

Key Stage 2 – Addition

Y4

- Continue with columnar addition.

$\begin{array}{r} 371 \\ + 485 \\ \hline 856 \\ 1 \end{array}$	$\begin{array}{r} 376 \\ + 485 \\ \hline 861 \\ 11 \end{array}$	$\begin{array}{r} 2388 \\ + 1124 \\ \hline 3512 \\ 11 \end{array}$
--	---	--

- Estimate and use inverse operations to check answers to a calculation.
- Add money using both £ and pence in practical contexts.

National Curriculum requirements:

Add numbers with up to 4 digits, using the formal written method of columnar addition.

Key Stage 2 – Subtraction

Y4

- Continue with partitioned columnar subtraction progressing to compact columnar subtraction.

$\begin{array}{r} \text{H T O} \\ \overset{3}{4} \overset{1}{3} 7 \\ - 182 \\ \hline 255 \end{array}$	$\begin{array}{r} \text{H T O} \\ \overset{3}{4} \overset{12}{2} \overset{12}{2} \\ - 187 \\ \hline 245 \end{array}$	$\begin{array}{r} \text{H T O} \\ \overset{5}{6} \overset{9}{0} \overset{1}{4} \\ - 347 \\ \hline 257 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 8 \overset{3}{4} \overset{11}{2} \overset{1}{6} \\ - 2177 \\ \hline 6249 \end{array}$
---	--	--	--

- Estimate and use inverse operations to check answers to a calculation.
- Subtract amounts of money using columnar method.

Video clips:

[Subtraction - teaching children to consider the most appropriate methods before calculating](#)

[Introducing partitioned column subtraction method, from practical to written](#)

[Moving to the compact column method of subtraction](#)

National Curriculum requirements:

Subtract numbers up to 4 digits using the formal written method of columnar subtraction.

Key Stage 2 – Multiplication

Y4

- Recall and use multiplication tables up to 12x12 (Including multiplying by 0 and 1).
- Continue using grid method and expanded method as appropriate, progressing to short multiplication.

x	100	30	6
5	500	150	30

$$\begin{array}{r}
 327 \\
 \times \quad 4 \\
 \hline
 1308
 \end{array}$$

- Short Multiplication.

No carrying	Extra digit	Carrying		Ext.
$ \begin{array}{r} \text{TO} \\ 32 \\ \times \underline{3} \\ \hline 96 \end{array} $	$ \begin{array}{r} \text{HTO} \\ 51 \\ \times \underline{2} \\ \hline 102 \end{array} $	$ \begin{array}{r} \text{HTO} \\ 38 \\ \times \underline{7} \\ \hline 266 \\ 5 \end{array} $	$ \begin{array}{r} \text{HTO} \\ 202 \\ \times \underline{4} \\ \hline 808 \end{array} $	$ \begin{array}{r} \text{HTO} \\ \square 5 \square \\ \times \underline{4} \\ \hline 612 \\ 2 \quad 1 \end{array} $

National Curriculum requirements:

Multiply 2 digits by 1 digit using formal written layout.
 Multiply 3 digits by 1 digit using formal written layout.

Key Stage 2 – Division

Y4

- Recall and use all division facts for all tables up to 12 (Including dividing by 1).
- Continue with short division method.

$$\begin{array}{r} 18 \\ 4 \overline{) 72} \\ \underline{4} \\ 32 \\ \underline{32} \\ 0 \end{array}$$

$$\begin{array}{r} 037 \\ 5 \overline{) 185} \\ \underline{15} \\ 35 \\ \underline{35} \\ 0 \end{array}$$

$$\begin{array}{r} 218 \\ 4 \overline{) 872} \\ \underline{8} \\ 72 \\ \underline{68} \\ 42 \\ \underline{40} \\ 2 \end{array}$$

- Progressing to short division with remainders.

$$\begin{array}{r} 204 \\ 4 \overline{) 816} \\ \underline{8} \\ 16 \\ \underline{16} \\ 0 \end{array}$$

$$\begin{array}{r} 141 \text{ r}1 \\ 3 \overline{) 424} \\ \underline{3} \\ 12 \\ \underline{12} \\ 4 \\ \underline{3} \\ 1 \end{array}$$

National Curriculum requirements:

Divide 2 digits by 1 digit and 3 digits by 1 digit becoming fluent with formal written method of short division with exact answers and progressing to remainders.

The National Curriculum statutory requirements for Year 4 and the use of written methods are not clear therefore our guidance for Year 4 has been based on the skills required to access Year 5 statutory requirements.

Calculation: Fractions

ADDITION AND SUBTRACTION

Add and subtract fractions with the same denominator