



# International Policy – Eversley Primary School

## Rationale

Through the inclusion of an international focus at Eversley Primary School, we are able to offer to our children, a range of experiences that will enhance their learning and raise awareness of their national and international identity.

## Purposes

- To provide an informed awareness of countries, cultures and languages other than our own
- To encourage greater involvement in environmental issues
- To develop curiosity about other cultures
- To enable children, staff and governors to experience daily life in other countries
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship

## Guidelines

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum:

- develop links with schools in other countries in Europe and further afield
- welcome to our school teachers and pupils from other countries
- raise awareness of environment issues other than those in our locality through joint projects
- encourage interest and motivation through the provision of first hand experiences of life in another country
- promote communication through writing letters and emails to friends abroad
- provide staff with opportunities to compare different teaching and learning styles
- raise awareness and appreciation of other environments and what is happening in the world
- develop cross-curricular activities with an international theme for all children

## Evaluation

This policy will be continually evaluated as part of the annual review process of our Comenius Project. It will also be reviewed under our Governors' Policy Review cycle. A statement of evaluation will also appear in our annual School Development Plan.

**Reviewed: May 2016**  
**Review due: May 2019**