

Eversley Primary School, Chaseville Park Rd, London N21 1PD

Annual Statement of Governance – September-2019

Governance Arrangements

The Governing Body, when it is at its full complement, comprises:

- Headteacher
- 4 parents, elected by parents of the school
- 1 staff governor, elected by teachers & support staff at the school
- 5 co-opted governors, appointed by the other governors to represent local community interests
- 1 Local Authority Governor recommended by the Local Authority (LA).

The full Governing Body meets once each term and in addition has two committees to consider different aspects of the school in detail.

At Eversley Primary School, we have the following committees:

Resources Committee: which focuses on Finance, Premises and Personnel issues, and meets termly.

Achievement Committee: which focuses on Achievement and Attainment and meets termly.

Attendance Record of Governors

Governors have excellent attendance at meetings, and we have never cancelled a meeting because it was not “quorate” (i.e. the number of governors needed to ensure legal decisions are made).

Governor Visits

Governors are able to hold the school to account, thanks to first-hand knowledge and impressions gained from visits to the school, which may include meetings with subject leaders, pupils and parents, lesson observations and book monitoring. The visits form a review which is fed back to all governors. Recommendations may be made and next steps set for future visits.

Headteacher

The governing body would like to congratulate Ms Williams for a wonderful first year as our Headteacher. We have been so impressed by the dedication, passion and drive that Ms Williams has displayed and the innovations she has introduced.

Parental Engagement

Gathering parents' and carers' views through consultation and mutual engagement is vitally important, as the governors recognise parents and carers as partners, and our whole school attitude and ethos reflect this.

The governing body and the school continuously look for opportunities to engage with the parents and carers, such as the Story Cafés, E-Safety Workshops and regular surveys.

The governors wish to thank all who participated in the monthly parent/carer representative meetings, where there is an opportunity to raise their concerns and give feedback to the Headteacher through class reps.

EPSA and the school funding crisis

Our sincerest thanks to the EPSA Co-Chairs, Joanna Ioannou and Demi Yiannakis, and the dedicated and enthusiastic members of EPSA.

EPSA continue to make an immeasurable contribution to the quality of school life with their fundraising, which contributes directly to the improvement of the school, and by helping to build the whole school community, including links to the local area.

Governors continue to monitor the school's income and expenditure, amid anxiety, shared nationally, about the National Funding Formula and the impact on the funding that schools are likely to receive. It is one of the governors' key responsibilities to ensure financial probity. In the last year, although the financial belt has had to be tightened ever further, the school has managed to achieve a balanced budget.

Effectiveness and impact of the governors

Governors have strategic oversight of the school, set its overall direction and hold the Head Teacher to account. In the last year, these responsibilities have included the following, although the day-to-day operation of the school falls to the Head Teacher and the staff.

- Regularly assessing the impact of the amended School Behaviour Policy, ensuring a consistent approach across the school, and the establishment and success of a Nurture Room for students in need of extra care, support and quiet time.
- Monitoring the development of Forest School, which will promote and develop innovative and inspiring lessons.
- Overseeing the new breakfast and after school club provision, Sherpa Kids, on which we have received tremendously positive feedback. We would like to thank everyone involved in the transition period, including the parents and carers for their support and Sherpa Kids for delivering a provision to be proud of.
- Continuously reviewing the key target areas, which include:
 - To further reduce the gender gap by raising boys' attainment & progress in reading and writing at the end of EYFS, KS1 and KS2
 - To put mental health at the heart of strategic school improvement
 - To further develop an engaging curriculum by making use of the outdoor areas to give opportunities for investigations of the natural world
 - To ensure high-quality daily provision is being provided for all SEND pupils by developing the skills of teachers so that they consistently use assessment of learning to identify and act upon pupils' needs, and plan specific learning tasks to the right level of challenge, ensuring all children make GOOD progress

How you can contact the Governing Body

The Governing Body is always available to be contacted via the school's email address: office@eversley.enfield.sch.uk. Please mark the email for the attention of the GB.

Eversley Primary School's Governing Body			
Governor Name	Governor Type	Governor Role	Term of office expiry date
Ingrid Cranfield	LA Governor	Vice-Chair of Governors	01-07-22
Samantha Williams	Headteacher		-
Hayley Kirkpatrick	Deputy Headteacher	Associate Member	-
Flora Georgiou	Deputy Headteacher	Associate Member	-
Doulla Towli	Staff Governor		08-08-19
Bambos Charalambous	Co-Opted Governor		30-03-23
Paul Thompson	Co-Opted Governor		28-06-20
Wahida Khan	Co-Opted Governor		13-11-22
Hadiza Adeyemi	Co-Opted Governor		11-11-22
Sanah Khan*	Co-Opted Governor		
Prafulla Pujara	Parent Governor		08-06-21
Michael Florides	Parent Governor	Chair of Governors	09-02-20

*At the time of writing, Sanah Khan has been proposed but not yet appointed as a co-opted Governor.