

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Higher engagement of all pupils in regular physical activity, by using daily mile track for regular running activities each day.</p> <p>Use of cross-curricular dance CPD with core and foundation subjects to improve</p> <p>Recruitment, training and mentoring of PE Apprentice to support delivery of PE and school sport.</p> <p>Over 80% of children in Year 6 had represented the school in a sporting competition during the 2016/17 year with over 50% representing the school in more than three sports and competitions.</p>	<p>Improve the use of ICT in lessons to work on the children's observation, coaching and analysing skills and explore the use of APPS and how they could be used to further.</p> <p>Increase the numbers of both genders playing less popular sports by offering more opportunities for boys to play competitive netball fixtures and girls to participate in more football, cricket and tag rugby games.</p> <p>To provide and offer more CPD in areas of need for staff to improve confidence and competence when teaching physical education.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	84.4%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	37.8%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £22,300		Date Updated: 02/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					52.3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the opportunities to be active during the school day and the variety of options available at school to ensure all children achieve 30 minutes of physical activity per day.	Purchasing of new PE equipment and replenishing equipment lost or damaged from previous year to ensure enough equipment for all children.	£383	<ul style="list-style-type: none"><li>Increased pupil participation</li><li>Enhanced, extended, inclusive extra-curricular provision</li><li>More confident and competent staff</li><li>Enhanced quality of delivery of activities</li><li>Improved standards</li><li>Positive impact on whole school improvement</li><li>Easier pupil management</li><li>Positive attitudes to health and well-being</li><li>Improved behaviour and attendance and reduction of low level disruption</li></ul>	To ensure equipment is stored safely and useable for future years and to continue to explore sustainable methods to increase the variety of activities at Eversley that can be stored and managed easily.	
	Purchasing new skipping ropes for each class to use as a Take 10 resource and storage bags as an additional Take 10 activity to contribute to 30 minutes of physical activity at school each day.	£119			
	Purchasing Outdoor Gym for school field to increase opportunities to stay active at break and lunchtimes.	£11,161			
		Total = £11,663			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					1.62%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To recognise the strength and quality of physical education and sport at Eversley and raise the profile of the subject and the school both locally and nationally to promote the high quality work undertaken on a day to day basis and make a difference to the learning and experiences of our children.</p>	<p>Application to receive inspection for afPE quality mark and for annual afPE membership</p>	<p>£363</p>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Increased staffing capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> <li>• Improved pupil attitudes to PESS</li> <li>• Positive impact on whole school improvement</li> <li>• Easier pupil management</li> <li>• Enhanced communication with parents / carers</li> <li>• Clearer talent pathways</li> <li>• Increased school-community links</li> </ul>	<p>To use self-review criteria to evaluate improvements that can be made around physical education at our school and make continued improvement in the long-term.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37.07%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to train and develop PE apprentice and increase his skills and experience to support and engage a great number of children through additional sports activities	To continue to employ, mentor and train an apprentice to work alongside the PE Subject Leader through Level 3 Diploma in supporting the delivery of PE and School Sport.	£8,268	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Enhanced, inclusive curriculum provision</li> <li>More confident and competent staff</li> <li>Enhanced quality of teaching and learning</li> <li>Increased capacity and sustainability</li> <li>Improved standards</li> <li>Positive attitudes to health and well-being</li> <li>Improved behaviour and attendance</li> <li>Improved pupil attitudes to PE</li> <li>Positive impact on whole school improvement</li> <li>Easier pupil management</li> <li>Ensuring strong, sustainable, effective links to the Games Legacy and Olympic and Paralympic Values</li> <li>Positive impact on middle leadership</li> </ul>	To develop PE apprentice into a significant member of the PE team to be responsible for more areas of the subject area in the long-term future.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.07%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: To have additional activities available at break and lunchtimes as well as further options for Take 10 sessions that all pupils and classes will be able to access and use.	Purchasing 4x outdoor table tennis tables (including bats, balls and assembly)	£2,024	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Enhanced, extended, inclusive extra-curricular provision</li> <li>Enhanced quality of delivery of activities</li> <li>Increased staffing capacity and sustainability</li> <li>Improved standards</li> <li>Positive attitudes to health and well-being</li> <li>Improved behaviour and attendance and reduction of low level disruption</li> <li>Positive impact on whole school improvement</li> <li>Easier pupil management</li> </ul>	Tables to be specifically for outdoor use and will be a long term resource. To assess whether more can be purchased to be used for the teacher of net, wall and court games in addition to playground activity.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				4.48%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the quality of lessons and ability to host intra and inter house competitions against other schools in the borough to allow more children to participate.	Both netball courts to be re-printed in junior playground	£1000	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Enhanced curricular provision</li> <li>Enhanced quality of delivery of activities</li> <li>Improved standards</li> <li>Positive impact on whole school improvement</li> <li>Easier pupil management</li> </ul>	To host netball competitions at our school to raise the profile of the sport with boys as well as girls and enable more children to participate in the long-term.