

20.4.2020

Reception Home Timetable

<u>Subject</u>	<u>Time</u>	<u>Activity</u>	<u>Tick once completed</u>
Reading	10 mins daily.	Read your books and complete your reading record. Refer to the Oxford Owl link for a wide range of books for different abilities.	
Reading	20 mins daily	Continue to enjoy sharing stories with your parents. Demonstrate understanding and imaginary skills by talking about what you liked/didn't like and how you could make up a different version. Were there any words, phrases that you didn't understand? You could explore these with the person reading with you. Continue to enjoy singing songs and making up your own!	
Phonics	10 mins daily	After accessing the phonics lessons that have been set for you on our Facebook Phonics (Facebook Group Name: Eversley Primary School Reception 2020) page Monday and Thursday at 10am, revise the sounds that have been taught. Continue to practice forming letters and sounds correctly according to the rhymes learned and listen out for the daily challenges set for that sound! As well as Miss Cookson's phonics session (Explained above), Read Write Inc (RWI) are offering daily phonics lessons on You Tube. These are split into different ability groups to cater for the varying needs of the children. The first sounds are set 1 (individual sounds, s, m, a, d, etc) and the others are set 2 (which Miss Cookson is also teaching each Monday and Thursday). Set 3 are for Year One pupils, therefore, please do not access these as this could confuse the children. The videos remain on the website for 24 hours if you would like to log on and watch/take part at different points in the day. <ul style="list-style-type: none">➤ Daily phonics set 1 : 9.30am Monday-Friday➤ Daily phonics set 2: 10.00am Monday-Friday The link for the RWI You tube Channel where the lessons appear is: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ You will need to subscribe to view.	
Mathematics	10 mins daily	Continue to consolidate the learning that you have already been working on, (practise recognising, ordering, writing numbers to 20 and matching quantities to numbers counting carefully 1:1.) until you are secure with these skills and the learning is embedded.	

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		<p>Develop your adding and subtracting skills. If you are confident adding by combining two groups, now add by counting on, putting the big number in your head and counting on to find the total (e.g. 7+4; put 7 in your head and count on 4; 7, 8, 9,10,11)</p> <p>Number bond games! Practise recalling the number bond to 10 (or 20) quickly and confidently, remembering which pairs of numbers make the total. You could use your fingers or sing a song to do this, or use the cards below. You could draw the number of spots on the cards first and then use the cards as a matching pairs game, e.g. if you turn 3 over you need to match it with 7 to make 10. Another option would be for someone in your family to hide half of the set of cards and you can go on a Number Bond Hunt to find the matching ones. You could then even make your own cards and extend the activity to 20!</p> <p>Continue to explore different shapes and talk about their properties and investigate weight, length and capacity.</p> <p>Explore time; days of the week, months of the year and seasons. Think about the different times during the day, what happens first, breakfast or bedtime. Write out the days of the week and months of the year and then cut them out. Mix them up and then order them correctly. What day is at the start of the week, the end of the week? Does May follow March or is there a month in between? What month is your birthday in? Can you make a calendar and change it every day (see link below with Understanding the World.)</p>	
Physical Education	30 mins daily	<p>Remember to work on your fine and gross motor skills. Exercise every day if possible. Have a go at a Joe Wicks challenge (see link on Tapestry and below). You could also give Boogie Beebies a try too (link below). Think about how your body feels when you exercise, is your heart beating faster? Are you out of breath? When you are exercising perhaps you could come up with a sequence of movements, travelling like different animals. Think about how the bear in <i>We're going on a Bear Hunt</i> moved, or how the tiger in <i>The Tiger who came to Tea</i> might travel. You could research with an adult how a kangaroo, crab, snake or a rabbit might move and then come up with a little routine. You could even develop your sequences and move in time to music! If you think of any different ideas, please remember to share.</p>	
Personal, Social and emotional	30 mins daily	<p>Continue to develop the skills that we have been learning in school and think about our Eversley values. Remember to play, share and take turns and come up with your own ideas for planning or</p>	

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development		organising an activity. Try something different! Perhaps have a go at exploring a new activity and share if you enjoyed it or not!	
Understanding the world	20 mins daily	<p>There is a lot of change happening at the moment so maybe you could think about the seasons, weather and the calendar. As you enjoyed your class calendar in school, perhaps you could make your own calendar and change it every morning. Remember to select the day of the week, date, month and season. You could then add a picture to show the weather for that day. Notice the dates, do you need to make a number 32 or will a month not go beyond 31? Why? Do all months have 31 days? Do you need to make 5 seasons cards or 4. You can spend a long time creating and personalising your calendar and then use it daily to think about the changes.</p> <p>As we will be reading <i>The Tiger Who Came To Tea</i> after Easter, perhaps you could work with one of your grown ups to use ICT to find out about all of the different types of cats...Is a tiger a cat? How do you know? Can you find out some interesting 'cat facts'? Perhaps you could even create an information book containing all of your research.</p>	
Expressive arts and design	½ hour per day	<p>As we will be reading <i>The Tiger Who Came To Tea</i> we will be giving you lots of fun Tiger activities so look out for those shortly. However, in the meantime, continue to be creative! If you have paper plates, there is so much you can do with them (including designing your healthy eating meal!) You could make a tiger (or any animal) face; or turn it upside down, paint it and hang some coloured strips and make it into a jelly fish; why not fold it in half, add a wing, beak and eye and turn it into a spring chick, you could even make holes in it and use it for a threading activity! You can be as creative as you like. Don't forget to share what you come up with.</p> <p>Also continue to sing and make music. Remember our wonderful music lessons at school when we used instruments to make different sounds in stories? You could do this at home and make your own instruments. Why not use pots and pans, make a shaker by adding beans or rice to a plastic or disposable cup and sealing it with another paper or plastic cup or tape, or put some elastic bands on a tissue box to make a guitar!</p> <p>If you enjoyed our role play area at school, why not set up a different one at home this time. You could use your toys to make a vet surgery or design a little theatre with tickets, posters and signs</p>	

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		that you can perform to your audience in. Continue to use your imagination and develop your creativity!	
Useful Websites and resources		<p>We will add to this list where necessary, but have retained all of the previous links for ease of reference.</p> <ul style="list-style-type: none">➤ www.phonicsplay.com➤ www.busythings.co.uk➤ www.twinkl.com (for printable resources)➤ www.gonoodle.com➤ Boogie Beebies: https://www.bbc.co.uk/programmes/b006mvsc➤ Joe Wicks PE (The Body Coach): https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ (9.00am daily)➤ https://www.oxfordowl.co.uk (this website has ebooks for all ages and abilities. You will need to register as a parent and then verify your email before you have access; it is a free resource and the children can read as well as hear the audio for each page in the book).	

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Number bond pairs cards

0	10
1	9
2	8

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3	7
4	6
5	5