



3rd April 2020 (27)

Dear Parents and Carers,

I hope you are all well and keeping safe.

Over the last few weeks the Office & Welfare Team have been ringing to check that you and your child/children are safe and well. Following on from the phone calls they have emailed myself and the Senior Leadership Team any concerns that you have had, which we have followed up with a phone call or email.

On Monday 20th and Tuesday 21st April, each class teacher will be ringing to speak to your child from a withheld number. I know some parents might wish to discuss learning or other concerns, but if you could email the school instead, as the teachers have 30 children to contact. The teachers are really looking forward to speaking to your child and finding out what they have been doing.

Distance Learning

The teachers have planned the new distance learning packs for after Easter. These will be emailed to parents/carers on Friday 17th April and placed on the school website. I know some parents/carers have emailed the school about teachers doing live lessons daily. This isn't something the school will be doing, as following union advice they strongly recommend that schools don't do this for many reasons, including safeguarding concerns.

All schools were only given 2 days to put distance learning packs together, before the schools closed. This is why so many schools are doing different things, as we weren't given the opportunity to find out what other schools were doing. At Eversley, we decided to follow on using My Maths and Literacy Planet, as we knew that the children were familiar with these programs, as they use them weekly for homework. We introduced Purple Mash, which was not only new to the children, but also to the staff. They have had two days of online training over the last two weeks, which has helped them understand the program and they have been able to support the children and plan work which is more suitable. I know that other schools are using Google Chrome Learning, which some parents have suggested we change to, but I don't want at this point to bring anything new, which could confuse matters. We will continue to look at what we can do next, if the children have to continue to be educated at home.

Key Worker Schooling

If you are a key worker and have not yet attended school, please email the school to inform me which days you would like your child to attend school. You will need to email a letter from your employer, as evidence that you are a key worker and still needed to attend work. Please remember that the Government are still asking parents to keep children at home, if there is an adult to supervise, even if they are working from home. We are trying to keep staff and children safe following the Government and Local Authority advice.

I hope you all manage to rest over the Easter holidays.

Take care and stay safe.

Best wishes,

Samantha Williams

Enjoyment, Perseverance, Self-Belief



Eversley
Primary School

A message for all our lovely Eversley children!

I hope that you are all well; I am missing you all!

I know that this is a very strange time and that you may have some worries.

I just wanted to reassure you that you will not be the only one feeling like that; this is a strange time for all of your friends too.

Some of you might be finding it hard to get on with your brothers, sisters, mums and dads.

Some of you might be missing your friends.

Some of you might be finding it difficult to concentrate and do your work at home.

Some of you might be a bit scared about what is happening.

Some of you might be worried about family members.

But I want you to remember one thing.

EVERYTHING is temporary.

How you feel may change from day to day; hour to hour; even minute to minute! You might be anxious; worried; frightened; nervous; sad, even angry at times. Other times you might feel happy; excited; joyful and hopeful. We all feel these different emotions and each and every one of them is important and each and every one of them is ok (even though some may make us feel nicer than others!). Much like the weather our emotions are constantly changing. But remember, however you are feeling you have the tools to help yourself. You have learnt Mindful Magic breathing and focus techniques; try and use some of them at home. Maybe you could teach them to someone else as I bet they need some help too!



Enjoyment, Perseverance, Self-Belief



Eversley
Primary School

If you can't remember them all I have set up a Facebook group for your parents where I will be showing some of the practices we have learnt and some new ones too. If they would like to join and haven't done so already they can search *Eversley Mindfulness*.



I know it might be hard to imagine things being 'normal' but they will be again soon. Because nothing lasts forever.

Enjoy the holidays and I look forward to seeing you soon

Love from Mrs Kirkpatrick

Xx



Enjoyment, Perseverance, Self-Belief



Eversley
Primary School



Our value of the month is **Fairness**

This photograph was taken by a school girl called Anum Rehman in Pakistan. She stated that: 'this photo illustrates both *fairness* and its opposite. The *fairness* aspect is that the person inside the door helped this beggar by giving her food. But its opposite is that they left her outside, instead of finding out about her problems and trying to solve them. Instead, they leave her to beg again.'

With the difficulties and uncertainty that we are all facing at the current time, *fairness* is a value which we must all try to embrace. We would like to wish our wonderful Eversley community happiness and health during these turbulent times.

(Mrs Whitehouse)

Enfield Psychology Service

The Enfield Educational Psychology Service has put together two excellent resources for supporting your children and yourselves at this time. We have attached two documents for you to read and hope you find them useful.

(Mrs Minsky)

Enjoyment, Perseverance, Self-Belief

Enfield Learns Together has launched a fantastic science challenge for children aged 5 to 13 to complete, using a range of materials easily accessible at home, such as toilet roll and kitchen roll tubes, plastic bottles, cardboard boxes, glue and tape.

The challenge is to build a marble run that keeps a marble moving and off the ground for the maximum amount of time. Please see further details and criteria below.

As the deadline for the science challenge is 15th May, it could be a lovely activity to undertake over the Easter holidays. If you are entering through Enfield Learns Together, please also email your entry to the school office so we can see what you are getting up to. We look forward to seeing your creations!
(Mrs Espindula)



Enfield Learns Together!

Marble Run, Science Challenge

This exciting challenge is open to children and young people in Enfield aged 5-13.

Can you build a marble run that keeps a marble moving and off the ground for the maximum amount of time?

You can make this from materials that you would find at home:

- Toilet roll and kitchen roll tubes
- Empty plastic bottle
- Paper plates
- Cardboard boxes
- Glue, masking tape, Sellotape

There are lots of videos on YouTube that will give you some ideas of what to do and what materials to use.

Here are a couple to look at:

<https://www.bing.com/videos/search?q=build+a+marble+run+you+tube&docid=608031604780109477&mid=C03EF6C8F3123E6FFE62C03EF6C8F3123E6FFE62&view=detail&FORM=VIRE>

<https://www.bing.com/videos/search?q=build+a+marble+run+you+tube&&view=detail&mid=ABF9765D7F6600BA3002ABF9765D7F6600BA3002&rvsmid=B47B8252AB443CD39E15B47B8252AB443CD39E15&FORM=VDQVAP>

Once you have made your marble run all you have to do is video it on your **phone, tablet or camcorder** and send it to us.

We will upload all the videos onto a website so that your friends and family can see what you have done and you can see how others took on the challenge.

There is more information for participants about what your marble run should do and how it will be judged below.



Enfield Learns Together!

Marble Run

Information for participants

Categories:	Years 1-2 Years 3-4 Years 5-6 Years 7-8
Prizes:	There will be 1st, 2nd and 3rd prizes for each category. Prize winners will be informed on Monday 1 June and a certificate and token will be sent to your school for you in September.
Competition entries:	Children can work individually or in pairs so long as they are in the same year groups category and can do this safely.
Science challenge for years 1-8	The aim of the challenge is to design a marble which keeps a marble moving through the marble run and off the ground for as long as possible. Marble run rules: The marble must be 13-16mm in diameter. The marble run must be no more than 1m tall. The marble may pause at any time during the run for up to one second.
Criteria:	The length of time the rolling marble took to reach the ground. The elegance and innovation of the design. The compactness of the structure.
Judging:	Short listing and judging will be carried out by a panel of colleagues from Enfield School and Early Years' Service and an external judge. For your marble run to be judged you will need to take a video of a marble doing your marble run from the top to the bottom. Please do not include yourself or any children in the video. Judging will take place Monday 18 May – Friday 29 May 2020. Winners will be announced via email on Monday 1 June 2020 . All entries will be displayed on a website and all entrants will be sent a link to the website to view the entries.
How to apply and the application deadline:	In order to register for this competition a parent or career should register on https://tinyurl.com/wz2v5as and you will be sent all the information you need about how to upload your marble run video. The deadline for the submission of the video is 5pm on Friday 15 May 2020 .

Enfield Music Service Summer Term Lessons

In the week beginning Monday 27th April, the Summer Term lessons will begin using an on-line platform. Parents will be receiving a letter very shortly outlining the details and practicalities which we ask you to read carefully. We very much hope that this will be a successful learning time for you all. Enjoy your music making!

Please see the attached flyer which lists the EMS guidelines for online tuition.

(Sara Evans)

SEND pupils home learning

Parents of pupils with additional needs should have received two emails from Ms Minsky on Friday 20th March with a SEND home learning pack. If you have not received this, please check your junk folder. If your child is finding it difficult to access the online work set by their class teacher, the attached might be helpful.

(SEN Team)



Outdoor Learning

This week our outdoor learning theme was focussed on the well known story 'We're Going on a Bear Hunt' by Michael Rosen.

We read the story on Monday and then all week the children have been busy making maps, retelling the story, creating their own bear hunts in the park or garden, playing bear hunt maths and phonics games.



Meanwhile, thank you to Anna Reekie who has been uploading daily activities for older children including cloud watching, flower pressing and making dream catchers.

We hope you are enjoying the stories and ideas. If you would like to join in the fun just search for the closed facebook group 'Eversley Forest School'.

Have a wonderful Easter!

(Mrs Turner and Anna)



Enjoyment, Perseverance, Self-Belief



Dear Parents/Carers,

I hope you are all well and keeping safe. I know I can speak on the behalf of all of the staff when I say we miss all of the children so much!

PurpleMash

During our phone calls to check in on everyone, lots of people mentioned having problems with PurpleMash. Although some of these technical issues are out of our control, we can offer some advice and assistance where possible. Here are some things I thought would be useful for you to know.

1. When you are saving work, some activities will have saved but won't tell you it has been "handed in". This is the case for any games or quizzes set by your teacher. Once completed, it will be back on your 2Do list, with the option to "Play Again". Teachers are able to see scores for these activities and will know that your child has completed it. There is a video about this on the parents blog section when you log in.
2. If the website is crashing or won't let you log in, keep trying at different times in the day. If possible, choose an alternative task set for your year group and come back to it. Unfortunately, these are unprecedented times and all home learning sites are under extreme pressure with millions of users.
3. If you would like your child to explore the site and they would like to do an extra piece of work, this can be saved into their class folder. Please make the most of the resource as this is a site that the school has subscribed to. They can use many tools to create pictures or pieces of writing. There is a video on the parent blog explaining how to save additional pieces of work.

Finally, if you still need help or believe your child's work isn't saving at all, feel free to email the office for my attention and I will get back to you. If you are able to include a screenshot/video of what is happening that would be even better. Just make sure you put your child's name and class, so I can go onto their account and see what is happening.

E-Safety During School Closures

At current, we are all using technology far more than usual. This is understandable and is something we cannot avoid.

The government has released new advice for parents, based around Covid-19, with the understanding that parents are likely to have more questions around how to keep their child safe whilst using the internet or APPS.

Below are some links with guidance on how to keep children safe online, from "Coronavirus (COVID-19) Safeguarding in Schools, Colleges and Other Providers." - <http://www.gov.uk>

- [Internet matters](#) - for support for parents and carers to keep their children safe online
- [London Grid for Learning](#) - for support for parents and carers to keep their children safe online
- [Net-aware](#) - for support for parents and carers from the NSPCC
- [Parent info](#) - for support for parents and carers to keep their children safe online
- [Thinkuknow](#) - for advice from the National Crime Agency to stay safe online
- [UK Safer Internet Centre](#) - advice for parents and carers

Enjoyment, Perseverance, Self-Belief



It is great to see children interacting through Zoom and HouseParty and is a great way to boost morale. Please note, when using these APPS, do not use personal information in order to safeguard your children. This is the same advice we give children on any APPs or social media platforms they might use.

I am confident the links provided will give you the information needed to keep your child safe online whilst at home, however, if there is something you would like further information on, please email me through the school office.

Stay safe,

Miss Goddard
(Computing Coordinator)



HOUSEPARTY WHAT YOU NEED TO KNOW



WHAT IS IT?

A social media app, allowing users to live video chat with 2-8 people at the same time. Users can also text friends and play games on the app.

WHAT IS THE AGE RATING?

According to Houseparty's terms and conditions, users of the app need to be:

13+

WHAT DOES IT HAVE PERMISSION FOR?

Asks for access to camera, microphone and location. Also asks for access to phone/social media contacts.

WHAT ARE THE RISKS?

UNMODERATED CHATS

All chats are live, so it can be easy to come across inappropriate language and bullying behaviour.

STRANGER CONTACT

"Friends of friends" can be added to chats.

SCREENSHOTS

Users can screenshot content and share this on other social media platforms.

INAPPROPRIATE CONTENT

All content is user generated. You can't control how other users behave.

WHAT CAN YOU DO?

LOCK THE PARTY

Make chats private so other users are unable to join.

SET EXPECTATIONS

Talk about appropriate behaviour and safety before the app is used.

Enjoyment, Perseverance, Self-Belief