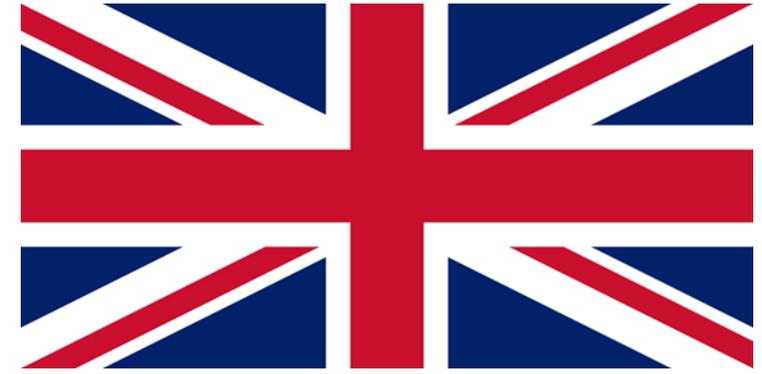


British Values



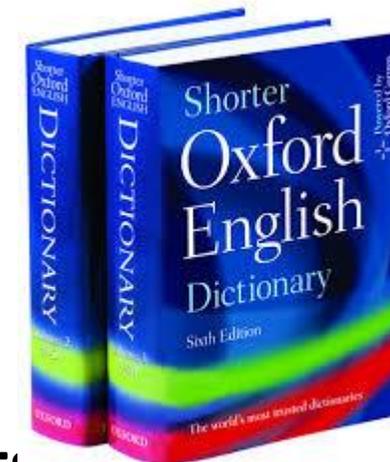
9th-15th March **Individual Liberty**

If we feel strongly about something that affects us, there are different ways we can share our opinions with those who make decisions. Explaining our reasons can help bring about positive changes.



Joe Brindle, age 17 from Devizes School, is a founder member of Teach the Future. The group are recently formed and are taking their call for environment issues to be taught in schools as part of the curriculum to Parliament! Ministers have agreed that "it is vital that pupils are taught about climate change" but the group believe that schools are failing to prepare them for a climate emergency.

This Week's Useful Vocabulary



- **Curriculum** – all the different courses of study and subjects taught in a school.
- **Founder** – the person who started an institution or organisation.
- **Priority** – something that is regarded as the most important.
- **Strategy** – a plan of action to achieve something, usually over a period of time.
- **Striking** – refusing to work as a form of organised protest.
- **Vital** – something that is very important or necessary.

What is in the news?



What are the different subjects we learn at school?

Which subjects do we think are the most important?

Which are your most and least favourite?

Think about the subjects you enjoy most are they the ones you are best at?

Who do you agree/disagree with? Why?

PE is the most important subject. If we don't look after our minds and bodies through sport and exercise, we will find learning anything else tricky anyway!

Alice

Maths , Reading and Writing are definitely the most important subjects that is why we spend so much more time learning them than any of the other subjects. You need them to help with all the other subjects you learn too.

Umar

Art is the most important subject to me because I want to be an artist when I am older. I know it is not the most important to everyone in my class though.

Lucas

I think every subject is equally important, especially when we are at primary school and might not know what we want to do in the future. As you get older, some subjects might become more important as you might need it to do the job you choose.

Helen

I actually believe the subjects are not important at all. What is important is the values we learn. If we learn to be independent, confident, resilient, hardworking, respectful etc then we can apply these values to everything and be successful.

Christina

On a whiteboard rank the subjects from most important to least important. Where have you placed each? Does your list match everyone else's? Why might this be?

- Maths 1.
- English 2.
- Design & Technology 3.
- Science 4.
- History 5.
- Computing 6.
- Geography 7.
- Music 8.
- Art 9.
- PE 10.
- PSHE 11.
- RE 12.
- Languages – French 13.

KS2 Follow-up Ideas

KS1

| | 9:00-10:00 | 10:00-10:30 | 10:30-10:45 | 10:45-11:00 | 11:00-11:45 | 11:45-12:45 | 12:45-1:45 | 1:45-2:00 | 2:00-2:30 | 2:30-3:00 |
|----------------------------------|------------------|----------------|-------------|-----------------------|-------------|--|----------------------|-----------|------------------|--------------------------|
| M O N | English | Guided reading | Break | Whole school assembly | Maths | Lunch | Foundation Computing | Phonics | Spelling | Mindfulness/PSHE/Singing |
| T U E | English | Guided reading | Break | Maths | Lunch | Foundation History | Break | Phonics | Spelling | Mindfulness/PSHE/Singing |
| W E D | English | Guided reading | Break | Values assembly | Maths | Lunch | PPA P.E. | PPA P.E. | | |
| T H U | English | Guided reading | Break | Maths | Lunch | Foundation Science <small>BOOK CHANGE</small> | Phonics | Spelling | Singing assembly | |
| F R I | Sharing Assembly | English | Break | Maths | Lunch | Foundation Geography | Break | Phonics | Spelling | Mindfulness/PSHE/Singing |

You are now in charge of designing the weekly timetable for the class! Think about the following:

- Which subjects will you include?
- How long will you spend doing each?
- Will you schedule in breaks, assemblies etc?
- What time will the school day begin and end?

In pairs design your own timetable for a week.

Our Favourite Sports

| Sport | Tally | Number of Students |
|------------|-------|--------------------|
| Hockey | | 6 |
| Soccer | | 5 |
| Basketball | | 4 |
| Gymnastics | | 2 |

KS1 Follow-up Ideas

Collect some data about your class using the following:

- Which subject do you prefer? Maths or Writing?
- Do you like PE? Yes or no?
- Do you prefer Art or DT?
- Do you prefer History or Geography?

For each question you could ask the children to physically move to one side of the classroom then count the number of children in their group.

Once you have collected your data, ask:

- How many children prefer Maths?
- How many more children prefer ____ to ____?
- How many children are there in this class today?

Reflection

We are lucky to be able to learn a variety of subjects at school. Everyone is different so the subject that is most important to one person, may be different to another.

