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| **w/b 6.7.20** |  | **Theme:** ‘**One is a Snail, Ten is a Crab’** by April Pulley Sayre and Jeff Sayre |  |
| **Subject** | **Time** | **Activity** | **Tick once completed** |
| Reading | 10 mins daily. | **Read** your books and complete your reading record. Refer to the Oxford Owl link for a wide range of books for different abilities.  |  |
| Reading | 20 mins daily | As you know we are currently basing our learning around the story of ‘**One is a Snail, Ten is a Crab’** by April Pulley Sayre and Jeff Sayre which you can listen to on Tapestry. Can you remember the different animals in the book? Do you remember seeing a snail, a dog, a spider? Can you think about other stories that you may have read with animals and minibeasts in them, such as The Very Hungry Caterpillar by Eric Carle, What the Ladybird Heard by Julia Donaldson or The Teeny Weeny Tadpole by Sheridan Cain and Jack Tickle for example? Please share with us if you have a special animal story that you enjoy.  |  |
| Phonics | 10 mins daily | After accessing the **phonics** lessons that have been set for you on our Facebook Phonics (Facebook Group Name: Eversley Primary School Reception 2020) page Monday and Thursday at 10am, revise the sounds that have been taught. Continue to practice forming letters and sounds correctly according to the rhymes learned and listen out for the daily challenges set for that sound! **Extra challenges:** **What is in your bucket?** A fun thing to do at the beach is to take a bucket and spade to collect sand and water and make sandcastles. Have you ever done that? Use your imagination today and pretend that you are at the beach, draw a large bucket and make a list (or draw) different things that you could collect on the beach to put in your bucket, pebbles, shells, etc. You could extend this to imagine that you have found something exciting hidden in the sand to put in your bucket; you can be as creative as you like. Think about where it might have come from? What are you going to do with it? Is it treasure? Some jewels? **Guess what I am?** Use your phonics and your knowledge of minibeasts to write clues for your grown ups and teachers to guess the minibeast. For example, I have a hard shell and I move slowly…. I am a snail! How many different clues can you write? As well as Miss Cookson’s phonics session (Explained above), **Read Write Inc** (**RWI**) are offering daily phonics lessons on You Tube. These are split into different ability groups to cater for the varying needs of the children. The first sounds are set 1 (individual sounds, s, m, a, d, etc) and the others are set 2 (which Miss Cookson is also teaching each Monday and Thursday). Set 3 are for Year One pupils, therefore, please do not access these as this could confuse the children. The videos remain on the website for 24 hours if you would like to log on and watch/take part at different points in the day. * Daily phonics set 1 : 9.30am Monday-Friday
* Daily phonics set 2: 10.00am Monday-Friday

The link for the RWI You tube Channel where the lessons appear is: <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ> You will need to subscribe to view.  |  |
| Mathematics | 10 mins daily | Have another read of the story to remind you of the animals and the values. Can you remember what animal made 4? (Dog) What was 6? (Insect) What was 10? (The crab). As you have explored making totals using the animals, have you noticed that there are different ways to make the same amount? E.g. To make 7 we could use one snail (1) and one insect (6) 1+6 = 7 or one person (2) a snail (1) and dog (4) 2 +1 +4= 7 or 3 people and a snail 2+2+2+1=7. You could draw the feet or use practical resources to explore this. Perhaps your grown up could give you a total for you to find and then as an added challenge you could work out how many combinations of creatures make the same amount. You could record your work using pictures or writing a number sentence. You might even spot some number bonds! **Extra challenge:**Following on from your practical exploration of groups last week, why not use the animals to help begin to learn to sort, count and find totals counting in different ways, such as counting in 2s, 5s or 10s. You could begin to learn to explore combining groups of 2s, 5s and 10s and noticing number patterns when counting. Look at 5 people or draw 5 people. Can you count the total number of feet? Count in 2s (2,4,6,8,10)Look at 5 crabs. Can you work out what the total is beginning to learn to count in 10s?Look at a dog and a snail together noticing that the total is 5. If I have 3 groups of this combination what is the total? Count in 5s to 15. Do you notice any patterns in the number sequence? You could explore this further by grouping and counting lots of different things around your home.**Time**Think about different times of the day. What happens first? Can you sequence the order of events in your day? Do you have lunch first or breakfast? Can you think of something that you always do in the morning and something that you always do in the evening? Do you have a favourite television programme? Is it on in the morning or the afternoon or only on at the weekend? Do you do something at a different time on the weekend? |  |
| Physical Education | 30 mins daily | As it is the time of year when there are usually lots of sports and games taking place, perhaps you can have your own ‘Sports Day’ at home or in your garden? You can come up with some throwing games, jumping games, design an obstacle course, and have some races and/or skipping activities. Have fun!  |  |
| Personal, Social and emotional development | 30 mins daily | Remembering to share and take turns, you could play an I spy game but instead of looking at something in the room, think of a minibeast and see if someone can guess the minibeast that you are thinking of, from just knowing the first letter.  |  |
| Understanding the world | 20 mins daily | As there are animals and minibeasts in the story, this week you might like to explore life cycles of different animals. Why not investigate what happens to a tadpole or find out what a butterfly started out as?You could draw the different life cycles showing the different stages and changes that occur. Now that we are in the season of summer have you noticed any changes? For example, is the weather warmer? Do the trees look different? Do you notice more flowers? If you planted sunflowers have they grown? Is it light or dark when you go to bed and wake up? Are there more insects in the garden? Have you spotted any butterflies? Can you draw a seasonal picture showing summer and changes.  |  |
| Expressive arts and design | ½ hour per day | You could have fun painting stones to make them look like minibeasts. With the help of a grown up select a large smooth stone and clean it well then decorate it to look like a minibeast e.g. ladybird, paint your stone red and add black spots, to paint a bee or a wasp use yellow and black. Remember to add features such as legs and wings! You might like to make some of the creatures from the book that we are reading using playdough. You could recap on your previous learning about repeating patterns and make a caterpillar repeating the sections of the body using different coloured circles.Singing is fun! Can you think of any songs about animals or any counting songs? What about Five Little Ducks or Ten Green Bottles? Perhaps you can make up your own songs. We look forward to hearing all about the learning that you have explored this week, have fun!  |  |
| Useful Websites and resources |  | **We will add to this list where necessary, but have retained all of the previous links for ease of reference.*** [www.phonicsplay.com](http://www.phonicsplay.com)
* [www.busythings.co.uk](http://www.busythings.co.uk) (please note that this resource states clearly on its website that after the first month rolling subscription charges will apply.)
* [www.twinkl.com](http://www.twinkl.com) (for printable resources)
* [www.gonoodle.com](http://www.gonoodle.com)
* Boogie Beebies: <https://www.bbc.co.uk/programmes/b006mvsc>
* Joe Wicks PE (The Body Coach): https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ (9.00am daily)
* <https://www.oxfordowl.co.uk> (this website has ebooks for all ages and abilities. You will need to register as a parent and then verify your email before you have access; it is a free resource and the children can read as well as hear the audio for each page in the book).
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