

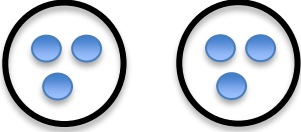
08.6.2020

Reception Home Timetable

<u>Subject</u>	<u>Time</u>	<u>Activity</u>	<u>Tick once completed</u>
Reading	10 mins daily.	Theme: Pirates! (link to The Night Pirates by Peter Harris and Deborah Allwright) Read your books and complete your reading record. Refer to the Oxford Owl link for a wide range of books for different abilities.	
Reading	20 mins daily	Continue to enjoy sharing stories with your parents and exploring lots of different books. Have you looked at an atlas and found out the names of the oceans and seas around the world? We are continuing to focus again this week on The Night Pirates by Peter Harris and Deborah Allwright so perhaps listen again to Miss Cookson read it on Tapestry. Have you found any other pirate stories? Is there a pirate in 'Peter Pan? What is his name? Is he a good or a bad pirate? Here is a little list of some other pirate stories you might want to explore- <i>Winnie's Pirate Adventure</i> by Valerie Thomas and Korky Paul <i>Captain Flinn and the Pirate Dinosaurs</i> by Giles Andreae and Russell Ayto <i>Ten Little Pirates</i> by Mike Brownlow and Simon Rickerty <i>The Treasure of Pirate Frank</i> by Mel Peel and Elspeth Graham	
Phonics	10 mins daily	After accessing the phonics lessons that have been set for you on our Facebook Phonics (Facebook Group Name: Eversley Primary School Reception 2020) page Monday and Thursday at 10am, revise the sounds that have been taught. Continue to practice forming letters and sounds correctly according to the rhymes learned and listen out for the daily challenges set for that sound! <u>Extra challenge:</u> Story week! This week we will be focussing on story writing! Why not have a go at writing your own pirate story? Maybe you could rewrite the Night Pirates with yourself as the main character... or you could make up your own. Try to include lots of story language such as 'once upon a time' and 'the end'. Make sure your story has a beginning, a middle and an end. Try and think of something exciting that will happen, such as a problem to be solved, and how your characters will solve that problem! (Don't forget to use Fred talk to help you to segment lots of describing words and remember to use a capital letter to start, finger spaces and a full stop at the end of your sentence.) As well as Miss Cookson's phonics session (Explained above), Read Write Inc (RWI) are offering daily phonics lessons on You Tube. These are split into different ability groups to cater for the varying needs of the children. The first sounds are set 1 (individual sounds, s, m, a, d, etc) and the others are set 2 (which Miss Cookson is also teaching each Monday and Thursday). Set 3 are for	

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		<p>Year One pupils, therefore, please do not access these as this could confuse the children. The videos remain on the website for 24 hours if you would like to log on and watch/take part at different points in the day.</p> <ul style="list-style-type: none">➤ Daily phonics set 1 : 9.30am Monday-Friday➤ Daily phonics set 2: 10.00am Monday-Friday <p>The link for the RWI You tube Channel where the lessons appear is: https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ You will need to subscribe to view.</p>	
Mathematics	10 mins daily	<p>Over the next two weeks we would like you to continue with some practical maths activities. Some of these ideas have been adapted from the White Rose Maths home learning for EYFS.</p> <p>Symmetry- something is symmetrical when it is the same on both sides. Can you make a symmetrical pattern with your toys? Can you draw a symmetrical picture by folding your paper in half and putting the same on each side? Fold your paper /card / fabric down the middle –draw a faint pencil line to help you. Draw half a shape on one side such as a square, star, triangle, arrowhead, diamond, or pentagon. Try drawing the other half of the shape by placing a mirror along the line and drawing the reflection.</p> <p>You could also have a go at completing the pirate symmetry pictures attached to the end of this grid!</p> <p>Pirate maths- sharing. The rough tough pirates and the girl pirates were not very good at sharing the treasure in our story. Could you help them to share the treasure fairly? https://www.bbc.co.uk/iplayer/episode/m0006xcw/numberblocks-series-4-the-lair-of-shares Watch the Numberblocks share the treasure in the lair of share.</p> <p>Can you share different amounts of treasure between 2 or 3 people? Make sure you are sharing fairly; every person needs to have the same amount. When playing, why not practice this concept- can you share your toys fairly? Have a tea party with your teddies and see if you can share the food fairly (you could use dried pasta or playdough). Can you record your sharing using circles?</p> <p>E.g.; $6 = 3 + 3$</p>  <p>Alongside this we would encourage you to continue to consolidate numbers 0-20.</p>	

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Physical Education	30 mins daily	Continue to stay as active as possible! Go for walks, ride your scooters and bikes, dance to your favourite song... try to get out of breath and see if you can make your heart beat faster. You might want to try the alphabet challenge attached. Spell your name by performing the exercise related to each letter. You could spell out other words too! Here are some pirate songs you could dance to- https://www.youtube.com/watch?v=jx79dLugPwQ https://www.youtube.com/watch?v=QVfVlcW1alo	
Personal, Social and emotional development	30 mins daily	You could think about sharing this week. Both groups of pirates in our story are not very good at sharing the treasure. The girl pirates took the treasure from the rough tough pirates. Was this good sharing? Can you try and think of a way they could have shared the treasure? Discuss your ideas with your family.	
Understanding the world	20 mins daily	Perhaps you could work with one of your grown-ups to use ICT to find out about pirates...Are pirates real? How do you know? Can you find out some interesting 'pirate facts'? Perhaps you could even create an information book containing all of your research. You may like to find some pirate images and copy and paste them into a word document with your grown-ups help. Please note, when searching on the internet it is very important that your child is supervised at ALL times.	
Expressive arts and design	½ hour per day	This week, can you make a pirate flag? Can you make your design symmetrical by folding your flag in half and drawing and colouring the same thing in the same place on each side? Maybe you could try drawing a skull and crossbones on your pirate flag. Also using symmetry, why not use paint to create a symmetrical butterfly picture by painting one half of a butterfly and then folding the paper to print the other side. You can explore many different things in this topic, and we want you to continue to use your imagination and develop your creativity! Don't forget to share your learning with us on Tapestry as your teachers love to celebrate all of the fantastic work that you are doing.	
Useful Websites and resources		We will add to this list where necessary but have retained all of the previous links for ease of reference. <ul style="list-style-type: none">➤ www.phonicsplay.com➤ www.busythings.co.uk (please note that this resource states clearly on its website that <u>after the first month rolling subscription charges will apply.</u>)➤ www.twinkl.com (for printable resources)➤ www.gonoodle.com	

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		<ul style="list-style-type: none">➤ Boogie Beebies: https://www.bbc.co.uk/programmes/b006mvsc➤ Joe Wicks PE (The Body Coach): https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ (9.00am daily)➤ https://www.oxfordowl.co.uk (this website has ebooks for all ages and abilities. You will need to register as a parent and then verify your email before you have access; it is a free resource and the children can read as well as hear the audio for each page in the book).	
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THE ALPHABET CHALLENGE!
SPELL YOUR NAME!

A – Jump up and down
10 times

B – Wave your arms in
the air for 20 seconds

C – Spin 3 times

D – Perform the 'night
fever' move 5 times on
each arm

E – Hop for 10 seconds

F – March like a soldier
for 30 seconds

G – Do 15 star-jumps

H – Floss for 30 seconds

I – Perform the 'night
fever' move 10 times on
each arm

J – Dab 10 times

K – Perform your
favourite dance move for
30 seconds

L – Hop for 20 seconds

M – Frog squat 4 times

N – Dance like a robot |
for 30 seconds

O – Spin on the spot

P – Floss for 10 seconds

Q – Side reaches for 15
seconds

R – Dance to your
favourite song for 30
seconds

S – Do 5 star-jumps

T – Dab 5 times

U – Perform 5 burpees

V – Skip for 30 seconds

W – Jump up and down
20 times

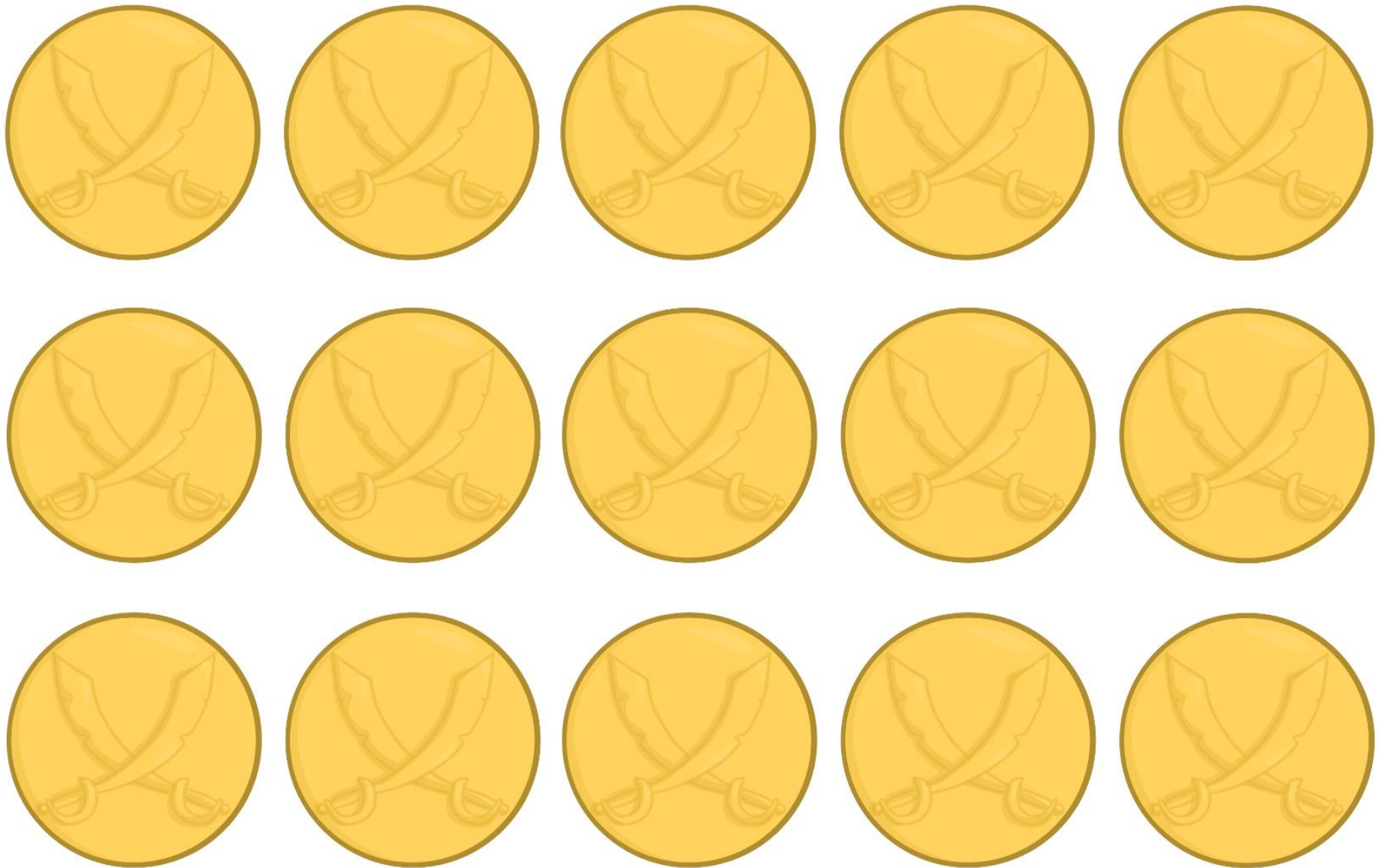
X – Lunges for 10
seconds

Y – Balance on one leg
for 10 seconds

Z – Dance to your
favourite song for 1
minute

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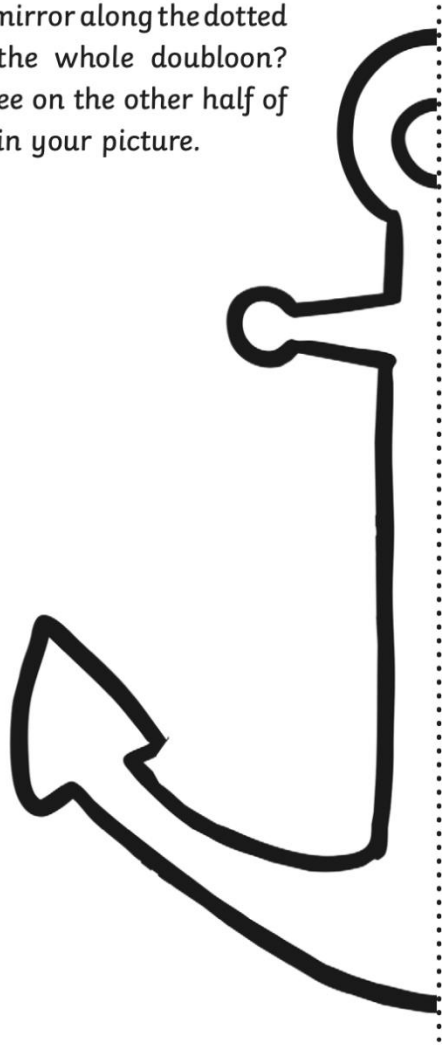
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Pirate Symmetry



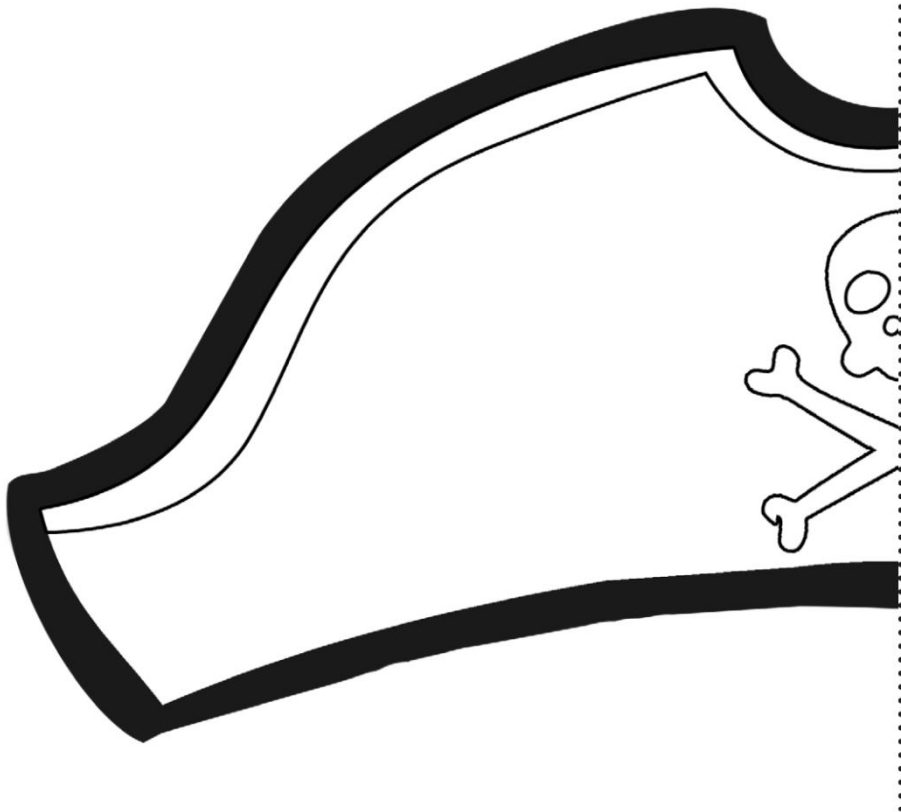
Ahoy matey! Hold a mirror along the dotted line. Can you see the whole doubloon? Draw what you can see on the other half of the page, then colour in your picture.



Pirate Symmetry



Ahoy matey! Hold a mirror along the dotted line. Can you see the whole doubloon? Draw what you can see on the other half of the page, then colour in your picture.



Pirate Symmetry



Ahoy matey! Hold a mirror along the dotted line. Can you see the whole doubloon? Draw what you can see on the other half of the page, then colour in your picture.

