

11.05.2020

Reception Home Timetable

<u>Subject</u>	<u>Time</u>	<u>Activity</u>	<u>Tick once completed</u>
<u>w/b 11.5.20</u>			
<u>Theme: Healthy Eating (link to Oliver's Vegetables by Vivian French and Alison Bartlett)</u>			
Reading	10 mins daily.	Read your books and complete your reading record. Refer to the Oxford Owl link for a wide range of books for different abilities.	
Reading	20 mins daily	Continue to enjoy sharing stories with your parents and exploring lots of different books, perhaps include information books or why not have a look at an atlas. We are continuing to focus again this week on Oliver's Vegetables by Vivian French and Alison Bartlett so perhaps listen again to Mrs Gaughran read it on Tapestry. Can you think of any other books about vegetables or fruit, The Enormous Turnip perhaps? Any songs? Discuss the book at home and see how much you can remember; who is Oliver? Why is he at his grandad's? What does he like or not like? What happens at the end?	
Phonics	10 mins daily	After accessing the phonics lessons that have been set for you on our Facebook Phonics (Facebook Group Name: Eversley Primary School Reception 2020) page Monday and Thursday at 10am, revise the sounds that have been taught. Continue to practice forming letters and sounds correctly according to the rhymes learned and listen out for the daily challenges set for that sound! Also why not play I Spy games using the sounds that you have been learning. <u>Extra challenge:</u> As part of our learning about Healthy Eating listen once again to the story of 'Oliver's Vegetables' and then write a list of all of the vegetables that Oliver dug up in the garden. Alternatively you could choose one of the vegetables that Oliver found and write a sentence describing what the vegetable looks like, feels like and what you think it tastes like using some 'amazing adjectives'. For example, if you are writing about the carrot, you could say, 'The carrot is orange, long and crunchy and tastes sweet'. You can choose to write about any vegetable you like and write one or more sentences. (Don't forget to use Fred talk to help you to segment lots of describing words and remember to use a capital letter to start, finger spaces and a full stop at the end of your sentence.)	

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		<p>As well as Miss Cookson's phonics session (Explained above), Read Write Inc (RWI) are offering daily phonics lessons on You Tube. These are split into different ability groups to cater for the varying needs of the children. The first sounds are set 1 (individual sounds, s, m, a, d, etc) and the others are set 2 (which Miss Cookson is also teaching each Monday and Thursday). Set 3 are for Year One pupils, therefore, please do not access these as this could confuse the children. The videos remain on the website for 24 hours if you would like to log on and watch/take part at different points in the day.</p> <ul style="list-style-type: none">➤ Daily phonics set 1 : 9.30am Monday-Friday➤ Daily phonics set 2: 10.00am Monday-Friday <p>The link for the RWI You tube Channel where the lessons appear is: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ You will need to subscribe to view.</p>	
Mathematics	10 mins daily	<p>Continue to role play using dot coins to buy items on your market stall or healthy eating shop. If you feel confident adding the values on the coins why not now find alternative ways of buying the same value item using different coins e.g to make 5p you could use 5 1 dot coins, 2, 2 dot coins and a 1 dot coin or 1, 2 dot coin and 3 1s. You will remember that it is the number of dots we count, not the number of coins and notice that you could actually pay for the same value item with one coin, or 5 coins.</p> <p><u>Extra challenge:</u> Now buy 2 items on the stall or in your shop. Can you work out how much you have to pay? You will first need to add the cost of the two items to find the total and then work out which dot coins are needed to make the correct value.</p> <p><u>Matching pairs.</u> Ask a grown up to support you by showing you a selection of 1p, 2p, 5p and 10p coins initially and then have some fun making matching pairs! Match your dot coins with the real ones for example match a 1 dot coin with a penny, 2 dot coin with a 2p coin and a 5 dot coin with a 5p. You could extend the challenge by matching 2 5 dot coins with a 10p! Once you are secure with the real coins you could role play shopping with real money!</p> <p><u>Consolidation and extension.</u> As we would be doing at school, we would encourage you to continue to consolidate the learning that you have already been working on with numbers to 20 so that you are really secure adding and subtracting (counting on and back). If you are now confidently finding your number bonds to 10, move onto 20 and/or have fun with some problem solving</p>	

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		challenges, e.g. 10 people are coming for tea, you have 6 cups on the table, how many more do you need so that everyone has a cup? You can have fun applying your number bond knowledge to solve these problems quickly. We also encourage recapping the names and properties of 2D and 3D shapes and exploring weight, height, capacity and time by investigation and comparison.	
Physical Education	30 mins daily	Brilliant Balancing! This week have fun developing your balancing skills with these challenges and why not come up with your own too? Can you balance on 1 leg? Try with your right leg and then swap. Are you better at balancing on your right or left? Can you balance on tip-toe? Can you balance on two feet and one hand? Can you balance on two hands and one foot? Can you balance on your bottom keeping your hands and feet off the ground? Play some music and freeze into a balance position when the music stops. You could also play the 'Bean' game! If you have space to run around safely ask a grown up to call out a type of bean and you perform the action, e.g. runner beans (you run around) broad beans (freeze with your arms and legs open wide) baked beans (crouch down into a small shape) jumping beans (different types of jumps) frozen beans (freeze in any position) and jelly beans (move around whilst wobbling your arms and legs like a wibbly wobbly jelly!) Have fun with these activities. Remember exercise keeps us healthy!	
Personal, Social and emotional development	30 mins daily	Try something new again this week. If it was something you ate for the first time last week maybe try an activity that you haven't tried before this week. Please share with us on Tapestry as it is wonderful to try something new. We could celebrate it as a 'Wow' moment!	
Understanding the world	20 mins daily	Healthy Cooking. Why not ask a grown up to help you make a healthy smoothie using fruit or vegetables of your choice or a fruit kebab, threading fruit onto a cocktail or barbeque stick. If you don't have a stick you could use the fruit and vegetables to make a funny face by cutting them (with a grown up for safety) into different shapes and placing them on a round plate. Perhaps you could grate carrot or cucumber to make long hair? We would love to see what you come up with! Planting. How are your cress and lettuce coming along? Have they started growing? Did the lettuce grow first or the cress? Was your prediction correct? Why do you think that	

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		<p>happened? I wonder if there were any flowers in Oliver's Grandpa's garden to make it look pretty? What flowers do you know? Can you remember some of the names of the spring flowers that we talked about at school? Perhaps you would like to plant some flowers, why not have a go with sunflower seeds? Do you know what sunflowers look like and how tall they grow? Perhaps a grown up will help you research them so you can find out! You could measure them frequently and record how they grow, keeping a sunflower diary just like we did with our beans. We can't wait to see how your sunflowers grow...!</p>	
Expressive arts and design	½ hour per day	<p>Be creative: On a paper plate why not design your own healthy meal! You could draw and colour the foods you choose or use tissue paper, materials, wool etc. to make a collage of your meal exploring with different textures so that it looks 3D. (If you don't have a paper plate you can cut out a circle using a piece of paper or card from an empty cereal box).</p> <p>As we have been using money in our maths it would be fun to do some coin rubbing using different coloured crayons or pencils. Place the paper carefully over the coin and rub slowly and carefully to make it more effective.</p> <p>If you remember in the story Oliver was hunting for potatoes in his Grandpa's garden, so that he could have some chips to eat. With an adult to help you for safety why not explore shapes by cutting potatoes into squares, triangles, rectangles, circles or crosses. You could then use your potato shapes to print, and print lots of different patterns and designs. You could mix colours together to have a wider selection of colours. I wonder what would happen if you mixed blue and yellow? Can you repeat your pattern? Can you use your potato printers to make a picture?</p> <p>We hope that you have fun during our second week of Oliver's Vegetable and please don't forget to share your learning with us on Tapestry as your teachers love to celebrate all of the fantastic work that you are doing.</p>	
Useful Websites and resources		<p>We will add to this list where necessary, but have retained all of the previous links for ease of reference.</p> <p>➤ www.phonicsplay.com</p>	

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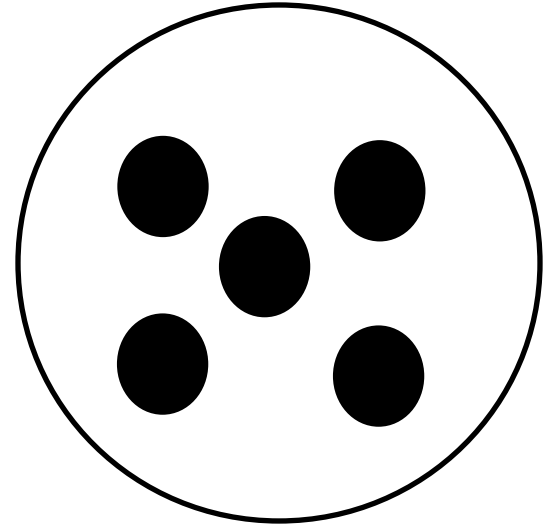
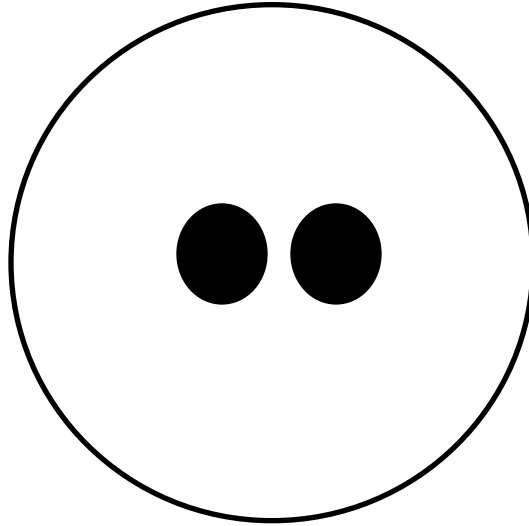
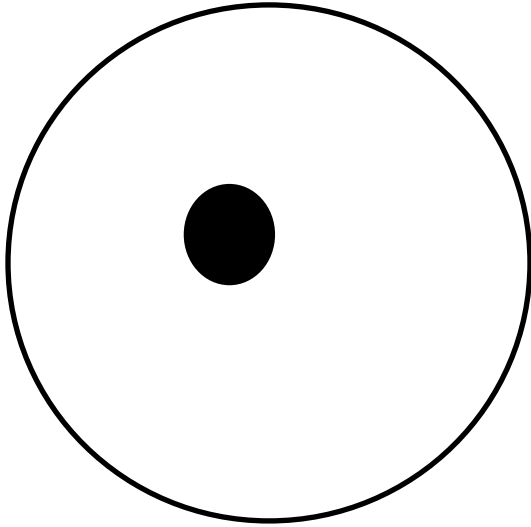
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		<ul style="list-style-type: none">➤ www.busythings.co.uk (please note that this resource states clearly on its website that after the first month rolling subscription charges will apply.)➤ www.twinkl.com (for printable resources)➤ www.gonoodle.com➤ Boogie Beebies: https://www.bbc.co.uk/programmes/b006mvsc➤ Joe Wicks PE (The Body Coach): https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ (9.00am daily)➤ https://www.oxfordowl.co.uk (this website has ebooks for all ages and abilities. You will need to register as a parent and then verify your email before you have access; it is a free resource and the children can read as well as hear the audio for each page in the book).	
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dot coins

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Number bond pairs cards

0	10
1	9
2	8

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3	7
4	6
5	5