

**01.6.2020**

**Reception Home Timetable**

<b><u>Subject</u></b>	<b><u>Time</u></b>	<b><u>Activity</u></b>	<b><u>Tick once completed</u></b>
Reading	10 mins daily.	<b>Read</b> your books and complete your reading record. Refer to the Oxford Owl link for a wide range of books for different abilities.	
Reading	20 mins daily	Continue to enjoy <b>sharing stories</b> with your parents and exploring lots of different books, perhaps include information books or why not have a look at an atlas and try and identify the oceans that pirates like to sail on. We are continuing to focus again this week on <b>The Night Pirates by Peter Harris and Deborah Allwright</b> so perhaps listen again to Miss Cookson read it on Tapestry. Can you think of any other books about pirates? Any songs? Discuss the book at home and see how much you can remember.	
Phonics	10 mins daily	After accessing the <b>phonics</b> lessons that have been set for you on our Facebook Phonics (Facebook Group Name: Eversley Primary School Reception 2020) page Monday and Thursday at 10am, revise the sounds that have been taught. Continue to practice forming letters and sounds correctly according to the rhymes learned and listen out for the daily challenges set for that sound!  <b><u>Extra challenge:</u></b> Just like Tom in the Night Pirate story pretend you are a pirate. What would be your name? Think of words to describe what you look like? What sort of clothes would you wear? Can you write a sentence describing what you look like? E.g. I have a brown bushy beard. I have a black patch over one eye. Remember to use Fred Talk to help you segment lots of describing words.  The rough Tough pirates on the island were all asleep when Tom and the girl pirates arrived... what do you think they were dreaming about? Maybe you could draw your idea and write a sentence in a dream cloud bubble.  You might also want to label a picture of a pirate. There is one attached to this grid, or alternatively you could draw your own!  As well as Miss Cookson's phonics session (Explained above), <b>Read Write Inc (RWI)</b> are offering daily phonics lessons on You Tube. These are split into different ability groups to cater for the varying needs of the children. The first sounds are set 1 (individual sounds, s, m, a, d, etc) and the others are set 2 (which Miss Cookson is also teaching each Monday and Thursday). Set 3 are for	

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		<p>Year One pupils, therefore, please do not access these as this could confuse the children. The videos remain on the website for 24 hours if you would like to log on and watch/take part at different points in the day.</p> <ul style="list-style-type: none"><li>➤ Daily phonics set 1 : 9.30am Monday-Friday</li><li>➤ Daily phonics set 2: 10.00am Monday-Friday</li></ul> <p>The link for the RWI You tube Channel where the lessons appear is: <a href="https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ">https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ</a> You will need to subscribe to view.</p>	
Mathematics	10 mins daily	<p>Over the next two weeks we would like you to continue with some practical maths activities. Some of these ideas have been adapted from the White Rose Maths home learning for EYFS.</p> <p>Continue to work on patterns. See if you can spot any patterns around you... Perhaps you could take a picture of any patterns you see when you are out and about? Can you make patterns with your toys? Can you explain the rule for your pattern to your family? Can you make a fruit kebab with a repeating pattern? What about a bracelet or necklace with a beaded repeating pattern? Another idea is a repeating pattern with sounds. Use your body or any instruments you have at home to compose a musical pattern. For example- clap, clap, stomp, clap, clap, stomp or bell, tambourine, bell, tambourine.</p> <p>Pirate maths- doubling. Use the pirate treasure to help you to learn about doubles! Doubling means adding two of the same number together. Can you double an amount of treasure? Put the same amount of coins next to your treasure and count to find out the double (eg. Double 2 is 4). Can you write your doubles down as a number sentence such as <math>2+2=4</math>? You might want to watch the Numberblocks to help you to understand this concept <a href="https://www.bbc.co.uk/iplayer/episode/b08q4jkq/numberblocks-series-2-double-trouble">https://www.bbc.co.uk/iplayer/episode/b08q4jkq/numberblocks-series-2-double-trouble</a></p> <p>Alongside this we would encourage you to continue to consolidate numbers 0-20.</p>	
Physical Education	30 mins daily	<p>You could play musical islands using hoops, small mats or cloths. Spread the islands around the area you are playing in. Play some lively music and have a good boogie around the space. When the music stops, jump on an island, so the sharks don't get you! You might also want to try some pirate dancing with Boogie Beebies and Just Dance- <a href="https://www.youtube.com/watch?v=Xmmy9bRnO8g">https://www.youtube.com/watch?v=Xmmy9bRnO8g</a> (Boogie Beebies) <a href="https://www.youtube.com/watch?v=oe_HDfdmnaM">https://www.youtube.com/watch?v=oe_HDfdmnaM</a> (Just Dance)</p>	

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Personal, Social and emotional development	30 mins daily	In the story, the girl pirates were really kind to Tom and let him on board their ship. Can you show kindness to someone today? What could you do to make someone feel happy? Maybe you could share with your brothers and sisters, or help your grown-ups to do some jobs?	
Understanding the world	20 mins daily	<p>Continue to explore floating and sinking. Can you collect 5-10 items from your house and test them. Before you do this, discuss your predictions (guesses). Can you guess which objects will float and which will sink? Why not record your predictions in a table? Some points for discussion- 'What does the word float mean?' 'What do we mean when we say something sinks/floats?' 'What is it made of?' 'Will it float, or will it sink?' Can you think why?' 'Do you think bigger things always sink?'</p> <p>An extra experiment is to use plasticine or clay to explore surface area. Drop a ball of plasticine or clay into water. What happens? Does it float or sink? Now using the same ball flatten it and mould into a boat shape. Put it in the water. What is happening now?</p> <p>This week you could have a look at an atlas or a world map and identify the oceans and seas. Which ocean/sea is closest to where we live? You might like to identify places of personal significance to you such as the UK and where your family are from. You could try and spot places that you have been to on holiday!</p>	
Expressive arts and design	½ hour per day	<p>In the beginning of the story Tom sees the girl pirates' shadows and tries to guess what they could be. Can you create your own shadow puppets? Use your fingers and hands or draw your character onto paper or card and cut carefully round it. Attach to a lolly stick or a long strip of strong card and then perform your shadow show using a bedsheet and a torch/ light!</p> <p>You can explore many different things in this topic, and we want you to continue to use your imagination and develop your creativity! Don't forget to share your learning with us on Tapestry as your teachers love to celebrate all of the fantastic work that you are doing.</p>	
Useful Websites and resources		<p><b>We will add to this list where necessary but have retained all of the previous links for ease of reference.</b></p> <ul style="list-style-type: none"><li>➤ <a href="http://www.phonicsplay.com">www.phonicsplay.com</a></li><li>➤ <a href="http://www.busythings.co.uk">www.busythings.co.uk</a> (please note that this resource states clearly on its website that after the first month rolling subscription charges will apply.)</li><li>➤ <a href="http://www.twinkl.com">www.twinkl.com</a> (for printable resources)</li></ul>	

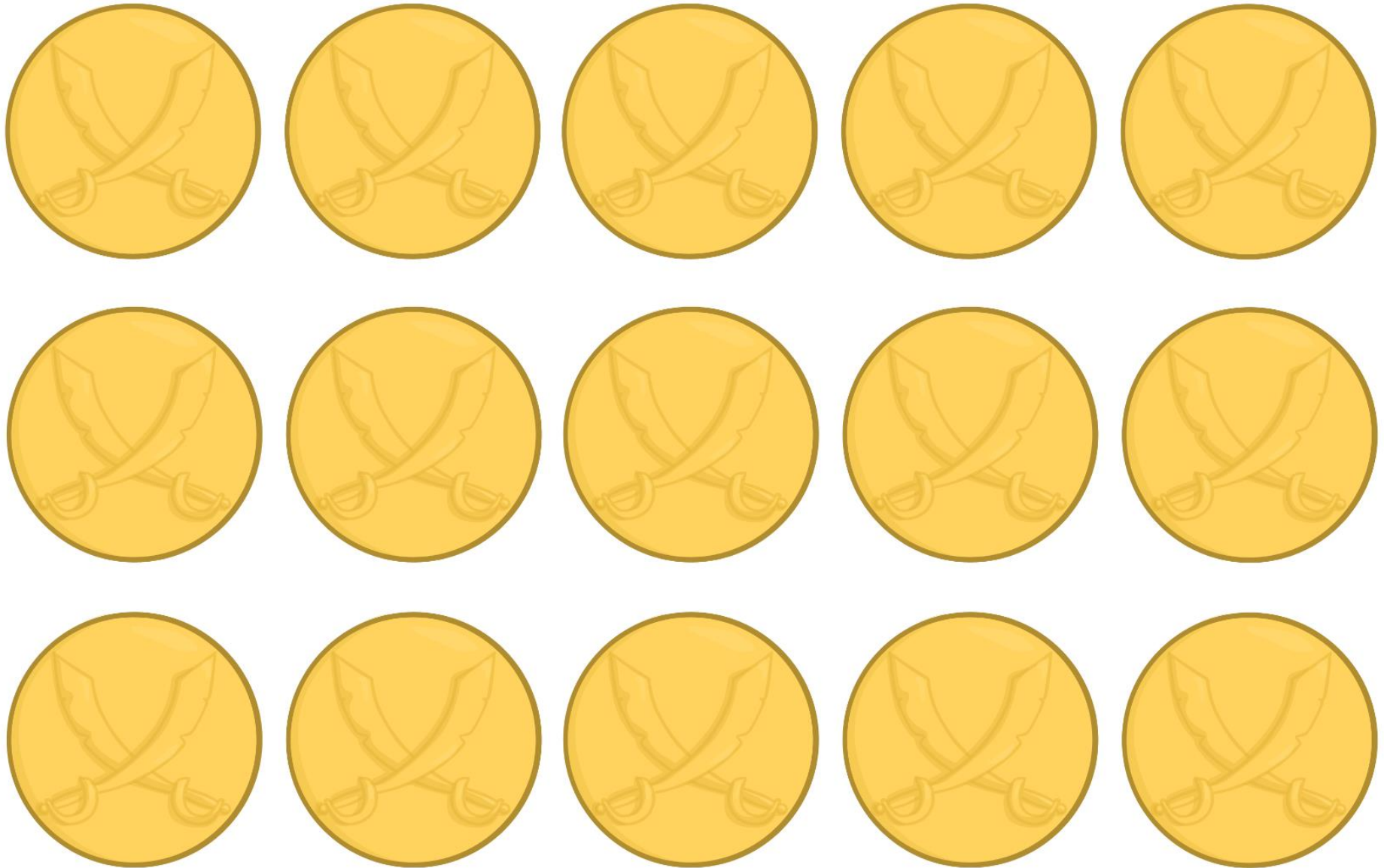
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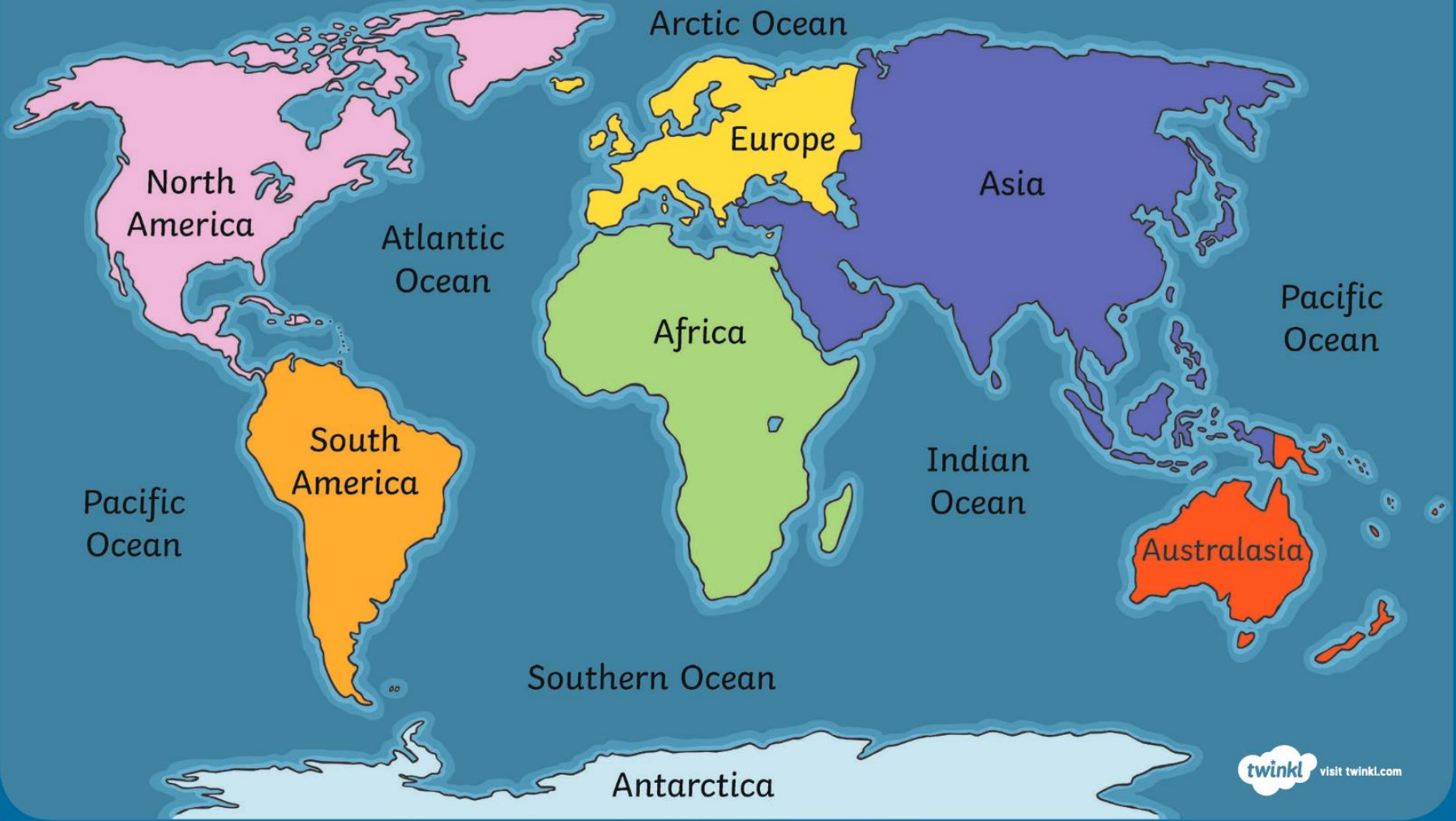




Can you label the pirate?



# World Map



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