

24<sup>th</sup> April 2020 (28)

Dear Parents and Carers,

I hope you all had a lovely Easter break. I know the celebrations this year will have been different, but I hope that you were able to use the many different group chats to stay connected with your loved ones.

### **Keeping Connected**

I hope all of your children enjoyed speaking to their class teacher this week.

As from Monday, the teachers will be using PurpleMash to email the children. In Year 6 they will also be writing a blog, which the children will be able to comment on. If they feel that this is successful and younger children would be able to blog, then we will also introduce this to Years 1-5.

When your child receives an email, it should come up as a notification when they log in. If this doesn't happen due to technical issues you can type "2Email" in the search bar. This will open your child's email account.

You can attach work from your computer or work completed on PurpleMash. It should be quite simple to navigate, but you may need to show your child first.

To access the blog, click on the "Sharing" button along the top of the page. You will see it says "Shared Blogs" and your child's class blog should be there.

The teachers will spend their time on Monday responding to emails, marking work and commenting on blogs.

During the week they will also spend a little time doing this, but they have other work to do also, which as a school we have set, so may not always be able to get back to the children straight away.

The children in Reception will continue to use Tapestry, as a way of communicating with their teacher and TA.

If you have any problems, then please contact your child's class teacher or Miss Goddard.

Take care and stay safe

Best wishes,

Ms Williams

**Enjoyment, Perseverance, Self-Belief**

To all the wonderful Eversley families,

I miss seeing all your wonderful children, hearing their laughter and watching them play.

This week you have been sent the new distance learning packs. Please, please do what you can and do not put pressure on yourselves to feel you have to complete everything, if this will cause stress and anxiety.

I read this quote online and thought I would share it with you all:-

*Please do not stress about school work. Whenever the day comes that we are back together we will get your children back on track. We are teachers and that is our Superpower!!! What we cannot fix is social-emotional trauma that prevents the brain from learning. So right now, we just need you to share your calm, share your strength and share your laughter with your children. No kids are ahead. No kids are behind. Your children are exactly where they need to be.*

All my love and best wishes,

Mrs Georgiou

---

### The Three Little Pigs

This week we read the story of 'The Three Little Pigs'. We had great fun acting out the story with masks and props, building the pigs houses using a variety of materials, making a mud and dandelion soup, and setting traps for the wolf. On Friday we learnt that wolves aren't all bad... after all every food chain needs a predator. Wolves are quite caring and nurturing animals. Remember how they raised Mowgli in the Jungle Book. Wolves are often depicted as the bad guys of fairy stories.



Can you think of any other fairy stories that have wolves in them? What about any good wolf stories. Have you read 'The Three Little Wolves and the Big Bad Pig'?

Here is Louie (1M) with his three wonderful pig houses. Well done Louie!

(Mrs Turner)

**Enjoyment, Perseverance, Self-Belief**



At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.



Founded in 2011, Zoom is one of the world's leading video conferencing software providers. It has a number of features, including video and audio conferencing, real-time messaging, screen-sharing and the ability to upload, share and search for content. Users can start their own meetings or they can join meetings set up by others. The app is available to use across PCs, laptops, tablets and mobile phones and is free to download on both the app store and on Android.



## What parents need to know about zoom



### ZOOM BOMBING

'Zoom bombing' is the term which has been coined to describe unauthorised people joining zoom meetings uninvited and broadcasting pornographic or inappropriate videos. An attacker can hijack a meeting if they know the meeting ID and it isn't reinforced with a password. Not taking preventative measures or implementing privacy controls could open up the risk of children witnessing sexual or inappropriate content with very little notice.



### RISK OF PHISHING

The rise in popularity of Zoom has led to a rise in hacking operations and phishing campaigns. This is when participants are encouraged to click on links to join what they believe to be legitimate Zoom meetings via email, but which are in fact fraudulent. These scams aim to obtain sensitive information such as user login details, passwords and/or credit card information.



### PRIVACY CONCERNS

Depending on how the app has been set-up, Zoom can offer very little privacy. In many cases, the meeting hosts can see detailed information about each participant including their full name, phone numbers and maybe even location data. Furthermore, depending on where the camera has been set up or where your child's computer is positioned, private or personal information could be stolen depending on what can be seen in the background.



### LIVE RECORDINGS

One of the features of Zoom is the ability to record live meetings. By default, only the host of the meeting can usually record live sessions however other meeting members can also record if the host gives them access. Recordings can be stored on devices or in the cloud and can be downloaded and shared with no restrictions. This means that videos, audio clips and transcripts of recordings involving your children could be widely shared on the internet or between users without your authorisation or consent.



### PRIVATE ZOOM MEETINGS

Zoom has a facility to set up breakout rooms, which enables a private meeting within the main Zoom session. The host can choose to split the participants of the original meeting into separate sessions. This gives children the ability to speak privately away from the main group to other users however chats aren't always monitored by the host and if the meeting has been made public, children could be more vulnerable to experiencing negative comments.



### 'LIVE STREAMING' RISKS

At its very core, Zoom facilitates live streaming. That means it inevitably carries some of the associated risks that live streaming brings. These are likely to be minimal within a controlled environment (for instance when used in a classroom setting for remote learning). However, live streaming means that content isn't always moderated and children who use the app unsupervised or with limited security settings, may be more at risk of exposure to viewing inappropriate material. Other risks can include downloading malicious links, sharing personal information or even potential grooming.



## Safety Tips for Parents



### REPORT INAPPROPRIATE CONTENT

Remind your child that if they do see something that makes them feel uncomfortable or upset then they need to talk about it and report it. Parents can report unwanted activity, harassment, and cyberattacks to Zoom directly. To help your child, you could try setting up a checklist before they go online, with an agreed set of rules and what they should do if they see something inappropriate.

### USER PRIVATE MEETING IDS & PASSWORDS

It is always better to set up a meeting with a random ID number generated by Zoom than by using a personal number. This means it is harder to guess and less likely to be hacked. It's important to never share meeting IDs with anybody you don't know and always set-up a password function to allow other people to sign-in. This should already be a default setting that is applied on Zoom.



### PROTECT YOUR PERSONAL DATA

It's important to discuss with your child that they should not share personal information on Zoom. This includes passwords, their address, phone number, etc. Create your child's account under a false name or pseudonym and always set a custom background to help hide details in your home. Zoom allows you to turn on virtual backgrounds and select your own image to appear behind you.

### BEWARE OF PHISHING EMAILS

Every time you or your child gets a Zoom link, it's good practice to ensure it has come from the official platform and is not fraudulent. Signs of a phishing email include an unrecognisable email address, an unofficial domain name or a slightly distorted logo. The email itself might also be poorly written or contain suspicious attachments.



### TURN OFF UNNECESSARY FEATURES

If your child is using Zoom, there are a number of features that you can turn off to make the experience safer for them. For instance, disabling the ability to transfer files or engaging in private chats can help to limit the risk of receiving any malicious attachments or receiving any inappropriate messages. In addition, you can turn off the camera if it is not needed or mute the microphone when not in use.

### USE THE 'VIRTUAL WAITING ROOM FEATURE

The waiting room feature on Zoom means that anybody who wants to join a meeting or live session cannot automatically join and must 'wait' for the host to screen them before entering. This is now a default function and adds another layer of security to reduce the likelihood of zoom bombing.



### KEEP YOUR VERSION UPDATED

It's important to ensure you are using the latest version of Zoom available and always update it if you get a prompt. These updates are usually to fix security holes and without the update you will be more vulnerable to an attack. Check the official website to see what the latest version is and compare it to your own.

### HOST IMPLEMENTED PRIVACY CONTROLS

If your child is part of a larger group meeting, then it's important to make sure that the host is abiding by Zoom's Terms of Service. This includes the fact that they have gained everybody's permission for the session to be recorded. The host should also have set screen sharing to 'host only' and disabled 'file transfer' to help keep the live stream secure.



### Meet our expert

Emma Davis is a cyber security expert and former ICT teacher. She delivers cyber awareness training to organisations nationally and has extensive knowledge and experience of managing how children access services and apps online.



SOURCES: <https://zoom.us/privacy> | <https://zoom.us/> | <https://zoom.us/docs/doc/School%20Administrators%20Guide%20to%20Rolling%20Out%20Zoom.pdf> | <https://www.theguardian.com/technology/2020/apr/02/zoom-technology-security-coronavirus-video-conferencing>

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 08.04.2020



### **Government advice on supporting children with SEND**

The government has produced advice on helping children with SEND continue their education at home.

The guidance recognises that staying at home can be particularly difficult and disruptive for children with special educational needs and disabilities, and that parents are not expected to act as teachers or provide the same activities and feedback that a school would. Here is the link to access this guidance which includes links to some useful educational resources for children with SEND:

<https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/coronavirus-covid-19-list-of-online-education-resources-for-home-education#special-educational-needs-and-disabilities-send>

The guidance also includes advice on supporting a child with Autism or Learning Disability - please see the attached pdf file.

(SEN Team)

---

Our value of the month is **Fairness**

**Enjoyment, Perseverance, Self-Belief**