mutually convenient appointment can be made at any time by telephoning the school office or sending in a note to the class teacher. Appointments will be made at the earliest opportunity.

Throughout their child's time at the school we keep parents fully informed about the life of the school through our weekly newsletters; correspondence about events or special developments; parents' noticeboards; school website; ParentMail email/text messaging service; termly governing body meetings where four parents are members and various meetings held throughout the year.

We keep parents and carers fully informed about the achievement and progress of their children through termly parent/teacher consultation meetings; individual meetings; open events; feedback from reading record books and homework diaries and by providing an end of year report.

We keep parents and carers fully informed about the curriculum by providing essential policies for parents and carers; family learning opportunities such as 'Share' and 'Share Plus' courses; termly curriculum overviews; homework; curriculum evenings and events; assemblies and performances.

Involvement

We involve parents and carers fully in the life of the school, by inviting them to support in the classroom; accompany classes on educational visits and help in school generally, building on their strengths. We value parents coming into school to talk about celebrations from their cultures or their particular careers.

All parents and carers who volunteer in school are required to undertake a DBS check.

Working Together

We wish to work in partnership with parents and carers based upon mutual respect and trust.

Our staff will be polite and courteous towards you at all times and in return it is our expectation that parents and carers will be polite and courteous to staff. We believe that parents and carers have a responsibility to support their children and school in implementing school policies and fulfilling the requirements in our home school agreement.

Views of parents and carers are actively sought through informal methods as well as formally through satisfaction questionnaires.

EPSA

The school values the work that the 'Eversley Primary School Association' does in raising funds for the school and providing activities for children and families. All parents and carers are automatically members of the association and invited to participate in events such as:

- Summer Fete
- Xmas Shop
- Quiz Night
- Children's Discos

The EPSA keeps all parents and carers fully informed about their work and activities through regular newsletters.

Governors

Governors play a key role in ensuring the school maintains a good partnership with parents. The Headteacher reports each term to the Governing body detailing the views of parents and carers and other stakeholders. We have four parent governors who work closely with the school and provide links with other parents.