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| <u>Theme: Healthy Eating (link to Oliver's Vegetables by Vivian French and Alison Bartlett)</u> | | | |
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| <u>Subject</u> | <u>Time</u> | <u>Activity</u> | <u>Tick once completed</u> |
| Reading | 10 mins daily. | Read your books and complete your reading record. Refer to the Oxford Owl link for a wide range of books for different abilities. | |
| Reading | 20 mins daily | Continue to enjoy sharing stories with your parents with a special focus this week on Oliver's Vegetables by Vivian French and Alison Bartlett. You will enjoy listening to it being read by Mrs Gaughran on Tapestry. Have lots of discussions around the book, looking at the title and front cover first and why not listen again on Tapestry to the other stories that your teachers have been reading for you. Have you got a favourite story? Which one? Why is it your favourite? | |
| Phonics | 10 mins daily | <p>After accessing the phonics lessons that have been set for you on our Facebook Phonics (Facebook Group Name: Eversley Primary School Reception 2020) page Monday and Thursday at 10am, revise the sounds that have been taught. Continue to practice forming letters and sounds correctly according to the rhymes learned and listen out for the daily challenges set for that sound!</p> <p><u>Extra challenge:</u> As part of our learning about Healthy Eating why not write a sentence about your favourite healthy snack or meal? Alternatively you might want to use your phonic knowledge to write a list of different types of fruit and vegetables or a recipe for a healthy dish. Remember to use Fred Talk to segment the words for spelling, finger spaces, capital letters and full stops!</p> <p>As well as Miss Cookson's phonics session (Explained above), Read Write Inc (RWI) are offering daily phonics lessons on You Tube. These are split into different ability groups to cater for the varying needs of the children. The first sounds are set 1 (individual sounds, s, m, a, d, etc) and the others are set 2 (which Miss Cookson is also teaching each Monday and Thursday). Set 3 are for Year One pupils, therefore, please do not access these as this could confuse the children. The videos remain on the website for 24 hours if you would like to log on and watch/take part at different points in the day.</p> | |

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| | | <ul style="list-style-type: none">➤ Daily phonics set 1 : 9.30am Monday-Friday➤ Daily phonics set 2: 10.00am Monday-Friday <p>The link for the RWI You tube Channel where the lessons appear is: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ You will need to subscribe to view.</p> | |
| Mathematics | 10 mins daily | <p>As part of our topic, why not set up a grocery shop or a market stall selling fruit and vegetables and introduce the concept of money. As counting coins can be tricky you may want to use the 'dot coin' template attached at the end of the grid. 1 dot represents a 1p coin, 2 dots a 2p coin and 5 dots represents a 5p coin to illustrate the fact that we count the dots not the coins when finding the value. For example if something costs 4p you could pay for it with 2, 2 dot coins not just any 4 coins. Once you become secure with this, we will move onto using real coins.</p> <p>Data handling– you could also use the topic of healthy eating to find out the most popular and least popular fruit in your family. You could do this by a pictogram (drawing a picture for each piece of fruit that they say and then counting the totals) or you could create a tally chart. Use these then to find out the most popular fruit in your family and record what you discover. What was the most popular? How many more and how many less did you record? To make this more purposeful perhaps you could collect data from family and friends by asking them what their favourite fruit is during telephone conversations. You could have fun collecting lots of data!</p> <p>Alongside this we would encourage you to continue to consolidate the learning that you have already been working on (numbers to 20, adding and subtracting and number bonds to 10 and then 20). Many of you enjoyed our capacity activity so please continue to explore this through water play and review 2D and 3D shape recognition.)</p> | |
| Physical Education | 30 mins daily | <p>As you were learning about time recently, why not use a timer in PE? How long is one minute? How long is a second? How many seconds are in one minute? Have a go at completing activities in one minute! How many jumps can you do in a minute? How many hops? Star jumps? Can you run on the spot for one minute? As we are learning about keeping fit and healthy have a think about why we need to exercise. What happens to our bodies when we jump? Do we get out of breath? Why?</p> | |
| Personal, | 30 mins | <p>In the story of <i>Oliver's Vegetables</i> Oliver tried a new vegetable each day. Is there</p> | |

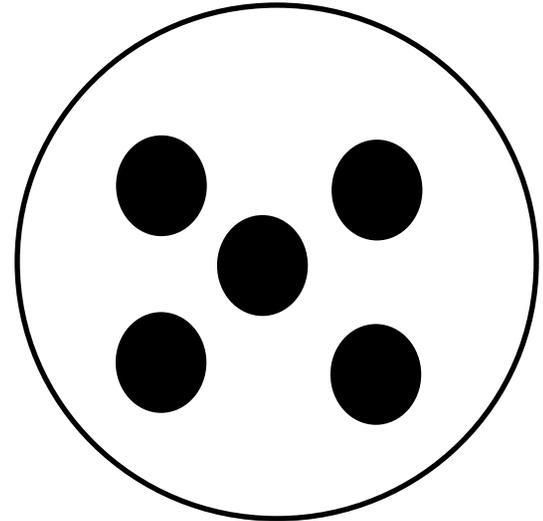
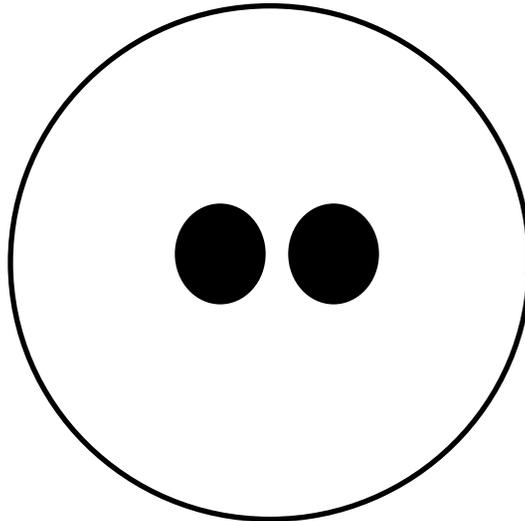
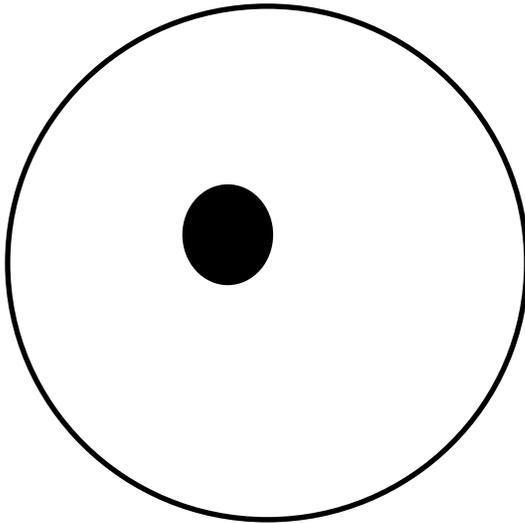
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| Social and emotional development | daily | something new that you have learned or tried? It doesn't have to be food, it could be a different activity or you may have learned to do something new? Please share with us on Tapestry. | |
| Understanding the world | 20 mins daily | <p>Perhaps you would like to explore with a grown up why we should eat a healthy diet. Find out, for example what we need for strong bones and teeth. What should we eat or drink lots of and what should we eat less of or only have as a special treat? You might like to record what you find out in an information book or design a poster telling everyone what they should be eating? You could draw lots of different fruit and vegetables on it and explain what is good for us.</p> <p>Planting – Just like Oliver, you might want to plant your own seeds. Why not try some cress seeds and some lettuce seeds for example. Will one grow faster than the other? Why not predict which will grow first and see if your prediction is correct? What did you need to do to make sure your plants grow healthy and strong?</p> | |
| Expressive arts and design | ½ hour per day | <p>This week why not set up a role play area as a shop or a market stall selling healthy food? You could use your dot coins as money and write a price list and signs for your shop/stall. What about making your own products to sell? You could use play dough to create vegetables and fruit or use junk modelling. Think of a good name for your shop!</p> <p>You could also look through magazines or draw pictures of different items of food, cut them out and sort them into healthy and not so healthy and discuss why you have sorted them in the way you have.</p> <p>You can explore many different things in this topic and we want you to continue to use your imagination and develop your creativity! Don't forget to share your learning with us on Tapestry as your teachers love to celebrate all of the fantastic work that you are doing.</p> | |
| Useful Websites and resources | | <p>We will add to this list where necessary, but have retained all of the previous links for ease of reference.</p> <ul style="list-style-type: none">➤ www.phonicsplay.com➤ www.busythings.co.uk➤ www.twinkl.com (for printable resources) | |

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dot coins



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Number bond pairs cards

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| 0 | 10 |
| 1 | 9 |
| 2 | 8 |

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|----------|----------|
| 3 | 7 |
| 4 | 6 |
| 5 | 5 |