

## Year 1 Reading - Read Write Inc parent/carer support sheet

**Please use 1 book per week, 3 sessions each week.**

### Session 1

1. Share focus graphemes with your child – circled graphemes (usually on page 4).
2. Story green words – usually on page 6. ‘Special friends’- child to look for digraphs and trigraphs in the words and say these aloud (or their head) first. Then say the whole word.
3. Parent to show root words.
4. Speedy green words (decodable words) – child says words in their head and then says the word out loud (back page).
5. Red words (tricky words that we cannot use our sounds to read) – parent to point out tricky letters within the words.
6. Child then practises speed sounds and story green words – ‘My turn, your turn’ with parent– out of order (page 6).
7. Child then practises red words (working on speed).

### Session 2

1. Parent to read the story introduction.
2. Parent to explain the meaning of any unfamiliar words in the story introduction, then discuss the question(s).
3. Using the story book, child reads aloud to parent.
4. Child to close their book.
5. Parent to read and model intonation, expression, etc.

### Session 3

1. Speedy green words –child says the word in their head (sounding it out), then says the word out loud (increase speed from session 1).
2. Show red words (tricky words).
3. Child practises reading speedy green words and red words.
4. Parent to read the story, parent to hesitate on a word and child to ‘jump in’ with the next word as they are following.
5. Second read – parent to point to the word and child to read. Child to re-read if they are finished.
6. Parent reads the story. Pause and ask questions throughout.
7. Read questions at the back of the book (usually on page 14), direct children to correct page to find the answer. ‘Faster Finger’ – find the answer in their text (retrieval questions) and ‘Have a Think (HaT) – infer from the text.

**There are also further resources available online, using the link below:**

<http://www.oxfordowl.co.uk/read-write-inc-home>