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| **Subject** | **Time** | **Activity** | | | | | | **Tick once completed** |
| Reading | 30 mins daily | 1. Choose a book from home. 2. Identify any unknown words, any words you cannot pronounce, and then look them up in a dictionary. Ask your child to write the word and definition if they can – create a dictionary. 3. Choose five words most unfamiliar to you and write each of them in a sentence. 4. Make 3 inferences about the setting, some characters or the plot. 5. Predict what might happen next in the story. Write a paragraph based on what may follow the text. 6. Question your child about what is happening in the text. Ask them to write their answers down. | | | | | |  |
| Timestables | 30 mins daily | Log onto your Times Table Tutor account. Practise the times tables you are least confident on.  <https://timestabletutor.co.uk>  Google BBC Supermovers times table collection. Once you have clicked on the link, join in with the activity. If you do not have internet access at home, use pen and paper to either make flash cards to practice (e.g. 2 x 4 = ) or alternatively write the times tables on a piece of paper for your child to write the answers on (in order first and then mixed).  Log on to Purple Mash – <https://www.purplemash.com/sch/eversley-n21>  Complete the times table activities on your ‘2Do list’. | | | | | |  |
| English  Reading comprehension,Spelling and grammar | 5 tasks per week | Log onto Literacy Planet, complete the online reading comprehension **and** spelling/grammar work set for your class.  Log on to Purple Mash – <https://www.purplemash.com/sch/eversley-n21>  Complete the English activities on your ‘2Do list’.  Additional writing ideas:  Diary writing  Instruction writing – share your favourite recipe  Newspaper writing on an event.  Google ‘Pobble365’, choose a picture and use the story starter and ideas to help you write a description of the setting. If you’d like to, use your setting description to write an imaginary story. | | | | | |  |
| Mathematics | 5 tasks per week | Log onto MyMaths, complete the work set for your class.  Addition maths ideas:  Log on to MyMaths, click on the ‘practice’ tab, then ‘Y4’. Work through the lessons (the first one is ‘short multiplication’). Click on the tab, click ‘try lesson’ which will take you through the strategy your child will need to use to complete the tasks. Once you have gone through the lesson, click on ‘start homework’ and complete the tasks.  Log on to Purple Mash – <https://www.purplemash.com/sch/eversley-n21>  Complete the Maths activities on your ‘2Do list’. | | | | | |  |
| Physical Education | 30 mins per day | Complete some physical exercise, this could be: running, running on the spot, follow a ‘just dance’ on YouTube or on ‘Go Noddle’, practice football or other games skills in the garden. | | | | | |  |
| History | 30 mins per day | We have been learning about the Ancient Greece and civilisation. Select as many tasks below and complete them in your books. | | | | | |  |
| Label a timeline with important dates from Ancient Greece history. | Investigate Ancient Greece gods and  their influence on Greek daily life. | | Make a poster about Ancient Greece. For example ‘How do we use Ancient Greek ideas today?’ | | Investigate some famous Greek buildings like the Temple of Olympian Zeus. |
| Sketch / draw / paint a historic Greek building or Greek God/Goddess. | List some sources of evidence that help  historians understand Ancient Greek life. | | Read an Ancient Greek myth and summarise what has happened. | | List some Ancient Greek myths and legends. |
| Geography | 30 mins per day | We have been learning about the how tectonic plates form the Earth, volcanoes and the changing weather around the world. Select as many tasks below and complete them in your books | | | | | |  |
| Choose flags from across the world to draw and use the correct colours. | Identify as many capital cities as you can of countries in Europe or your chosen continent. | | Label and describe the Earth's:  Core, outer core, mantle and crust. | | Describe the 3 ways in which tectonic plates move and what happens as a result. |  |
| Sketch a map of the world when the earth was created. Then sketch a map of the world now so that you see how the Earth has changed since its creation. | Explain the similarities and difference between a mountain and a volcano. | | Locate and draw on a blank map the Pacific Ring of Fire. | | Create a leaflet/poster on the different types of volcanoes. |
| Science | 30 mins per day | As part of our topic “Animals, including humans”, we have been learning about the digestive system, different types of teeth and food chains. Select as many tasks below and complete them in your books. | | | | | |  |
| Write an explanation text about the journey our food takes from our mouth through our body.  <https://www.bbc.co.uk/teach/class-clips-video/science-ks2-digestion-how-breakfast-affects-your-day/zk7rkmn>  <https://kidshealth.org/en/kids/dsmovie.html> | | Identify the different types of teeth in humans and their simple functions.  <https://www.bbc.co.uk/teach/class-clips-video/teeth/zr8ygwx>  <https://kidshealth.org/en/kids/teeth-movie.html> | | * Maths * Maths * Maths | | Telling the Time 2 |
| Draw and label the parts of the digestive system (mouth, tongue, teeth, oesophagus, stomach, small and large intestine). | | Time and timetables |
| Describe the simple functions of the parts of the digestive system in humans (mouth, tongue, teeth, oesophagus, stomach, small and large intestine). | | Research about food chains and construct a food chain, identifying producers, predators and prey. | | Time calculations |
| Purple Mash | 15 tasks per fortnight | Log on to Purple Mash – <https://www.purplemash.com/sch/eversley-n21>  Complete a topic based activity on your ‘2Do list’.  i.e Science or Geography | | | | | |  |
| Other useful tips |  | If you are learning an instrument, practice for 10 minutes a day.  Use the primary homework link below to research artists and draw, paint and colour if you’d like to (if links are not working correctly, please google the artists). | | | | | |  |
| Useful Websites |  | <http://www.primaryhomeworkhelp.co.uk/>  <https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>  <https://www.topmarks.co.uk/english-games/7-11-years/punctuation>  <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>  <https://kids.kiddle.co/Volcano>  <https://www.purplemash.com/sch/eversley-n21>  <https://timestabletutor.co.uk>  <http://www.pobble365.com/> | | | | | |  |