



Eversley Primary School

Our KS2 Behaviour Rules

We always try to follow our behaviour rules to make Eversley the best place to be!

The Eversley Understandings were agreed by all of us and everyone in the school community promotes them:

Be kind, helpful, respectful and polite

Always try your best

Be proud to be yourself

Treat other people how you would like to be treated

Have fun!

If we make wrong choices at Eversley the consequences could be as follows:

level	Wrong Choices		Consequences
Level 1	Choices around following instructions	Ignoring the class behaviour rules Interrupting the teacher Avoiding work/ wasting time Lack of co-operation Intentionally not completing tasks set Not completing homework Not filling in home/ school diary Failure to bring PE Kit Dishonesty	<ul style="list-style-type: none"> Recorded in behaviour file Reminder of the class rules Make a verbal/written apology Finish work at playtime under the direction of the class teacher
	Choices around behaviour	Distracting other children Spoiling others' games Teasing, name calling Unwanted physical contact	<ul style="list-style-type: none"> Finish work at home Child to stay with adult/ class teacher at playtime
	Choices around safety	Running inside the school building Play fighting	<ul style="list-style-type: none"> Inform parents
Level 2	Continued wrong choices around following instructions	Persistent level 1 behaviour Being argumentative Persistent dishonesty Frequent distraction Rudeness Leaving class without permission Refusal to follow instructions Disrespect towards visitors Graffiti (drawing on, writing on or defacing property)	<ul style="list-style-type: none"> Recorded in behaviour file Sent to Phase Leader Parents informed and meeting held Time out of class in parallel class or with the Phase Leader
	Serious wrong choices seen as upsetting or abusive behaviour	Intimidation, tormenting Swearing at pupils and rude gestures Inappropriate, abusive comments	<ul style="list-style-type: none"> Behaviour for learning slip issued Detention at break time, lunchtime or after school
	Choices that lead to dangerous or aggressive behaviour	Throwing, kicking equipment/ furniture Retaliation Fighting/ aggressive play Pushing, kicking, hitting, punching, etc	<ul style="list-style-type: none"> Yellow card
Level 3	Serious, continued level 2 choices around behaviour that is dangerous or damaging	Persistent level 2 behaviour Continuous disruption Verbal abuse Dangerous refusal to follow instructions Leaving school premises without permission Vandalism Physical attacks on staff	<ul style="list-style-type: none"> Recorded in behaviour file Incident recorded by headship DHT/HT Meeting with parents
	Serious, anti-social or abusive behaviour.	Stealing Bullying (continuous) Persistent inappropriate personal comments or inappropriate physical actions Racial, social, cultural or religious abuse	<ul style="list-style-type: none"> Internal exclusion Fixed term exclusion (this can include lunchtime exclusions) Permanent exclusion following the exclusion criteria
	Serious, violent or dangerous behaviour	Harmful or persistent fighting Serious physical retaliation Violent physical attacks Throwing, kicking equipment/ furniture at adults/ children	

