



Course Title: Designing Your Curriculum: Intent, Implementation & Impact for Headteachers, Governors and Senior Staff

Eversley Primary School are pleased to be hosting the following event:

Date 4th December 2019

Speaker Chris Quigley

Course outline

Sustained mastery means that pupils learn, remember and become fluent in everything in the curriculum. They sustain their learning over time rather than only at the point of delivery. What does the goal of sustained mastery mean for curriculum design? This new course from Chris will help you to review or revise your curriculum by following three stages of design:

Intent:

- In which aspects do you want pupils to gain sustained mastery?
- How carefully planned is the content of your curriculum for: core and foundation subjects and personal development?
- How is your curriculum customised to support the culture and climate of your school and any local needs?
- What are your expectations for pupils in all areas of learning and how explicit and clear are they?
- How do you plan for sustained mastery?

Find out about:

- Threshold concepts and how they can form the basis of a mastery curriculum.
- Planning for progress from fundamental foundations to greater depth.

Implementation:

The key question about implementation is: What is the most effective way to organise your curriculum so that pupils learn and remember everything you want them to?

Based on leading cognitive science, Chris will examine the findings of how we learn, why pupils forget things and the implications for curriculum design.

Find out about:

- The problems with 'blocking' curriculum content.
- Cognitive Load Theory.
- Spaced learning.
- Interleaving.
- Retrieval practise.
- Links within subjects.
- Vocabulary development across year groups.
- Longitudinal learning.
- Continuous provision in Years 1 to 6.
- Get the latest advice and updates for Ofsted 2019.

Impact:

- Pupils demonstrate sustained mastery in all areas of learning, preparing them well for the next stages of education.
- Some pupils reach a greater depth of understanding, visible in their written and spoken application of knowledge.

Find out about:

- POP (Proof of progress) tasks and how they provide a framework for assessing sustained mastery.
- Examples of pupils' work that demonstrate sustained mastery and greater depth of understanding.

THIS IS A RESEARCH-BASED COURSE WHERE CHRIS WILL PRESENT YOU WITH EVIDENCE GATHERED BY COGNITIVE SCIENTISTS OVER MANY YEARS.

Times

Coffee and Registration from 8.30am.

Conference runs 9.30am - 3.00pm.

Lunch provided

NB. SUBJECT TO AVAILABILITY, ONLY 30 PLACES AVAILABLE

I would like to attend the **Course Title: Designing Your Curriculum**

Name.

Position

School Name

Tel:.....Email address.....

Please specify below if you require any special facilities to assist you in participating in this event:

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Charges:

The cost of this one-day conference from 8.30am – 3pm including lunch provided is £60.00 per candidate.

If you are sending more than one candidate per school please list below:-

School Name

No. of Candidates.....

Candidate Names.....

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Please email this form to Marie Maduro, Office & Finance Manager at Eversley Primary School as soon as possible to avoid disappointment: MMaduro@eversley.enfield.sch.uk
