

18.5.2020

Reception Home Timetable

<u>Subject</u>	<u>Time</u>	<u>Activity</u>	<u>Tick once completed</u>
Reading	10 mins daily.	Read your books and complete your reading record. Refer to the Oxford Owl link for a wide range of books for different abilities.	
Reading	20 mins daily	Continue to enjoy sharing stories with your parents with a special focus this week on stories linked to pirates and treasure hunts. Enjoy <i>The Night Pirates by Peter Harris and Deborah Allwright</i> being read by Miss Cookson on Tapestry. Other Pirate stories you may enjoy listening to are <i>The Troll</i> by Julia Donaldson (https://youtu.be/oZ1Qf7JJ8E) <i>Pirates love Underpants</i> by Clare Freedman and Ben Cort (https://youtu.be/Vd8_Y1bEzA8) and <i>The Treasure Hunt</i> by Nick Butterworth (https://www.youtube.com/watch?v=m7nY4577_SM)	
Phonics	10 mins daily	<p>After accessing the phonics lessons that have been set for you on our Facebook Phonics (Facebook Group Name: Eversley Primary School Reception 2020) page Monday and Thursday at 10am, revise the sounds that have been taught. Continue to practice forming letters and sounds correctly according to the rhymes learned and listen out for the daily challenges set for that sound!</p> <p>Extra challenge: In the Night Pirates story Tom goes on an adventure with the girl pirates. You could use your phonic knowledge to write a list of all the things he might need to take with him. E.g. Treasure map, telescope, ruck sack.</p> <p>Alternatively you might want to draw your own treasure map and use your phonic knowledge to label the different parts of the map (for example, spooky cave or wobbly bridge).</p> <p>You might like to write a message to put in a bottle to sail out to sea. Perhaps it's a message asking for help to be rescued from the pirates on the island. Or you may want to let your pirate friend on another island know that you have found some hidden treasure and you want to tell them all about it. Remember to use Fred Talk to segment the words to help you spell them and use finger spaces, capital letters and full stops.</p> <p>As well as Miss Cookson's phonics session (Explained above), Read Write Inc (RWI) are offering daily phonics lessons on You Tube. These are split into different ability groups to cater for the varying needs of the children. The first sounds are set 1 (individual sounds, s, m, a, d, etc) and the</p>	

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		<p>others are set 2 (which Miss Cookson is also teaching each Monday and Thursday). Set 3 are for Year One pupils, therefore, please do not access these as this could confuse the children. The videos remain on the website for 24 hours if you would like to log on and watch/take part at different points in the day.</p> <ul style="list-style-type: none">➤ Daily phonics set 1 : 9.30am Monday-Friday➤ Daily phonics set 2: 10.00am Monday-Friday <p>The link for the RWI You tube Channel where the lessons appear is: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ You will need to subscribe to view.</p>	
Mathematics	10 mins daily	<p>Over the next two weeks we would like you to continue with some practical maths activities. Some of these ideas have been adapted from the White Rose Maths home learning for EYFS.</p> <p>Repeated patterns- An essential part of a Pirates kit is a telescope. Design your own telescope, using a tube (kitchen roll or rolled up paper). Think about the patterns you could use. Can you see any patterns in your house? Can you decorate your telescope using a repeating pattern? This can be using colours or shapes. The most common pattern you can use is an AB pattern (eg. red, blue, red, blue... or square, circle, square, circle...). To make it trickier you could try an ABC pattern (red, blue, yellow, red, blue, yellow...) or even an ABB pattern (red, blue, blue, red, blue, blue...). Can you make patterns with your toys? Can you explain the rule for your pattern to your family?</p> <p>Positional language– Ask a grown up to set up a treasure hunt in your indoor or outdoor space by providing a set of pictorial clues. You could make these together by choosing certain objects and drawing them. Once a grown up has hidden them, ask them to direct you to find them using positional language, giving one instruction at a time. E.g., walk two steps forward, turn right, walk one step forward, turn left, look beneath the chair.(Positional language vocabulary to use can be found at the end of the learning grid) Maybe some treasure could be hidden in the last place. This could be a special snack, a new story to read or something special for your family. You might like to continue this by designing your own treasure hunts and hiding pictorial clues for the grown ups to follow concentrating on left and right.</p> <p>Alongside this we would encourage you to continue to consolidate numbers 0-20.</p>	
Physical Education	30 mins daily	<p>Just like The Troll try to keep your balance as you walk along a straight line. Can you build a plank in the garden or indoors to balance on, walk along and jump off?</p>	

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Personal, Social and emotional development	30 mins daily	<p>When you create your treasure hunt, you will need to work together to solve the clues and find the treasure. Take into account other people’s ideas about how to organise the treasure hunt. Can you talk about your ideas? Finally, can you work as part of a group to find the treasure?</p>	
Understanding the world	20 mins daily	<p>Explore boats and how they float. Can you make your own boat using paper or corks? Look around the house for something you think will float for example a margarine tub or a plastic bottle or a lid. Think about the design of your ship. Will it have windows? What shape will they be? A good ship will need a mast and a sail. All ships have a name. What will you call your ship? Can your boat hold some treasure? How much treasure can your boat hold before it sinks? Can you write some instructions about how to make a boat that will float?</p> <p>Maybe find out some interesting facts about different boats. Big boats, fishing boats, ocean liners. Where do you think the pirates sailed to? Look for oceans and seas on a map or a globe. Are some seas very deep or colder than others? Do different fish live in different waters?</p>	
Expressive arts and design	½ hour per day	<p>This week why not play pirates? Can you design a pirate costume and create it using junk modelling or paper? Think about what pirates wear- you will need an eye patch, pirate hat, maybe a telescope and a cutlass... You can take a picture of yourself when your costume is ready and upload it to Tapestry! What is your pirate name?</p>	

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		<p>Build a pirate ship to play in using boxes, furniture, blankets and travel the seven seas.</p> <p>You could draw and colour a pirate and label all the different parts.</p> <p>What about making a chest filled with treasure? Use junk modelling resources to create a chest worthy of a pirate, using sparkles and shiny paper tin foil, bottle tops etc.</p> <p>Pirates love to sing sea shanties. Can you learn a pirate song and then perform it to your family? You can explore many different things in this topic and we want you to continue to use your imagination and develop your creativity! Don't forget to share your learning with us on Tapestry as your teachers love to celebrate all of the fantastic work that you are doing.</p>	
Useful Websites and resources		<p>We will add to this list where necessary, but have retained all of the previous links for ease of reference.</p> <ul style="list-style-type: none">➤ www.phonicsplay.com➤ www.busythings.co.uk (please note that this resource states clearly on its website that after the first month rolling subscription charges will apply.)➤ www.twinkl.com (for printable resources)➤ www.gonoodle.com➤ Boogie Beebies: https://www.bbc.co.uk/programmes/b006mvsc➤ Joe Wicks PE (The Body Coach): https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ (9.00am daily)➤ https://www.oxfordowl.co.uk (this website has ebooks for all ages and abilities. You will need to register as a parent and then verify your email before you have access; it is a free resource and the children can read as well as hear the audio for each page in the book).	

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Positional language vocabulary that can be used during the treasure hunt:

Left

Right

Forward

Backward

Above

Below

Next to

Between

Beside

Behind

In front of.

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