

Year 1 Home Timetable **All suggestions are on a rolling basis and can be completed daily.**

<u>Subject</u>	<u>Time</u>	<u>Activity</u>	<u>Tick once completed</u>
Reading	20 mins daily	Read your books and complete your reading record. If reading Read Write Inc books, practise reading the Speed Sounds and the Red words, Story green and Speedy green words before reading the book.	
Reading comprehension	1/2 hour per day work through with an adult.	<p>Read Write Inc books – answer the questions at the back of the book i.e. fastest finger first and ‘have a think’ questions.</p> <p>Guided Reading groups</p> <p>Read your book and write down any unknown words and look them up in a dictionary. Discuss the story or content (non-fiction) with an adult.</p> <p>In your Guided Reading books write a book review.</p>	
Times Tables	30 mins daily	Practise your 2, 5 and 10 times tables. Google BBC Supermovers 2 times table, 5 times table and 10 times table. Once you have clicked on the link join in with the activity.	
English activities	2 piece per week	<ul style="list-style-type: none"> - Log onto Literacy Planet, complete the work set for your class - Tricky words <p>Practise how to spell the different year 1 common exception words (See sheet that was sent home from Autumn Parents evening)</p> <p>Writing Ideas:</p> <ul style="list-style-type: none"> • Write a poem about Spring • Read some traditional tales. Plan and write your own version of your favourite traditional tale. • Google ‘Pobble365’, choose a picture and use the story starter and ideas to help you write a description of the setting. If you’d like to, use your setting description to write an imaginary story • Create an information page about something you are interested in e.g. dinosaur facts 	
Maths Activities	30 mins per day	Log on to MyMaths, click on the ‘practice’ tab, then ‘Y2’. Work through the lessons (the first one is ‘counting 2’. Click on the tab, click ‘try lesson’ which will take you through the strategy your child will need to use to complete the tasks. Once you have gone through the lesson, click on ‘start homework’ and complete the tasks.	

This work is the equivalent of around 3 - 3 ½ hours work per day.

Year 1 Home Timetable **All suggestions are on a rolling basis and can be completed daily.**

		<p>Counting Post it note numbers/ cards: ordering, complete the sequence, counting in 2s, 5s and 10s, odd and even numbers</p> <p>Shape</p> <ul style="list-style-type: none"> - Shape spotting – identify shapes around the house - Draw and label shape pictures - Create a repeating shape pattern <p>Addition and Subtraction</p> <ul style="list-style-type: none"> - Practise number bonds to 10 and 20 - Try adding and subtracting with one and two digit numbers up to 20 <p>Measuring</p> <ul style="list-style-type: none"> - Use scales and jugs to measure liquids - Make cupcakes and biscuits and measure out ingredients - Make coloured potions with different measurements of water 				
Physical Education	30 mins per day	Complete some physical exercise, this could be: following a ‘just dance video’ on Youtube or a GoNoodle exercise (you can create a free account for this), practise football or other games skills in the garden if possible.				
History	½ hour per day	We have been learning about Victorian Household artefacts. Find out about Queen Victoria presenting the work as a poster or a booklet				
		When was she born?	When did she reign as Queen of England?	Who was she married to? How many children did she have?	What famous landmarks in London were built by Queen Victoria? E.g. Royal Albert Hall	
		What did a Victorian kitchen look like? How did they wash and dry clothes?	How is a Victorian house different to a modern house? Did they have a bathroom?	What was school like in Victorian times?	What toys did Victorian children play with?	
Geography	½ hour per day	We have been learning about Peru in South America. Find out about Peru presenting the work as a poster or a booklet				

This work is the equivalent of around 3 - 3 ½ hours work per day.

Year 1 Home Timetable **All suggestions are on a rolling basis and can be completed daily.**

		<p>What is the name of the rainforest in Peru?</p>	<p>What are the names of the different layers of a rainforest? Make a poster and label the different layers.</p>	<p>What animals live in the rainforest? Draw pictures and write down facts.</p>	<p>What plants and flowers can you find in the rainforest? Draw pictures and write down facts.</p>	
		<p>Look at a map of Peru and find Lima, the capital city.</p>	<p>Look at pictures of Lima? What are the buildings like? Is it near the mountains or sea?</p>	<p>What is transport like in Lima? Do they have red double decker buses and black taxis?</p>	<p>Compare Lima to London. What is the same? What is different?</p>	
<p>Forest School/ Outdoor learning</p>	<p>30 mins per day</p>	<p>Encourage your child to lead their own learning. Each week Mrs Turner will read a story and share online. There will be activities and ideas to support your child's learning outside. We will begin with Stickman.</p> <ul style="list-style-type: none"> • Go on a trail in your garden or any safe outside space. Try to find stickman and other characters from the story such as the dog, the girl, the swan, the snowman and Father Christmas. • Make the swan's nest by gathering natural materials • Make stickman – choose a stick or even two which can be tied together using square lashing. Add wool or googly eyes for features. • Create stickman's family • Build stickman and his family a shelter 				
<p>Useful Websites</p>		<p>http://www.primaryhomeworkhelp.co.uk/ https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://www.topmarks.co.uk/maths-games/5-7-years/counting https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds https://www.transum.org/</p>				
<p>Other useful tips</p>		<p>If you are learning an instrument, practice for 10 minutes a day. Use the primary homework link above to research artists and draw, paint and colour if you'd like to (if links are not working correctly, please google the artists).</p>				

This work is the equivalent of around 3 - 3 ½ hours work per day.