

We're going on a Bear Hunt

Ideas and challenges for Home Learning

Please watch Mrs Towli reading the story on Tapestry! You could also watch the author, Michael Rosen read it

<https://www.youtube.com/watch?v=OgyI6ykDwds> and Mrs Turner also has a Forest School version on Facebook.



Creative activity ideas:

- A **bear puppet** using card/paper; draw and colour the bear, cut it out and stick onto a BBQ stick or lolly stick (make sure the sharp edge has been cut off by an adult or stuck down) using sticky tape.
- A **story trail** using sensory resources from inside the house and in the garden (if you have access) you could use grass, mud, water and even use some ice for the snowstorm! Please see image below.
- You could also be creative and make it using **collage** and/or playdough.
- You could make sensory bags (image below) and talk about how the different textures feel, look, etc.
- Make **music/explore rhythm** for different areas in the story, could you make a musical instrument to make the sounds swishy swashy?
- The whole family can join in the fun! Why not make masks and **role play** the story. Who will be the bear?
- Make a **play dough bear** and if possible make it natural coloured or brown. Can you make your bear stand? How did you do this?

Literacy and Maths links

- Perhaps you can make a **map** for the hunt? Think about distance, sequence. Can you remember the order of the hunt and label the different areas, what comes first?
- As we have been learning about **height** in maths, perhaps you could make a large bear, a small bear, etc. using playdough? Talk about their sizes. Alternatively you could draw different sized bears in height order from tallest to shortest and label with the mathematical vocabulary that we have learned, tall, taller, tallest, short, shorter, shortest.
- Perhaps you can create your own **Number Hunt**? Take your teddy around your house and see if you can spot numbers in your environment, e.g. numbers on the remote control, numbers on the telephone or clock. Can

you write some? Can you find numbers all the way to 20 and then write them in order?

- **Retell** and sequence the story of *We're going on a Bear Hunt* using the correct book language.
- Perhaps you could come up with your own story adventure. Use your imagination and think about what you might like to go on a hunt for, perhaps going into space or going under the sea, you can be as creative as you like! Here is a link to another book called *A Lion Hunt* by David Axtell <https://www.youtube.com/watch?v=ECYiUspM14> You could use this to inspire your own story.
- You might want to have a teddy bear picnic. Why not design some invitations and write messages to your guests? How many teddies can you invite? How many plates, cups will you need? Why not write a list of all the things that you require.
- You may want to explore some adjectives (descriptive) language. Draw a picture of the bear in the story and label its features e.g., a shiny, wet nose!

You can have so much fun with your learning about this story. If you come up with your own ideas your teachers would love to hear about them as we always look forward to reading about what you have been up to on Tapestry. Enjoy!

**When writing sentences remember that it is better to use your sounds and not copy sentences that have been written by someone else. It will help you to learn to spell and write independently. Please don't worry if your spellings are inaccurate, we just want your sentence to look as it sounds using your phonemes, e.g. if you want to write, The bear is tall and furry, it may look like...The bair is torl and furee. We just love to see you having a go and applying the skills and strategies that we have taught you in school.*

Website for activity ideas around the story:

<https://www.jointhebearhunt.com/>

Sensory bags:



Make your own trail:

