

**Year 6 Home learning Timetable for week beginning 8<sup>th</sup> June 2020**

<b>Timestables</b>	Log onto your Times Table Tutor account. (Please see email from office for your login details) Practice the times tables you are least confident on. <a href="https://timestabletutor.co.uk/Account/Login">https://timestabletutor.co.uk/Account/Login</a>				
<b>Maths</b>	<p>10 minute Maths Arithmetic starters: <a href="http://www.eversley.enfield.sch.uk/home-learning-resources/">http://www.eversley.enfield.sch.uk/home-learning-resources/</a> Under Year 6 section- Click on Arithmetic Ninjas complete pack with answers</p> <p>Please visit <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> to see the 5 sessions set for the whole week (<b>Summer Term- Week 7 (w/c 8<sup>th</sup> June)</b>) based on <b>Algebra</b>.</p> <p>See below for suggested break down of activities each day; however please do what works for you.</p> <ol style="list-style-type: none"> <li>1) <b>Watch</b> the video</li> <li>2) <b>Access</b> the activity sheets on Purple Mash 2Dos or sent from school via ParentMail.</li> <li>3) <b>Mark</b> your answers using the answer sheets (only sent from school via ParentMail).</li> <li>4) 'Hand in' your <b>marked answers</b> on Purple Mash for your teacher to view.</li> </ol>				
	<b>Lesson 1</b> Find a rule	<b>Lesson 2</b> Forming expressions	<b>Lesson 3</b> Substitution	<b>Lesson 4</b> Solve simple one-step equations	<b>Lesson 5</b> Friday Maths week 7-Challenges 12 <sup>th</sup> June please visit BBC Bitesize website: <a href="https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1">https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1</a>
	<p><u>Additional</u></p> <p>Apply learning on Fractions: <a href="http://www.eversley.enfield.sch.uk/home-learning-resources/">http://www.eversley.enfield.sch.uk/home-learning-resources/</a> Under Year 6 section- Please click on KS2 SATs Revision Organiser - Reasoning Boosters – 28 Algebra and unknowns - click on the YouTube icon for help and on 'explain it' lightbulb to reveal the answers.</p>				
<b>Reading</b>	<ol style="list-style-type: none"> <li>1) Choose a book from home <b>or</b> Oxford Owl which can be accessed online for free. Please see link below: <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&amp;query=&amp;type=book&amp;age_group=&amp;level=&amp;level_select=&amp;book_type=&amp;series=#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&amp;query=&amp;type=book&amp;age_group=&amp;level=&amp;level_select=&amp;book_type=&amp;series=#</a></li> </ol> <p><b>Before you can access the free resources, you will need to create a parent account.</b> To do this, click on 'join us' and then select the 'parent' option. Click on the drop down menu 'All Ages' and then click on '9-11'. You can then select books for your child to read. <li>2) Identify any unknown words, any words you cannot pronounce, and then look them up in a dictionary.</li> <li>3) Choose five words most unfamiliar to you and write each of them in a sentence.</li> <li>4) Make 3 inferences about the setting, some characters or the plot.</li> </p>				
	<p><b>We are now setting reading activities via Purple Mash.</b> Your child has worked through the reading materials available on Literacy Planet so we will no longer be using this when setting reading activities (Literacy Planet <b>will</b> still be used for weekly spelling and grammar tasks).</p> <p>You will find the following reading activities in your '2Do' section of Purple Mash: <b>Text: 'Our Big Kitchen'</b> Read chapter 1, answer the multiple-choice questions and the open-ended questions. Read chapter 2, answer the multiple-choice questions and the open-ended questions.</p>				
<b>English (spelling,</b>	Please log onto Literacy Planet and complete the activities set for your class – <b>Year 6 Home Learning Week 8<sup>th</sup> June</b>				

<b>grammar and writing)</b>	<p>In addition, there is a <b>writing task</b> which you must complete using pen and paper. You should spend time on this over three days in the week. Please see the additional document with information about the task and email sent to pupils on Purple Mash. See below for suggested break down of activities each day; however please do what works for you.</p>				
	<p><b>Spelling activity:</b> Pro- fore- Word Monster</p> <p><b>Grammar:</b> Contrast Connectives</p>	<p><b>Spelling activity:</b> Pro- fore- Dictation</p>	<p><b>Spelling activity:</b> Mil- pent- octo- Word order</p> <p><b>Writing:</b> Catch a lot (Character feelings description)</p>	<p><b>Spelling activity:</b> Mil- pent- octo- Word snap</p> <p><b>Writing:</b> Catch a lot (write a persuasive letter)</p>	<p><b>Spelling activity:</b> Mil- pent- octo- Word builder 2</p> <p><b>Writing:</b> Catch a lot (write a persuasive letter)</p>
<b>Purple Mash</b>	<p><b>Please log into PurpleMash and complete the activities set for your class- 8<sup>th</sup> June</b> See below for a list of set activities to be completed at any point during the week:</p>				
	<p><b>Science activity:</b> Learn and write about electrical circuits</p>	<p><b>History activity:</b> The Transatlantic Slave Trade – Triangular Trade</p>	<p><b>eSafety activity:</b> Downloads</p>		